

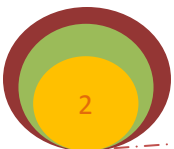
By Dr.Priya Prabhakar

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## PRACTICAL EXPOSURE

## IS EDUCATION

**For the global community**

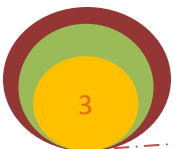


## PREFACE

Education is an ingredient in the recipe of life which is very much essential to make the dish of life tasty and delightful. Education is the awareness, education is the understanding, education is the experience, education is the exposure, and education is life, indeed living life is itself an education. Hence education must be made light. Individual's growth is completely dependent on the education, that is the knowledge and the transformation an individual takes by experiencing life from the initial state in which he was born and so is the growth of the world, it is also dependent on the knowledge perceived about various sector of the society by the individual and the innovative effort contributed by each individual in giving a new shape and paradigm to the existing state.

In the present many illegal and unethical qualities have become common attitudes among the public claiming the world to be competitive. The thought that is prevailing in the minds of every individual in the present is that if a person is with values, ethics and moral they estimate that individual to be a fool and they think the only way to be successful in the competitive world is to act clever and tricky. But none realized the fact that the world isn't really competitive but people themselves have complicated life with the affinity they have with complexity. The obsession the individual is holding towards the status and society must decrease and they must start living their life for themselves. Education system must inculcate these values, ethics, morals and the art of living life within an individual. Only the holistic education will fix an individual progressively in this world allowing him to contribute his best to the development of the global society.

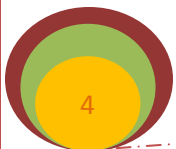
Education is very simple and fun filled if we understand the core purpose and meaning of the process education. Experience and Exposure is the best learning practice an individual can have where he can always learn, relearn and unlearn according to his originality and uniqueness. The life of 7 million people on earth is not the same because each design their own living practice according to their life experience but the professional and educational practices which is important to progress the status of the globe and global population is all alike all over the world. Why the profession which tops the trend is overcrowded? Why we have different disciplines when all are placed in IT



companies? Can we achieve global progression by concentrating partially on the successful sectors and ignoring the rest? Aren't we making a mistake somewhere? Is the system facilitated to us holistic and purposeful?

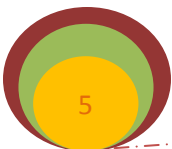
Education is an inevitable part in an individual's life. An individual starts his learning process before he enters into the earth and continues till his soul attains complete wisdom after so many births. It is important to preserve, protect and enhance that uniqueness the soul of every individual has because it guides them to act accordingly and serve the purpose of their birth. Hence there cannot be any formal way of education, anything and everything an individual learn or experiences in his day to day life is education. This book titled education system- orientation and reformations is all about how the system must be designed for a holistic education facilitating the students with all the rights vested to them through UDHR and how every stakeholders of the education system must approach it.

[Dr.Priya Prabhakar](#)

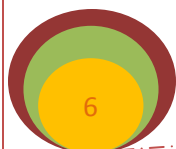


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## CHAPTER ONE - INTRODUCTION

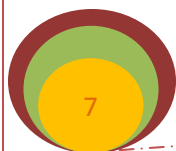
Education is derived from a Latin word which means rearing or to bring up. Education is nothing but the knowledge transferred by the grown generation to the growing generation in terms of values, morals, skills, experience and with the knowledge to lead a satisfied life in their generation. Education in its simpler term means the knowledge of living life. This pattern of education was followed by our ancestors, the growing generations were taught the way to lead their life, the professional skills of their parents and the day to day knowledge to enhance oneself as a better individual. The contribution of civilization can be profoundly witnessed in the travel took by education from its initial stage. In the middle of the travel, there were many external influence exerted by the education system due to colonization and the growing generations of the medieval period had an advanced exposure in the technical discipline which was brand new in that period, till then people had knowledge only about their profession and social values. This advanced knowledge that the technical education gave to the individual during the rule of British made the technically educated individual gain a factor of respect and importance amongst the society which changed the purpose of education as a symbol of status.



It is also because of this status and recognition got by the technical knowledge, the native knowledge and education of social and moral values declined gradually and at a point it was forgot totally and the society in the present is full of technically programmed robots who never hesitate to destroy the feelings and life of other individual for their happiness and prosperity.



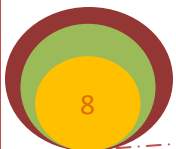
How many of you in the present have real freedom to opt a course or career in social discipline of the education system like psychology, sociology, economics and such? These



jargons of education are very much essential for an individual to lead his life. These social sciences cannot be a discipline of option but a mandatory area which must be included in every education discipline to orient the youth passing out their educational period to fix themselves as a contributing adult to their family, society, nation and the world. There are many individuals whose real interest would be in these social sciences discipline but every individual in the present is brought in an environment which only glorifies the technical and medical education or discipline due to which individuals are either forced to choose technical discipline or persuaded to choose it. Pure science is always against the philosophy of nature which will only end in problems and disaster.

The technically steered world has lost itself into rapidity, complexity and materialistic approach which are the sole reason for many social calamities that is witnessed in the present. The institution which is responsible for the rearing and nurturing of the future generation of the world must be doubly, triply responsible in their duty and their duty is not only to sow the knowledge of science and technology but also the morals, values and humanity only by which progressive orientation of the world will be possible.

UNESCO (United Nations Educational, Scientific and Cultural Organization) is an organizational agency of UN (United Nation) which is the apex body in the society responsible for the education system of the world. There are various departments under UNESCO which strives to bring excellence in the field of world education. Knowing about UNESCO and its functioning is very important because they are the ultimate facilitator who has the responsibility to design and maintain the global education system. They also have many schemes and programmes designed for the global civics, their constitution and rights facilitates simpler and qualitative education system with all freedom and liberty to the educating individual. Education is not just an entry point for a job or a tool to earn money; this is the way education is approached by the individuals in the present. Education is the experience and the understanding gained by the soul after several births enhancing the maturity of the individual taking different outlook in different births. The facilitators of education have also got deviated wide away from their purpose of education

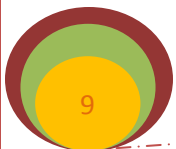




as a service. For every individual it is very much important to understand the need, role and purpose of education.

Even during the period of freedom struggle in India, M.K Gandhi (Mohandas Karamchand Gandhi) designed an education system of his own claiming the Macaulay's method of education would instill career-based thinking and would widely push the travel of education from its real purpose. Gandhi ji then developed a new pattern of education named Nai talim which means new education or basic education for all. He said persistent questioning and healthy inquisitiveness are the first requisite for acquiring learning of any kind. Inquisitiveness should be tempered by humility and respectful regard for the teacher. It must not degenerate into impudence. The latter is the enemy of the receptivity of mind. There can be no knowledge without humility and the will to learn. The Nai talim was designed in a way that it induces knowledge through practical learning. It facilitated education through handicrafts which was the only practical tool then with the space for innovation and creativity. Gandhi ji has mentioned about this Nai talim in his article in the Harijan newspaper, the article goes like this, I hold that the highest development of the mind and the soul is possible under such a system of education. Only every handicraft has to be taught not merely mechanically as is done today, but scientifically i.e. the child should know the why and wherefore of every process. I have myself taught sandal-making and even spinning on these lines with good results. This method does not exclude knowledge of history and geography. But I find that, this is best taught by transmitting such general information by word of mouth. One imparts ten times as much in this manner as by reading and writing. The signs of the alphabet may be taught later...Of course, the pupil learns mathematics through his handicraft.

I attach the greatest importance to primary education, which according to my conception should be equal to the present matriculation less English...."Harijan of the 31st July 1937." Practical education was then possible only by through handicrafts and the art making, but with the advancements achieved through technology we can attain liberated quality education through online. Education hence must enhance the person as a whole and not the sharpening of mind alone.



The current pattern of education teaches individual to design and invent new model of automobiles, mobile phones and computer but it doesn't teach the individual to manufacture and market the products with ethics and moral. We have advanced a lot in the technical arena through education but we have failed to educate individuals the art of complimenting social values with the technical or scientific knowledge due which there is regression in the global status as a whole. Hence orientation and reformations are very much essential in the prevailing education system.

In this book let us discuss on all that is essential for an individual and the stakeholders of education to realize about what education is actually and how to utilize the facilities provided through the system.



## CHAPTER TWO – THE TRAVEL OF EDUCATION SYSTEM

When we analyze the origin and evolution of education, we can realize a high divergence in the purpose of education from which it originated. Education, its purpose is to make an individual realize the values and skills within them, to prepare an individual for taking a progressive and positive decision in life and to attain wisdom in life. Early in the period of civilization the male child of every family was taught with the occupation of their father's and the female child of every family was taught with the household works. Education then meant the art of living life, later in the mid-period of civilization, the male children were sent to gurukulam or to the house of the guru and to the church in the western countries where they were taught with the Vedas, social values and the extra skills like archery, singing, philosophy, etc. Let us now go through the evolution of education from its origin.

### ***ANCIENT EDUCATION:***

In ancient times education was not science. The early times were constituted by the hunter-gatherers, then by tribal groups and then by agriculturalists, traders, merchants, priests and servants, hence education in that time was entirely different with a complete holistic approach. During the early ancient times the society constituted widely of hunter-gatherers, the hunting was widely done by the male members and women were widely occupied in the gathering job and rarely the situation was vice-versa. Hence the male child of this society was educated in the hunting techniques and tool making techniques whereas the female child was educated in the different kinds of fruits and nuts that she might gather for their subsistence.

When this hunter-gatherer setup slightly migrated into tribal settlements the male child was educated to hunt, fight, and to make necessary things needed for their living in a place like building hut, collecting materials needed to build a hut, etc. The female child was educated to take care of the household activities along with gathering to facilitate food during the period of famine. In the later part of the ancient times the society got divided into priests or scholars, warriors or soldier, traders, merchants and slaves where a male child was educated with the occupation of his parent, that is a male child of a priest or scholar was taught with Vedas and about scholarly activities, the son of a warrior or soldier was taught with the war techniques and about wars, the son of a trader or merchant was taught with business techniques and the child of a slave was taught with how to obey their masters and serve them. To the maximum the female children was still considered to be responsible of the household activities and were taught only about that.



There was no such institution or proper place setup or stipulated hours of time for educating their young ones. Education was not scientific, education was regarded as a service and not business, education was practical and taught the way to live life, education imparted ethical value, human value and moral value inside the individual.

Proper care and due concern was given to each and every activity of the child as the supervision was individually done by their parents all through the year and more time was able to be invested on the children's growth. There is no use in knowing Newton's law theoretically without even having an idea of its area of practical application. Each individual was considered unique and the education was given knowing their positives and negatives which made the teaching personal provide a better education to their corresponding learning personal.

There was no evaluation, marking system, parental or societal pressure for the children. The knowledge was given by making them understand the concepts and not just by memorizing it. Education was a factor which was considered important and was pursued by all in the society. Hence education in ancient time was neither scientific nor philosophic but professional which taught to lead a better living.

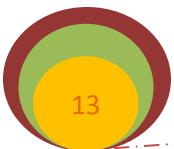
# ANCIENT EDUCATION

**KNOWING LIFE**

**INSTILLING SKILL**

**UNDERSTANDING SELF**

**LEARNING TO OVERCOME DANGERS IN LIFE**



### ***MEDIEVAL EDUCATION:***

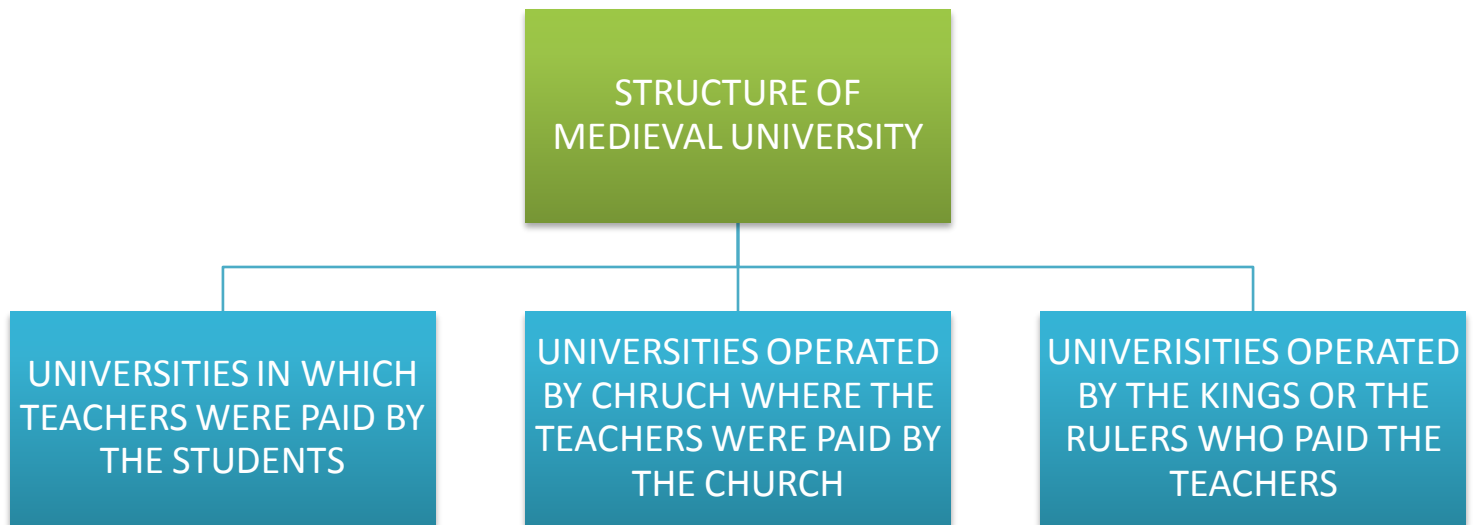
Medieval period was time where the society was experiencing several exploration and invention. This was the time where we had institutions like university and college for providing education. There came a new dimensional shift in the discipline of education. Medicine, Philosophy, Literature, Meta-Physics, Astronomy, Logic, Theology etc were all the newly introduced discipline of education. There were specific building built at places which was termed as university, derived from a Latin word *universitas magistrorum et scholarium*, which roughly means "community of teachers and scholars" and college again derived from a Latin word which means "a group whose members pursue shared goals while working within a framework of mutual trust and respect."



The schools were operated either in the church or under the tree or in the home of the gurus. Even in universities there was no specific campus that was setup to educate the public but the Scholar and students gathered where ever they got place, be it a church or at home.



The structure of the university was divided into three, namely, the students hired and paid for a teacher, second one was the church paid the teachers and the last was the rulers or the state would pay for the teacher where the person who paid the teachers became the authorities of the universities. The bachelor's degree was to be pursued for six years. The bachelor degree of arts consisted of arithmetic, philosophy, music theory, grammar, logic, rhetoric, astronomy and geometry.



After pursuing their bachelor's degree they may either leave the institution or pursue their master's or doctoral degree in law, medicine and theology. Where most preferred law but the theology discipline was considered to be prestigious as it had a very tough syllabus. This period was the time where education as a mode of business had started rooting in the society.

It was a strict rule that the students should not be punished by the teachers and if any crime is done they must be produced to the church court and hence corporal punishment was not seen. Students entered the university at the age of fourteen to fifteen and completed their bachelor's degree at the age of nineteen or twenty. The university will commence at 5 or 6 in the morning. The women of the society were not allowed to pursue their education but the female child of highly rich family had permission to pursue their education.

The students were left very lenient and independent which led to many immoral activities and teacher had got no authority on them and the students started to overpower the

teacher. There had also been an incident where students started to riot leaving the university and not returning for years together.

The education those days were expensive as the book itself had become very difficult to purchase by the students as it was too expensive. Because of this even the universities were unable to kit books to its pupils. Hence the education in the medieval reign was more social than science which became important to know for the subsistence in that period.

### ***MODERN EDUCATION:***

Education in the modern times evolved to be both scientific and social. There rose many educational institutions which functioned by collecting fees from the students. Education was divided into primary education, secondary education and higher education. There was a common system of education that started spreading wide amongst all the nation of the world. There came assessment which tested the knowledge acquired by the individual. The discipline of science was considered to be important and education shifted completely science oriented.



The school constituted with the primary and secondary education of the individual. The syllabus had English, regional language, mathematics, physical sciences (Physics and Chemistry), Biology science (Botany and Zoology) and social studies (History and geography). These discipline formed the curriculum of the school education. Apart from this there are some other co-curricular disciplines like swimming, music, dance, games, arts, craft, horse riding, karate, etc that were taught to the students. These co-curricular activities weren't common and depend according to the desire of the school's governing authority.



All these curricular disciplines were made compulsory and in the assessment if an individual fail in either of these subjects he will be detained and is expected to learn the same class again. There started to be many individuals dumped in one class. A single teacher is made as an in charge for 40 to 60 students which made the education a monotonous one. Both male and female individuals were permitted to pursue education. Girls and women had marked their stunning presence in each and every field of the present.



Eligibility criteria are framed. That is an individual is said to be eligible for pursuing a degree based in their marks. An individual is expected to get more marks if they wished to get a seat for medical degree or if they wished to get admitted to a reputed college or university. There are no such limitations to corporal punishments as in medieval university. The teacher and the school authorities command the student individual with several types of punishments like beating, scolding, making the student individual stand on their knee, make them stand outside the class etc.

Even though there are a numerous kind of disciplines the engineering disciplines is considered to be the prestigious one due to the IT boom in the nation. For the several past years United States of America had many Indians settling down there for their automation project. Due to the craze in foreign lands there was huge number of students who started to focus on Information technology or computer science engineering which boosted thee fame for engineering disciplines.

As the nation is floating in corruption there were people who got their degree just by bribing money. The education system has blemished due to the unethical activity done for the sake of earning money. Not only the education system, the whole governance and the society is blemishing due to the continuing flow of corrupted money. On the other hand exposure to the education has increased from domestic exposure to international

exposure. The individual from one corner of the world is able to get educated from a university at the other corner and in the present days distance education and online education has evolved in which an individual can pursue his degree from any part of the world sitting in front of a computer at his home or in a café. Hence it is after the colonial acquisition of British, France, and the like brought in with a similar pattern of education establishing itself throughout the world by instituting many supervising and facilitating organizations like UNESCO. The social concept of the education drifted rapidly towards science and only technical education were given high concern which gradually oriented education as business from its original purpose of education as service.

## CHAPTER THREE - PROBLEMS FACED IN THE CURRENT PATTERN OF EDUCATION

### *FLAWS IN THE CURRENT EDUCATION SYSTEM:*

PATTERN OF  
EDUCATION

ELIGIBILITY CRITERIA

LACK OF PRACTICALITY

LACK OF ORIENTATION  
TOWARDS THE NEED  
FOR EDUCATION

RESTRICTION AND  
INFLEXIBILITY IN THE  
SYSTEM

EXAMINATION AND  
EVALUATION PATTERN

LACK OF  
PROFESSIONAL ETHICS  
AMONGST THE  
TEACHERS

THE PRESSURE  
INFLUENCING  
PARENTS AND  
CREATED BY PARENTS.

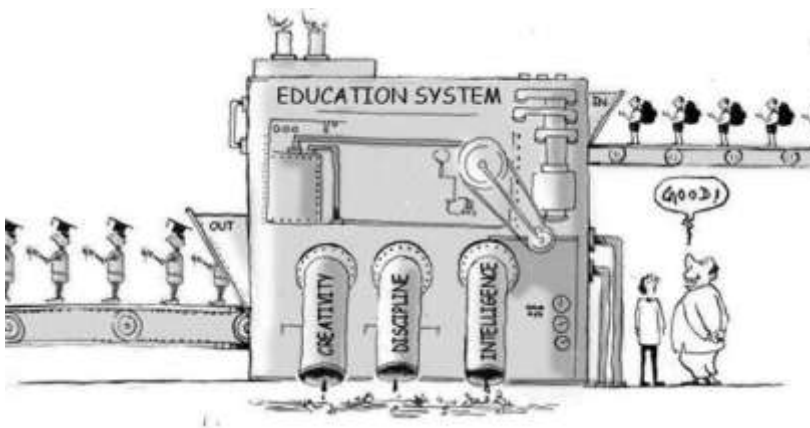
## ***THE PATTERN OF EDUCATION:***

The current pattern of education is the Chalk and talk method of education. There are many flaws prevailing in this current pattern of education. This pattern of education have also become old enough as we are practicing the same pattern of education which was designed during the British rule in India which is almost more than 170 years back. This pattern of education which was designed by Macaulay is more restrictive and instructional which doesn't give space for innovation and creativity. In the current pattern of generation where the children expects individuality, freedom and regulation in their growing, this pattern of education is completely against the attitude and expectation of the user. This space of freedom and equality will prove increasing in the forthcoming generation as their parents will have global exposure and will believe experience to be the best teacher. The status, thoughts, ideas and the reach increases from one generation to other due to the result of mutation as we discussed earlier. Hence a change in the mode of sowing values, skills and knowledge is very much important to yield a healthy plant from the sown seed.



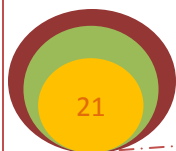
Every stakeholders of the education must march towards the purpose of education for eradicating the social problems and violence from its root. The education system of the present is too monotonous without any space for the innovation and creativity. The education in the present is just about memorizing the words given in the text book and

mere reproduction of the same in a blank paper during examination making the individual just to gain the bookish knowledge. There is no space for practical experimentation of the theoretical knowledge gained. The pathetic part of the system is even the composition part in English paper



like letter writing, precise writing, proverb expansion which is designed in the syllabus to enhance the creative and originality of the student is made to memorize and reproduce just to maintain the standard of the institution.

The need to change our current education system, the way we define educating people needs an urgent reformation. The tech savvy generation which has all the information on their finger tips is hungry and eager to bring breakthroughs, bringing the future of Sci-fi to present. All we have to do is to find a way to channelize their immense capability to right lines. Advancements and betterments are really very essential because as the individual will be advanced due to the mutative knowledge gained through their parents. Hence the individuals and the society have already reached enough in the science area, now the education must focus in making the technical knowledge of the individual getting implemented with social value and concern. Therefore the system must now introduce and enhance the social knowledge of the individual. We must accept the fact that the introduction of internet has made the current generation to take a leap in being informative than the grown generation. Hence for the individual in the present the knowledge in the syllabus is not a matter of fact and they have the facility and opportunity to learn more about the concept that is prescribed in the text-book. In the earlier days we need to spend huge amount of time in the library to search and refer the book we wanted for an extra information and knowledge about the concept taught in the syllabus but in the present with the help of internet everything is possible in a single click. As the individuals in the current generation have an easy and wide access to information and knowledge, there is a wide gap between the knowledge facilitated through the syllabus and the knowledge gained by the individuals through the virtual media. This gap that is generated between the formal education system and the individual has made the students to act notoriously as the immense energy present in the youth went unused. Re-orientation in this Macaulay's method of education with the advanced technologies available in the present is very essential to facilitate the students a liberated mode of education to fix themselves to the system progressively and contributive.



## ELIGIBILITY CRITERIA:

One weird criterion in the enrollment process which makes me get amused is the "ELIGIBILITY" criteria. I ever feel for the pathetic situation faced by small kids at the age of two and a half or three years with the entrance test they face for getting themselves admitted to kindergarten classes. At a very early stage they will be admitted to the pre-school for equipping themselves to excel in the eligibility test kept for getting them admitted into Lower Kindergarten level. What is A, B, C; 1, 2, 3; Indus valley civilization and Jallianwala Bagh massacre teach you in life? Where are we really using the knowledge gained through understanding the world war and Jallianwala Bagh massacre? At this early stage of life during which a kid is not endured to the society, instilling social values, ethics, and humanity is very much important only then the core of the child's innocence

will get strong and will not change when the society influences a self-centric and a destructive attitude in them. It is a fact that anything and everything is amendable in its original form as it will be without any pre-fabricated thoughts or opinion. Hence concentrating in the core values of an individual during the early time in their life is very much important to fix them as a good human being in the world.



Education is a social service and social responsibility of every individual in this world. Education is essential for rising up the standard of the global society and is the right of every individual. No one can deny education to any individual according to the Universal Declaration of Human Rights. Eligibility criteria in education were brought into practice to maintain a standard and gain status among other educational institution and in the society. How can one gain recognition or achieve standard when it functions away from its basic purpose and ethics?

What is the use of educating a qualified individual and boasting of 100% result and adding reputation to the institution? And more over as said earlier these eligibility criterion is only for the person without money and influence in the society. For those who have surplus amount of money, education to them will be facilitated through the management quota. Parents set a wrong example to their children by making things happen through bribing or corruption. Education is the right of every individual irrespective of any discrimination, the government must facilitate education to all and must not restrict or deny any individual in accessing education with any criteria. I personally feel very sorry for these individuals who lose their future for the mistakes done by the authenticated officials who refrain from providing them their right.



How can we ever achieve equality and education for all when we have selection process like eligibility for facilitating education? Education is the right of an individual, education not only means the formal education that is facilitated to the individuals through a restrictive and pre-fabricated mode by any institution or agency. Education is anything that gives solid experience to the individual and makes him progress in his life from the stage he was. Education is definitely not the theories and laws that we study in mathematics and science. All the laws and theories are illusionary as we always solve them with an imaginary system like we have every theorem starting with a sentence stating that consider a closed system which will never answer a realistic situation.

Hence education must be open and accessible by any individual, the constitution and the universal declaration of human rights very well facilitates individual claim for education, every individual has their right to claim their degree proving their practical experience or life experience they have gained in any field. Bringing in equality and opening up the



platform of education to all is very much important in the present as education serves as the only key to open the door for global prosperity.

***LACK OF PRACTICALITY:***

The individual who can master the current pattern of education is one who has trained their brain in a way to excel memorizing which will fail to register the concept in their mind. The quality of cleverness and trickiness has gradually increased in the activities of individuals due to the current mode of education. The current pattern of education teaches individual to be more intelligent than enhancing their brilliance. Parents, teachers and management expects only the outcome and are not concerned about the genuine knowledge that got transferred to the student, hence they all take up the attitude of somehow which sets a bad example to the student by giving them confidence to involve in immoral activity without any hesitation.

There is no scope for individuality, creativity or innovation in the present system of education and all that is expected by the present system is the set of key words prescribed to the evaluator and not the concept. How come we all accept this mode of evaluation to be genuine and force a blooming kid in the family to lose all his abilities, creativity and tune them into a text transmitter?

This lack of space for creativity and innovativeness in the system can be evidenced by Thomas Edison, Bill gates, Benjamin Franklin who are all now a very successful individual were claimed to be irresponsible by their school and they are all drop outs of the education system. The degree of perseverance in the Einstein and Bill gates is questionable as every individual in the present has a high endurance towards the society and none of their pricking or indirect words of comparison will make them screw their life with impulsive decision in life.

In our colleges and universities students got only theoretical knowledge but when they go in the market there they need theoretical as well as practical knowledge of that particular field. Students face many problems after getting their degree to get a job. Now job market is very much demanding and there requirement is only skilled, professional and



experienced persons. So due to the lack of practical knowledge students have to face many problems in the start of their professional career. Either by high percentage scored in the technical knowledge or through the campus placement cell students find it easy to get placed in a job, but they find it difficult to cope up after entering into the professional stream as the 18 years educational experience has never taught them to face the practical difficulties. Hence the whole of 18 years in their life which they spent in getting educated is useful only for that entry point to a profession and only after getting into the job the individual starts learning to lead a practical life which makes that 18 years in their life a waste. Hence facilitating the students with practical knowledge is very much important.

The facilitators of education is vested with high responsibility, any lethargic or ignorant activity of them will have its result affected in every spectrum of the global society. Re-realizing the purpose of education by every stakeholder of the education field is very much essential for fixing the world into the path of progression. "Education is not the filling of a vessel but the kindling of a flame".

#### ***LACK OF ORIENTATION TOWARDS THE NEED OF EDUCATION:***



The awareness on the purpose or the reason for doing an activity is very much needed for the involved individual, without knowing the purpose or the reason the activity cannot be fulfilled or satisfied positively. It is something to get surprised with, in the very 2<sup>nd</sup> year after the individual is born, it is sent to a play school and from there on the individual is set to race with the other individuals of the same age till they die. In every stage the parents expect their child to be successful which pressurizes the child suppressing its bloom, creativity and confidence.

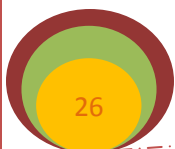
The very minute a child is admitted to the play school, the eyes of the child are tied tightly and made to run in the command of its parents. Life goes within a blink, Kindergarten level, primary level, and secondary level and when the schooling is over parents push their child into the prestigious degree available for that generation without even asking a word about the interest of that child. Not every individual is born

to become an engineer or a doctor, and then what will the human community have to do with a world full of engineers and doctors? There definitely will be unemployment, stress, irritation and psychological imbalance. There is sustenance found in the progress of the professional field and the globe as there are numerous individual getting dumped in a specific discipline without any interest and ambition.

It is the high duty of a parent to know what their children really wants to be from their heart and make way for them to reach what they aspire from their heart. It is also important that the parents and teachers must make every individual understand their need for education. Every student individual must have a real answer from the heart for the question WHY ARE THEY GETTING EDUCATED? The duty of the teacher is not only to transfer the content in the book but also to orient the student teaching the purpose, reason and the need of every concept.

The students are dumped with subjects. The present day education system has made every individual to understand that they get educated for money, job and survival. But the fact and the theme of the education is to educate the individual for knowledge. Education is not for earning money but to lead a progressive and a contributing life. Only when every individual starts living a progressive and contributing life the status of the world as a whole will get developed.

As the children is practiced to run behind marks blindly from their childhood even after them being an adult, they just run blindly behind recognition, awards and certificates. Hence the students just blindly run their life without knowing the need and the reason for education. This system of education has registered the students' purpose of studying in schools and colleges are just to give high marks and get a renowned degree by which they could get a good and highly paid job. But knowledge is not a thing which is the purpose and aim of students. Due to this students don't digest the knowledge from books they just cram it and remember till the exams. Cramming is one of the biggest reasons which made our educational system worst. And it is also the education system which has failed to inculcate the reason for a person to get educated. Education is not just



transferring the book content into a student which can be done by anyone with a book but education is the man making process where every aspect of his life must be considered and tamed.

### ***RESTRICTION AND INFLEXIBILITY IN THE SYSTEM:***

The current pattern of education is a closed system; there is no space for experimentation or innovation. The knowledge in the current education system is given and not taken. As like the country, the education sector is also deprived of the quality of democracy, secularism and sovereignty.

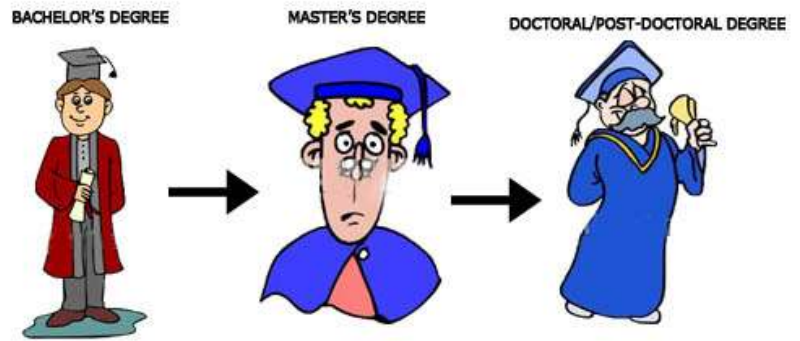
There must be proper space for the individuals to design their own curriculum; they must not be dumped with the prefabricated structure of syllabus by either the management or the government. What will a computer science engineer do with knowing about Indus valley civilization and the climatic conditions? What will an astronaut do with the anatomy of frog and germination? What will a doctor do with periodically classification of element and direct or alternative current? They may be in need of the gist about the concept but a detailed knowledge of this concept will not help them in their profession. Then why is that we keep these subjects as a criteria for their progression?

Do we have one single teacher teaching whole of the subjects to a class? We do recruit individual teachers who have specialized knowledge in particular discipline for the respective subjects, but we expect the little kids to master all the subjects irrespective of their interest and the profession they are going to take.



The students must be admitted into the education program only when they are 3 to 4 years. The early period in their education system must focus on the moral part and not in the sowing the knowledge. They must be taught with ethics, values and humanity. Then later in the stage like in their 6<sup>th</sup> grade of the current system they must be given chances to opt their own design of curriculum

according to their ambition and career interest. Till then they must be educated with language, social values and with the general concepts which would enhance their creative and innovative thinking.



The institution and the guide will be the choice of the student. The students after framing their curriculum for reaching his ambition will check in for the teacher who would hosted their profile with the key areas and concept in which they will share their expertise in the institution's website and can choose any teaching individual who he thinks can assist him the best .

The student will be enrolled to an institution and he will be guided by the set of experts he chose through online where every record of his curriculum will be made transparent and once when the individual feels he is completely prepared for taking up his career, he will communicate to his experts and when they too feel the same they will certify him to the management of the institution in which he has enrolled and the management will again analyze his expertise in his designed curriculum with the thesis he has submitted and the reference of his work from the time he was admitted into the institution which was updated to his profile webpage in the institution's website. The students will be pursuing their curriculum completely online from their home and would be visiting the institution only for practicals during which they would be accommodated in the institution's hostel.

There will be no stipulated period as like an individual must get himself enrolled into school education for 14 years and then into undergraduate course for 3 years, then in post-graduate degree for 2 years. The first seven years from the age of three the child will be educated with the basic literacy that is till the age of 10. From there on the child will be pursuing what we call the degree course now.

By this there will be no problems for the students to receive expertise from foreign countries, the problem of unemployment will be eradicated as every individual will graduate uniquely with different specializations, and research can be promoted as there will be no stipulated time period to for an individual to get himself fixed into research.

#### ***EXAMINATION AND EVALUATION PATTERN:***



Evaluation means assessment, the checkpoint in a process to the efficiency got out of the process and the necessary improvement that has to be necessitated for getting the best out of the process. The examination in the education system is for the guide or the tutor to understand as in how well the student has perceived a concept taught.

The importance here should be given to the content of the answer and not to the length and words of the answer.

In the present the evaluation pattern is poor and baseless. Marking the answer scripts is one among the baseless activities of the education system in the present. The purpose of the examination is to check as in how strong the individual is in the concept but the present evaluation system aims at checking the capacity of the student in reproducing the textbook provided. The system must check how well the student has mastered a concept and not in how well he has memorized. When we constantly force the student to concentrate more in memorizing, the creativity, analyzing, thinking and innovate capacity of the student will permanently be lost only because of this we have a world of tuned robots who simply functions according to the command received.



We just expect the students to fill the pages and only for which they are being marked. I once came across the answer sheet of my friend where she has written about endogamy whereas the question asked in the question paper was about exogamy. This is the status

of the current examination pattern. A collection of English alphabet in blue ink for pages together under a question number is enough in the present for securing a good score. The basic purpose of education is itself lost in the current pattern of education which is the reason behind so many evils in the society and so many dropouts in the system. The concept is enough for the evaluation, why do we expect the student to reproduce the same words in the book and expect them to write set of pages for a single question?

When the condition of evaluation is this, the status of examination is even worse. Examinations are tests for evaluating a student's knowledge. The present system of education ignores the student's individual skills and intelligence. Parents and teachers judge a student's potential through examinations. The Indian system of education is based on the pattern set up by the British. Nothing much is taught beyond the syllabus and only examinations determine the degree or grade of a student. Various Commission, which were set up to improve this system recommended practical training and periodical tests. Cheating, leaking of question papers and other corrupt practices, that have cropped up in the examination system should be checked. The aim of education should be to equip the student to face the tough battle of life.



When the system claims the practice of education is just to evaluate the understanding of the students, then why is it again bringing restriction to the examination pattern? The students are just given 3 hours to write the answers, whereas the educators expect pages and pages of answer for a single question. The teacher will be giving out the split ups for writing each question in order to complete the question paper in time, she herself will end with more than 3 hours for the number of pages expected by the evaluators for the question and upon that there will be no time for rechecking the answer scripts. There are more effective ways which would fix the students more interestingly into the concept. When the ultimate purpose of examination is to check the knowledge comprehended by the students, it can be know through facilitating the students with an opportunity to prove their knowledge through a project, report or dissertation. This would provide an

opportunity for the evaluators to know with the knowledge or the talent of the students acquainted with practical exposure of the concept. This pattern of evaluation will never restrict the student and will enhance their creativity and innovative aspect which will bring many progressive re-orientations to the specific field. Sustainability is already there every global component, it is to be understood that only sustainability in due course of time will lead to regression as it is an universal fact that nothing is static in this world and change is inevitable. Hence written and reproducing pattern of the examination must be reformed to practical project or dissertation oriented assessment which would be evaluated qualitatively and the students will not be marked but will be guided to enhance his acquired knowledge to reach perfection and every single individual who passes out the education system will be successful and there will be no space for failures in this pattern of system. Education only needs this and not any rejections or eliminations stating the individual to be disqualified as UDHR says every individual is equal and must be provided with recognition.

#### ***LACK OF RESPONSIBILITY AMONG THE EDUCATORS:***

The individual who enters into the job of teaching has a very big responsibility than a president who is responsible to administer the whole nation. The teacher is one who is responsible to shape up the future generation who will carry the whole world in the path of progression. The duty or the responsibility of the teacher is not alone to transfer the knowledge and their expertise but also to orient their students socially and morally strong which only will make them take progressive steps along with the technical or formal knowledge gained.



Many of the attitudes possessed by the teachers in the present are completely against the basic ethics of their profession. Understanding their student is very much essential for a teacher to make the content and expertise reach the student completely and effectively. It is not only the books and science which means education to the children, the moral, ethics





and value from a parent is also education, the etiquettes, socializing behavior, communication, etc from the society is also education. The thoughts of Gandhi ji about the role of teachers said through his Nai Talim pattern of education is, "A teacher who establishes rapport with the taught, becomes one with them, learns more from them than he

teaches them. He who learns nothing from his disciples is, in my opinion, worthless. Whenever I talk with someone I learn from him. I take from him more than I give him. In this way, a true teacher regards himself as a student of his students. If you will teach your pupils with this attitude, you will benefit much from them." It is not only the duty of the organized educational institution to educate the child but it is the collectively responsibility of the society and the family too. The relative contribution of the institution, society and the family grooms a child and makes him a civilized citizen and human of good values. A person cannot be said to be a good human if he has a lot of technical skills and nothing at moral, ethical, human values and etiquettes. On the other hand a man cannot be complete if he 100% in moral, ethical, human values and etiquettes and zero at technical knowledge. Hence the awareness of collective responsibility must be given to the family and the society.



#### ***THE PRESSURE INFLUENCING PARENTS AND CREATED BY PARENTS:***

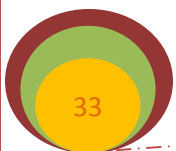
Recently in pune, India, a parent left his child with the beggars in front of the temple as his child scored low marks. The child started crying so badly asking her father to take her back home, the people in the temple on seeing this complained to the police. The police arrested the father and the child was admitted to a child care center. Now what action will the police take on the society which indirectly kindled this action of the father? As long as the society doesn't change or as long as the importance an individual gives to the society doesn't change there will be situations like this prevailing everywhere. What did the society contribute to the family to educate the child? Does the result of the child going to affect the society in any way, why is the society bothered about it then? It is the parents who has contributed a lot to the kid's education and the family of the child will take the



action that has to be taken in the future, if it is worth sharing they will tell you the result by themselves, why is that you go and poke your nose unnecessarily where you have nothing to do? Society must contribute to the growth of its own individuals and not feel happy in the failure of its own. As individual is one among the society growth of individuals is important to upgrade the status of the society. Most of the impulsive decision taken by the parents and most of the differences prevailing between the members of the family is because of the unnecessary interference made by the society and relatives. Society must contribute to the growth if not possible they must at least stay away from messing up the situation further. The parents must understand one thing children are not their status symbol, children are the contribution of the family to the future generation who can altogether elevate the status of the globe. Parents must also understand that children will be happy and peaceful in their life only if they pursue the career in which they are interested in and only in which their soul gets satisfied. Parents must not force their children to opt or pursue a career which is in the trend or which would make them earn more just for the status the family would get among the neighbors and relatives.

On the other end for the same status and respect parents involved in illegal activities which acts as a wrong example to the children. Parents bribe and get duplicate mark sheet with high scores for getting their child admitted into a engineering or medicine course. Parents are also ready to give money to make their children move up one by one from thereon and in the end, when we analyze the knowledge, experience and the transformation that individual had in his life, it will be nothing. He will end up in a stage where he will not even be able to understand what life is. Education must not support any illegal activity which would set a bad example to the students.

A report pointed out that children from single-child families are more prone to anxiety and depression. And they find it difficult to adjust to new situations once they complete school or leave home. Well, this may be one of the reasons. The problem lies with the parents.



In this chaotic world, parents have only one single mantra for their children: you must win and win only. And they are imposing enormous pressure on their wards. Have the parents ever thought what they have done or how they performed during their days of youth? Have they always achieved success in whatever they did? Have they always won laurels for their performance in school or college?



Sadly, parents tend to forget this and they seem to be guided by their sense of failure in their own lives. In fact, by subjecting the children to huge pressure, parents are becoming desperate to realize their unfulfilled dreams through their children. They have high expectations from children. They always want their wards to take up top position in whatever they do - be it studies or in sports.

The children have to win always and they cannot afford to lose. It is a matter of life and death. You must not lose.

Thus when a child fails to achieve success, he breaks down resulting in mental illness. Parents' outrageous reaction to children's failure damages their emotional well-being. In life, accepting defeat and learning from the failure is an important lesson. It helps one to grow up and face realities. It strengthens one's spirit, makes one stronger. And this has to be inculcated in children by their parents.

Unfortunately, today's parents are always rushing their kids, who just do not have time to enjoy childhood. Unable to put up with this rising demand on them, children sink into depression.

Is not extremely unjust on the part of parents to put such pressure on children? Is it not inhuman to force children to somehow achieve success alone? Is this what they should do as parents? Are the parents not responsible for their depression and early burnout?

The report said nearly 100 psychologists would soon be placed in communities and schools to promote mental health among young people. Doubtless, it is an admirable effort. But, it is the parents who need counseling. Parents have to understand that each and every child is unique. Academic excellence is not the only objective in life.

Parents matter a great deal in raising a child. Proper parenting is an awesome task. The amount of money spent by parents - or the number of pricey gifts they hand to their kids - hardly matters. The world today needs good parents who will produce honest, thoughtful and caring children.

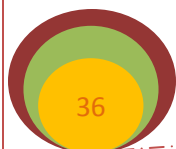
Nurturing a child who is rich in human, ethical and moral values is the real success of a parent. Every child will succeed if they are allowed to choose their own career in a regulated mode of parenting. Parents must teach their children the art of analyzing and decision making. Parents must realize that they cannot support their child forever, at a point of time there will come a situation which will demand the child to act independently, parents must prepare their child well to master this situation in life because their entire adulthood will be based on the decisions the children take in their initial stage of this situation which demands their independence and individuality.

My kind request to all the parents will be stop looking at your society for growing your child, look at your family and concentrate only in the individual talents of your child for nurturing him. If this is done for sure every individual or every child will definitely be successful. Success cannot be measured on the materialistic sophistication or the salary earned by an individual, success is only the measure of happiness and the satisfaction which the individual feels from his soul. This is personal success. When an individual is happy and satisfied within he will definitely keep the individual surrounding him happy and peaceful which is the domestic success. When the family as a whole is happy and satisfied they will for sure contribute positive and progressive contribution to the society ultimately making enhancing the human community which is universal success.



It is essential to realize the fact that money can neither buy nor do everything in life, there are many other things in life which is needed for a healthy and peaceful life. May be the society will measure the success of the individual with the status he has achieved, with the financial background he has accomplished or with the sophistication he has with but the soul of every individual will calculate only the satisfaction an individual has earned in his life. The self is important

first only then anything contributed to the society will be progressive and useful. Every individual is said to take seven births, it is not fixed so. It is not the individual who takes re-births but the soul of the individuals takes a re-birth. The soul will take different form until the soul is completely satisfied learning and experiencing the world. In every re-birth we are not new, we carry the learning and experience we had gained in our last birth till the soul is completely matured and experienced. Hence it is also a fact that every soul in the earth is for a purpose and to achieve the purpose there must be no influence or pressure forced into an individual. Being a parent is a highly responsible job, the entire responsibility of contributing a healthy individual with humanity and morality is vested in the hands of parents. Industrialization has pushed the individuals into a race behind money but only a life in the pace of nature will be successful and complete. I wish every parent to facilitate their child a independent life with a regulated mode of parenting, allow your child to experience every aspect of life and make them grow strong you can very well be with them not for restricting but for guiding and regulating.

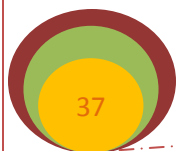


## CHAPTER FOUR – SKILL AND VALUE EDUCATION

Skill and education are two harmonizing component which when departed has no purpose or meaning. You are educated only when you are skilled and you are skilled only when you are educated, but does the pattern of education in the present really instill any skill within the learning individuals? No, the education pattern in the present is completely monotonous and purposeless. All that the individuals learn in the current pattern of education is memorizing, reproducing, tricks and tactics. Skill is like salt, the basic ingredient of any dish. Without skill the world cannot progress. Skill + the uniqueness of every individual add dynamism to the progression of the world. As we basically lack the skill we are forced into sustainable development which is truly a regression in a long run.

Innovation is missing in the present worldwide, this is mainly because of the lack of skill and the training forced onto the students in the current mark oriented education pattern. To the learning individuals in the present education means scoring marks and getting employed is for earning money where both are the unethical meaning and purpose respectively. Individuals educate to acquire skill, to learn the art of living and they employ or work to progress the status of the world and human community. Professional life is all about paying back the debt that an individual vows to the world and human community which provided place and facilities for living.

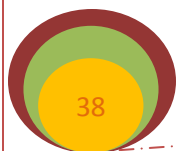
Understand, ask as many genuine questions as you can, only then you can widen the horizons of your knowledge. Asking questions can be useful in two ways, first one is you get to know about the information and the other is when the other person whom you ask the question to doesn't know the answer you are making them to widen their knowledge too. Any individual cannot inherit all the knowledge within him for which they say learning never ends even after death because the soul continues the process of learning even in your next birth. Hence do anything knowing its purpose, because it not alone reduces the quality of self but the quality of the world too.



Now when we deeply analyze the reason for the lack of skill present amongst the global individuals in the present, it is due to various mistakes in the pattern of education system followed. Primarily is the mark oriented approach. What is examination? Examination is a concept in which the individuals are tested with the knowledge they have inherited. But in the present examination is to test the reproducing ability of the learning individuals. Let me brief out the practical situation existing in the present and the consequences or the problem that the practice may lead to.

\* **SYLLABUS ORIENTED APPROACH:** The pattern of question paper has become common. For example in case of annual examination, if the subject is said to have 10 lessons. The pattern of question paper is like this, you can answer 5 out of 8 and 2 out of 5 for 5 and 10 marks question respectively. Here 8 question in the five marks questions (brief answers), 3 will be from the first term portion that is from the first three lesson, 3 will be from the second term portion that is from lesson 4 to 6 and the last 2 question will be from the third term portion that is from the last four lesson. In case of 10 mark question (detailed answers) 2 will be from the first term portion, 2 will be from the second term and 1 from the third term. Hence the trick taught by the teachers is the student can concentrate in any two of the three terms portion. Therefore basically the student concentrates only on one half the syllabuses ignoring the other. Now the question is why are the students learning with 12+ subjects at the age of 12 to 13 is to score marks or to acquire knowledge? If it is to get knowledgeable and skillful why are we teaching them tricks and asking them to omit any one of the three terms portion? Aren't we making an invisible blunder here? When the purpose of education is to enhance the skill of an individual, concentrate on the concept and not on the marks or the outcome which would make the whole of 18 years of education go purposeless.

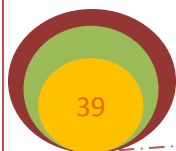
\* **QUESTION BANK:** The other trick followed in the present is the preparation made with the help of question bank. If you want to pass the examination all that you got to do is simply get a question bank which has question papers of the past 5 to 10 years and learn all the answers for the question asked in it. People don't want to put efforts; they simply want to



complete the job. It is either they have no interest in the job they do or they are frustrated of the monotony existing in the system. Now when it is skill that is the purpose of education what can we achieve by simply memorizing the repetitive questions in order to score marks? Is it not the duty of the educational institution or the teacher to kindle and enhance the innovative part of the growing individual by which the purpose of education can be achieved? Only these sets of practices forced into the growing individuals make them get converted into robot.

✱ **WRONG EVALUATION BASE:** The evaluation of the answer scripts are made by number of pages that answer has been written and not on the concept reproduced by the student. When we expect the skill to be inherited by the student we must encourage him in all possible ways in which he will be oriented in understanding the concept and present it with his creativity and innovation. In the present the answers are expected as such from the book from the capitalization to full stop and comma. The answer scripts are evaluated with keywords wherein the teachers would tell the students the keywords which will be underlined in the book by the students and if the question is asked in the examination all that the student has to do is just highlight the keywords by which they will be given with full marks. The concept doesn't matter, the presentation doesn't matter, the knowledge doesn't matter, and all that matters in the present is the number of pages and keywords. There are students who write film story for pages and pages where they will be marked 3 to 2 marks out of 5. This is the situation of the education pattern in the present.

✱ **THE IMPORTANCE GIVEN TO PRACTICALS:** Practical classes are arranged for students from specific class standards where the students are facilitated to experiment and experience practically with some of the concepts taught in the theoretical lectures. This practical classes are facilitated once or twice in a week and in some schools they literally avoid these classes and concentrate completely on theoretical classes and when the public practical examinations are nearing they give the students with the record notes of their seniors are forced to copy it within a week's time and the students are taken to the laboratory only a day before the examination to show where the chemicals and apparatus are kept. One experiment is allowed to be carried out by a student as a warm up and the

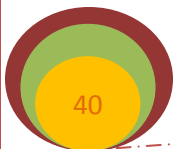


next day they are directly asked to face the examination. However every single student will get full marks because the externals who visit for examining the students are taken care in such a way by the school management and the teachers. This is the scenario of the education pattern in the present.

Hence in the present there are many such deviations and negatives existing in the system which has driven the purpose of education way ahead. The education pattern in the present is not concentrating on the skill of an individual. It is all about memorizing and reproducing the same without any deviation from the words to punctuations as given in the book.

Education now is much towards strategies, tips and tricks which is the main reason for the existence of so many problems and cruelty in the present. Education facilitated to the blooming generations has introduced them into the concept of survival from the actual purpose and concept of living. Due to the absence of skill life is survived in the present which has killed the progress made in the system of civilization. In the present neither our thought nor our activities are civilized, like animals we kill or pull others for our own survival by which global progression, global unity or global peace can never be achieved. We can make survival with trick and strategies beating our co-creations but the dissonance we have created with nature in our survival will make it to cease us forever. Hence it is very much important to seed the skill within an individual to make this world function purposefully.

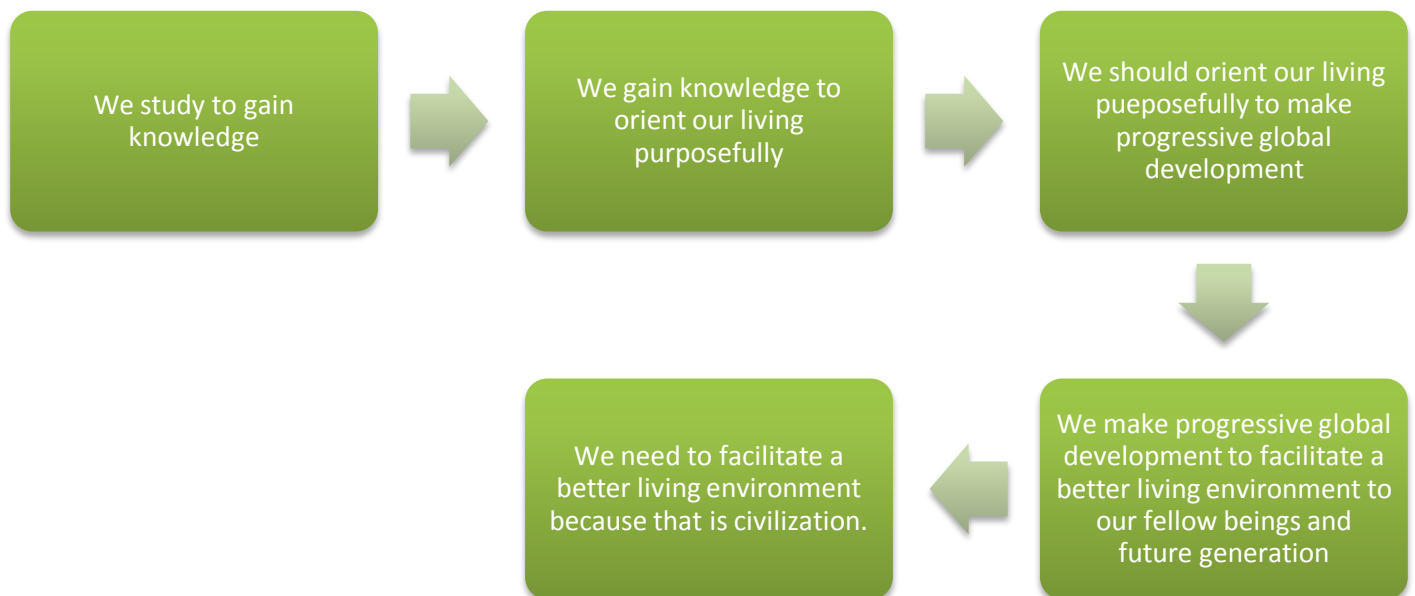
Skillful education is essential in the present. When we talk about skill this is not only about the labour skill but also about the life, people and social skills. Only when the education is vested holistically the world can ignite its process of purposeful living. In the present when we analyze,







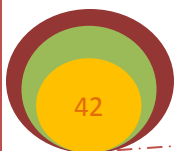
But actually it is



Here the main purpose of working is not to earn money but to contribute the individual's fair share in the development of the global society. Hence understanding the purpose behind each and every activity we do is very important only by which we can accomplish true development. The attitude of self, the attitude of corporate mind-set must be rooted out from the minds of every individual which the education system of the present has sown in them.

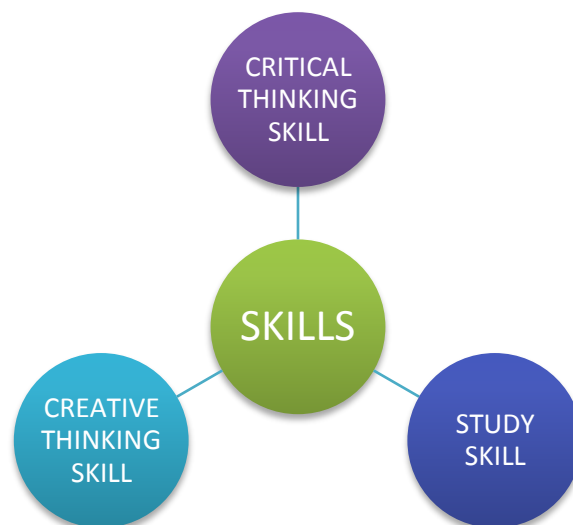
How can we sow the seed of skill into an individual? For this individual specific approach is very much important. It is very much true that "Each person comes into this world with a specific destiny--he has something to fulfill, some message has to be delivered, some work has to be completed. You are not here accidentally--you are here meaningfully. There is a purpose behind you. The whole intends to do something through you." Hence we must not force all the individual who have different purpose of living in this earth into one restricted system, be it education, employment or living. Nobody asked us to form the government, it was we who voluntarily descended the same from our ancestors claiming the responsibility for the life and living of all individual under our constituency or regime respectively. Hence it becomes our moral duty to facilitate a life which satisfies the soul and purpose of every single individual. We can still not be playing with the life of billions of individuals for the illegal authority and ignorance held by the executive and advisory officials in the facilitating organization or government. Everything under this earth is completely inter-connected, in the same way education is also inter-connected with many other factors because of which a qualitative and progressive use and facilitation of education is necessary.

The major reason for the lack of skill and quality output in every sector of the profession and the world is the established scheme of reservation. In the present the reservation is made on two grounds, one on gender and the other on caste. It is said that the reservations policy is brought into practice to equalize the opportunities of the individuals and to erase the stratification that is prevailing between the individuals who belong to one human kind but all that we end in by bringing in reservation policy is that we brought



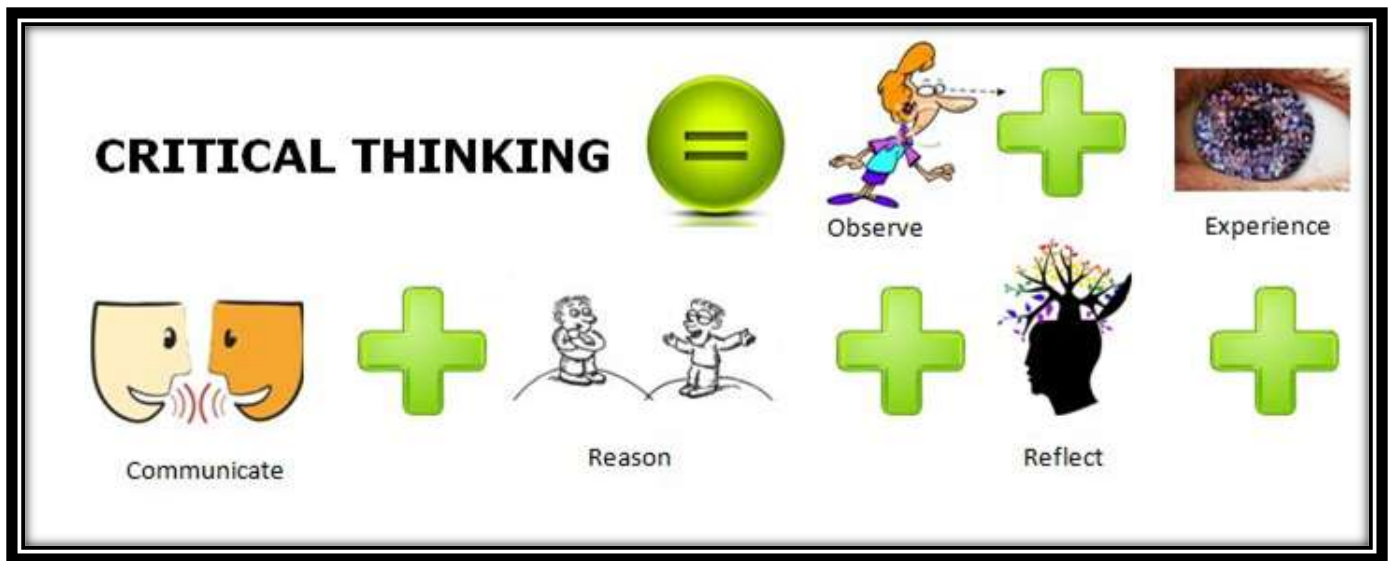
many individual into the professional sector who without looking into their skill and their capacity to contribute to the respective designation which ultimately reduced the quality of output and the progression that has to be contributed by the field. Say for example let us consider two individuals, Individual A and Individual B, Individual A is a male and Individual B is a female both the individuals are attending an interview in an organization. Individual A has all skill within him that is needed to satisfy the job responsibility and his personal vision and mission are in line with the vision and mission of the organization whereas Individual B has no satisfying skills within her and her aim is just to earn money and her thoughts and vision is completely against the vision and principles of the organization. Under the reservation policy if we are to recruit individual B simply because she has a quota under the gender equality scheme aren't we doing an activity which is unethical? By ignoring and rejecting individual B all that we do is seed frustration within individual A and in the run he will develop aversion over the female population and he would end with a disrespectful attitude towards the female population whereby we ultimately fail to establish gender equality.

By bringing in individual into the platform without seeding or looking into their skill all that we will end up is in regression and nothing else. On one side we would kill the system by recruiting individuals who have no skill and on the other hand we would kill the individuals with skill by continuously ignoring them and their innovative contributions. Eventually we will end in a scenario where we would have completely lost the progression of the world inspite of so many schemes, facilitating agency, organization and policy.



## CRITICAL THINKING SKILLS:

What is critical thinking? Is critical thinking very essential for an individual to learn and comprehend in his life? Yes, it is essential for every single individual to understand and include critical thinking in his life because critical thinking enables one to analyze, evaluate, explain, and restructure their thinking, thereby decreasing the risk of adopting, acting on, or thinking with, a false belief. Critical thinking is nothing but a skill or evaluated information got by observation, experience, reflection, reasoning and communication.



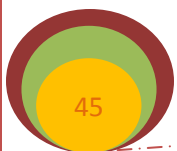
Critical thinking is identified with nine characteristics, they are, defining a problem, examining evidence, analyzing assumptions and biases, avoiding emotional reasons and oversimplification, considering other interpretations, tolerating ambiguity and meta-cognition.



Defining a problem means identifying causes and gathering information in the problem solving process. There may be many things associated with the problem which could be its cause like people, resource, environment, process, procedure, rules, concept, terminology or anything. Understanding the cause of the problem is very much essential. We fail to

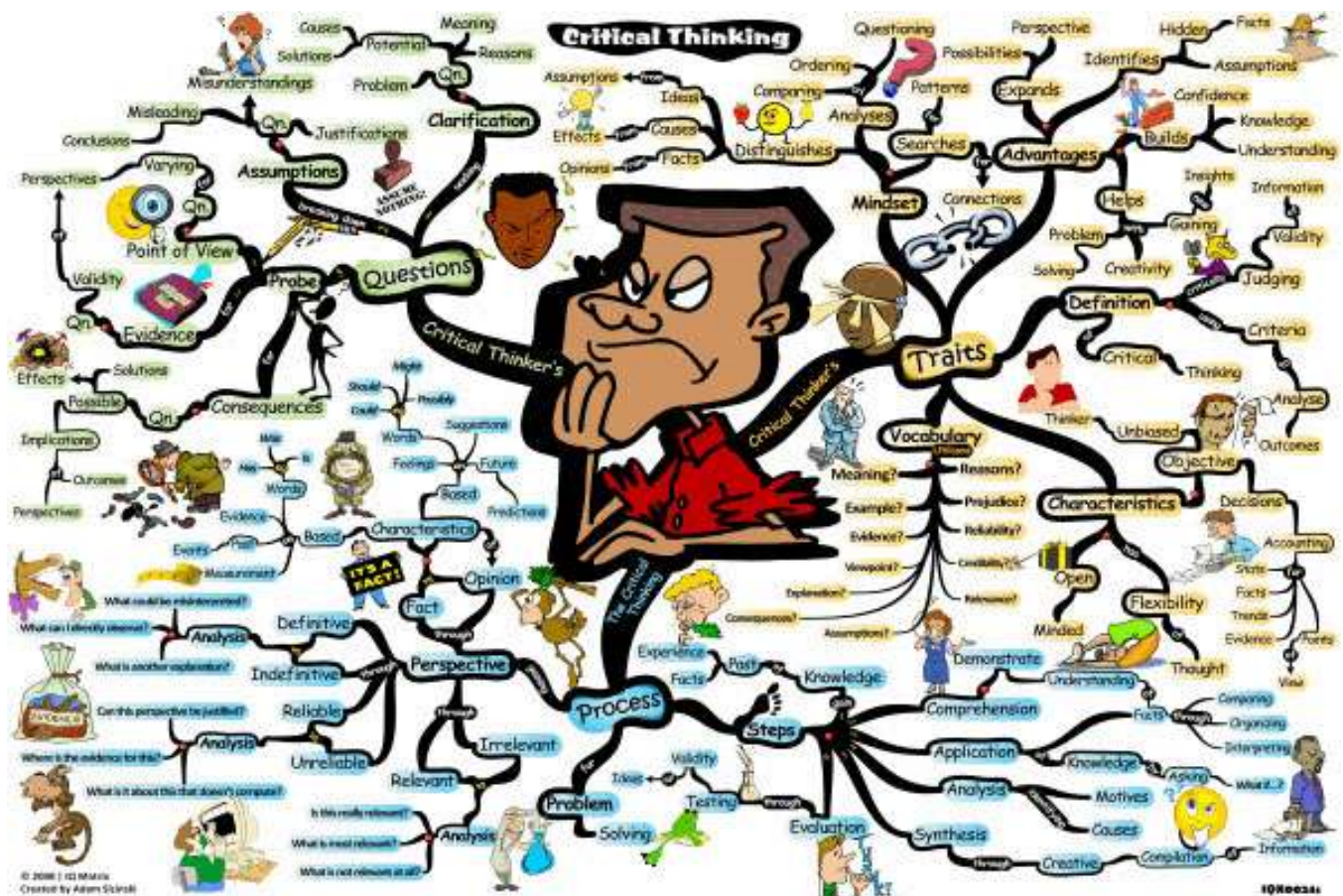
eradicate the problems existing inspite of facilitating so many facilities and schemes because we don't analyze and define the root cause of the problem but schematize a solution for the resulting problem we see face due to the root cause. Now when we want to eradicate a problem, we must look into the reason because of which an individual is forced to act in a problematic way. For instance, if we want to achieve gender equality, we must not facilitate concession or a special opportunity or facility to women but we must eradicate the domination prevailing upon women and liberate their environment equal to the male population and also by teaching the male population the need for the harmony of both the physical power (male population) and mental power (Female population) of the world. Examining evidence, analyzing assumptions, biases, avoiding emotional reasons, oversimplification, considering other interpretations, tolerating ambiguity and meta-cognition are other such complimenting attribute that is linked with the process of problem defining.

In the present the education pattern doesn't support critical thinking as the tutor doesn't encourages their student to ask with questions. Most of the classes in the present are not interactive but it is in the mode of one way communication. The teachers don't make it a point to keep the classes live but the environment of most classrooms in the present are robotic. The text in the book are scripted in the blackboard and without even omitting or adding an extra word the complete content from the book is transferred to the student masses which is only considered to be teaching and teaching skills in the present. To impart critical thinking in education is very simple and easy because we have the support of internet technology with us in the present. When we introduce the students to web-based education system, critical thinking can be easily incorporated in the pattern of education system. For instance, we discussed that critical thinking is nothing but a cumulative effect of observing, experiencing, understanding, reasoning and communicating. Therefore when we facilitate education through virtual mode, the students is made available with the source information for lifetime where they can observe the information how much ever times they would like to perceive an information or concept. When every single student is facilitated with a unique practical project in line with the concept they observed they will make an in-depth search about the concept and





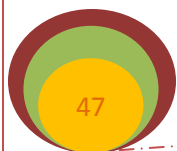
will be able to experience and understand a concept much better where at the end of the project they would be able to give extra informations that even the teacher would have not been familiar with. When the same project or dissertation whichever is prepared by the student is kept for open review, he will learn to face the question put-forth by reasoning his stands and will know to reason and when he reasons out automatically he will be able to communicate. Communication from the learner end will be more only in the web-based education as this is the only pattern of education which will be student centric.



### CREATIVE THINKING:

Creative thinking skills use very different approaches to critical thinking skills. They involve a much more relaxed, open, playful approach. When we compliment both the skill of critical thinking and creative thinking, we definitely can make wonders. Everything in

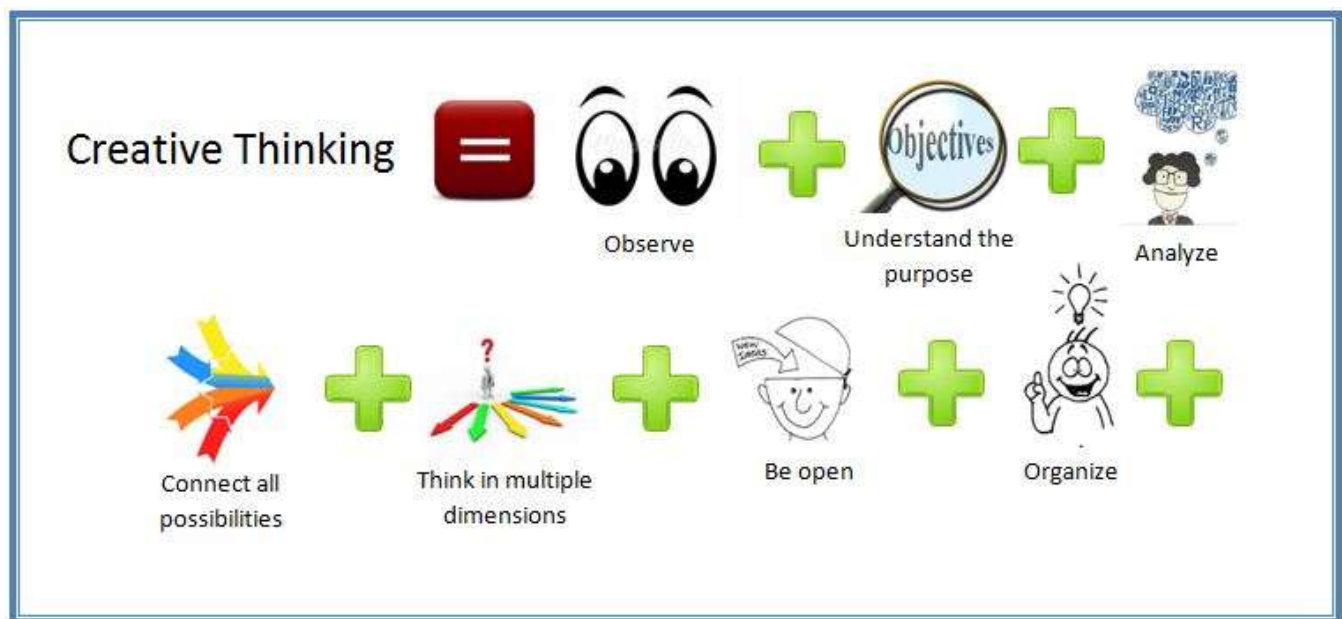
this globe will be dynamic and progressive when we allow the individuals to function in a skill-friendly environment. Creative thinking can require some risk-taking but is rare only when approached without the other two components, i.e. critical thinking and study skills. One shouldn't be judgemental to be creative. That is one shouldn't fix himself to a belief that he is capable of doing only a particular thing. Likewise one must not judge others capacity and potential. Restricting or coloring an individual with our own interpretations and thoughts. We must always facilitate a broader environment where the individuals are given with the freedom to choose, explore, incorporate, design and function with the uniqueness or originality which will keep the globe live with numerous creative activities, products and concepts. The creative thinker is not a special person, each one of us is a creative thinker. Every one of us is born a creative, spontaneous thinker, it is important for the system which governs us to be individual specific. For example, the educational institution which governs the education of the globe must facilitate individual specific curriculum of education. It must not restrict the students with its own curriculum or syllabus but provide the facility to the user or the beneficiaries to design their own set of subjects and syllabus according to their individual interest and ambition. The teaching population in the educational arena must not restrict or control the learning population by asking them to do what the teaching population instructs or say. The user of the education arena (students) must be facilitated with the freedom to choose their own set of subjects and curriculum according to their own ambition or individual interest. The teaching population must only advice the learning population on what can be done, rest must be left to the student individually to career their learning process on their own which can be guided and finally accessed by the teaching population. Neither the society nor the parents must prevent a child asking from question or coming forward with suggestion saying that he is a small boy and he should not interfere when the elders are talking. To my knowledge I find this sort of practice in the Indian and south Asian culture whereas the western countries and other part of the world are quite considerate. When we hinder or block a child in its early stage it flow in thinking, expressing and analyzing will get stopped whereby we cannot develop the creative or innovativeness within a child. The society must understand that no one in this world has grown without making mistakes and only mistakes makes an individual grow. On the other hand the parents must





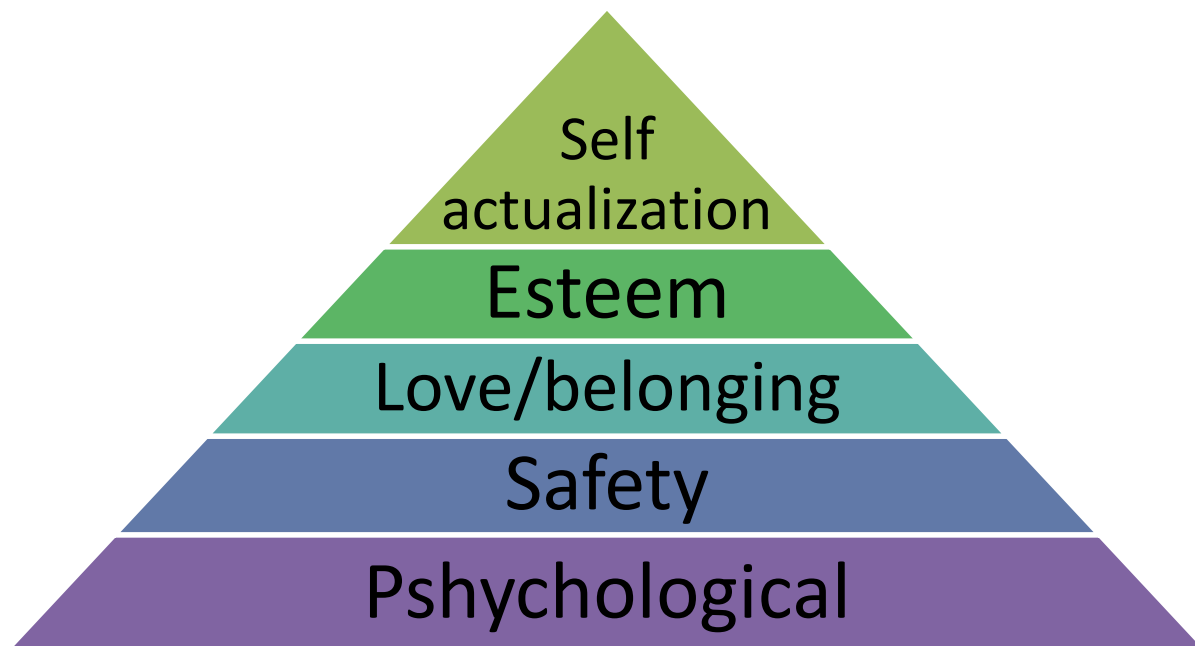
understand that they are blessed with a child not to restrict and control them but the parents only a tool for the child by which the child is able to experience the world safely and hence the parents must not protect their child from experiencing the world but must regulate them and make them experience and grow on their own by which they can groom their individuality.

To be creative requires an open-mind which is free from depression, frustration and stress. Being creative also requires one to have strong foundation in the concepts they know for which the education pattern of the present must shift its mark oriented approach to knowledge oriented approach. That is the written examination and the information memorizing part of education must be transformed to project or research based examination which would test the conceptual understanding of the learner and mastering the concepts. This would enable the individuals to make interdisciplinary approach in an activity which would connect concept of two different disciplines and produce a new product which would be progress and purposeful.

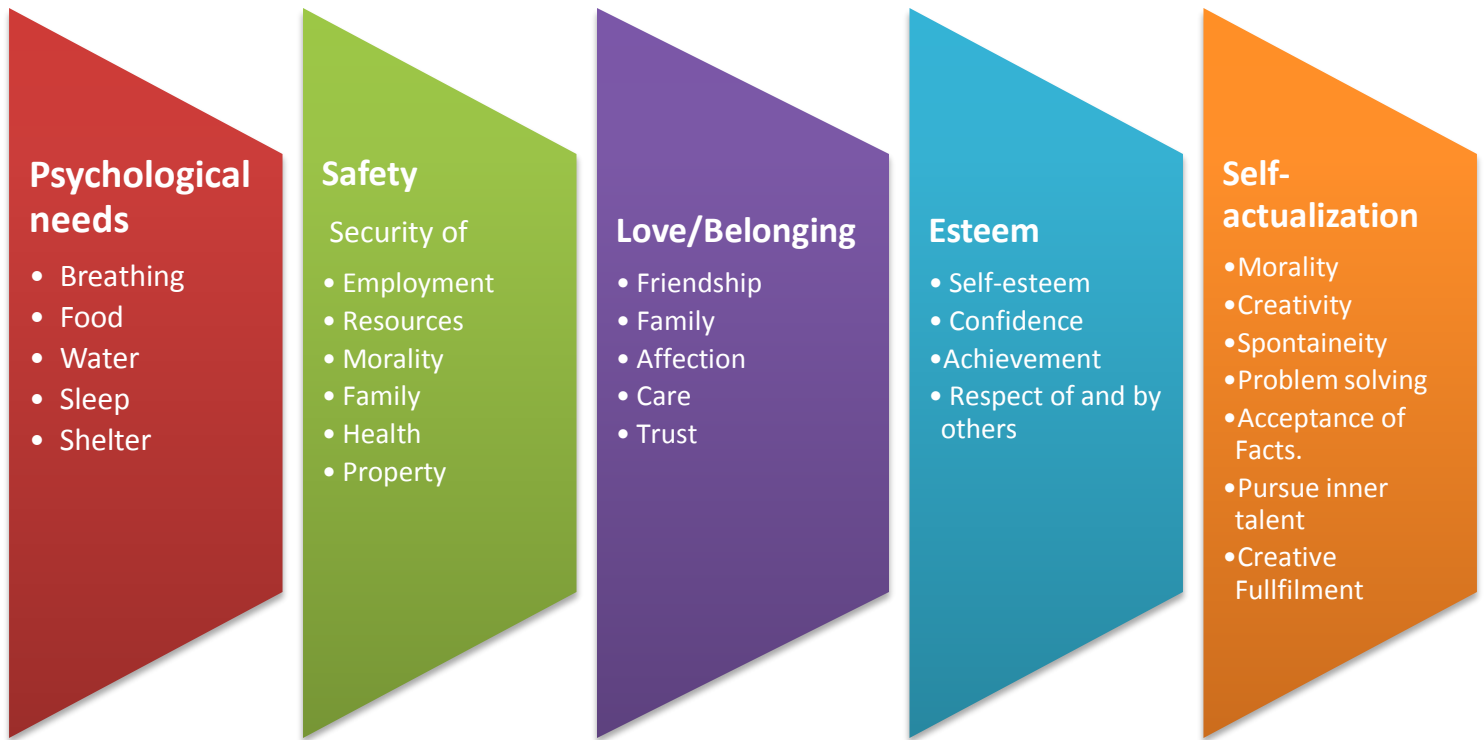


### ***STUDY SKILL:***

Study skill is nothing but the approach a learner adopts to learn. The mode, procedure or the pattern of learning is called the study skills. When we analyze the purpose of education, the purpose of education is about gaining knowledge. The learning individuals must be taught with the art of study skill by which in this period of virtualization the growing individuals can pace and segregate the information they pass through and assimilate all progressive and purposeful information they go through in their day-to-day life. Study skills are also the research skills, information skills or information handling/retrieval skills. On the whole the term study skills refers to a huge array of personality traits, attitudes, thinking processes and behaviours – all of which are related to how a person approaches a learning task. In this process the learners will be able to figure out why are they the way they are, why they do things they do, and which way suits them best to assimilate, understand, process and register an information they pass through. In the present the term “to study” means to memorize for marks but originally the meaning of the word “to study” is to apply the mind to acquire knowledge. In psychology the needs of an individual are categorized into five according to which the hierarchy of needs is structured. The hierarchy of needs is;

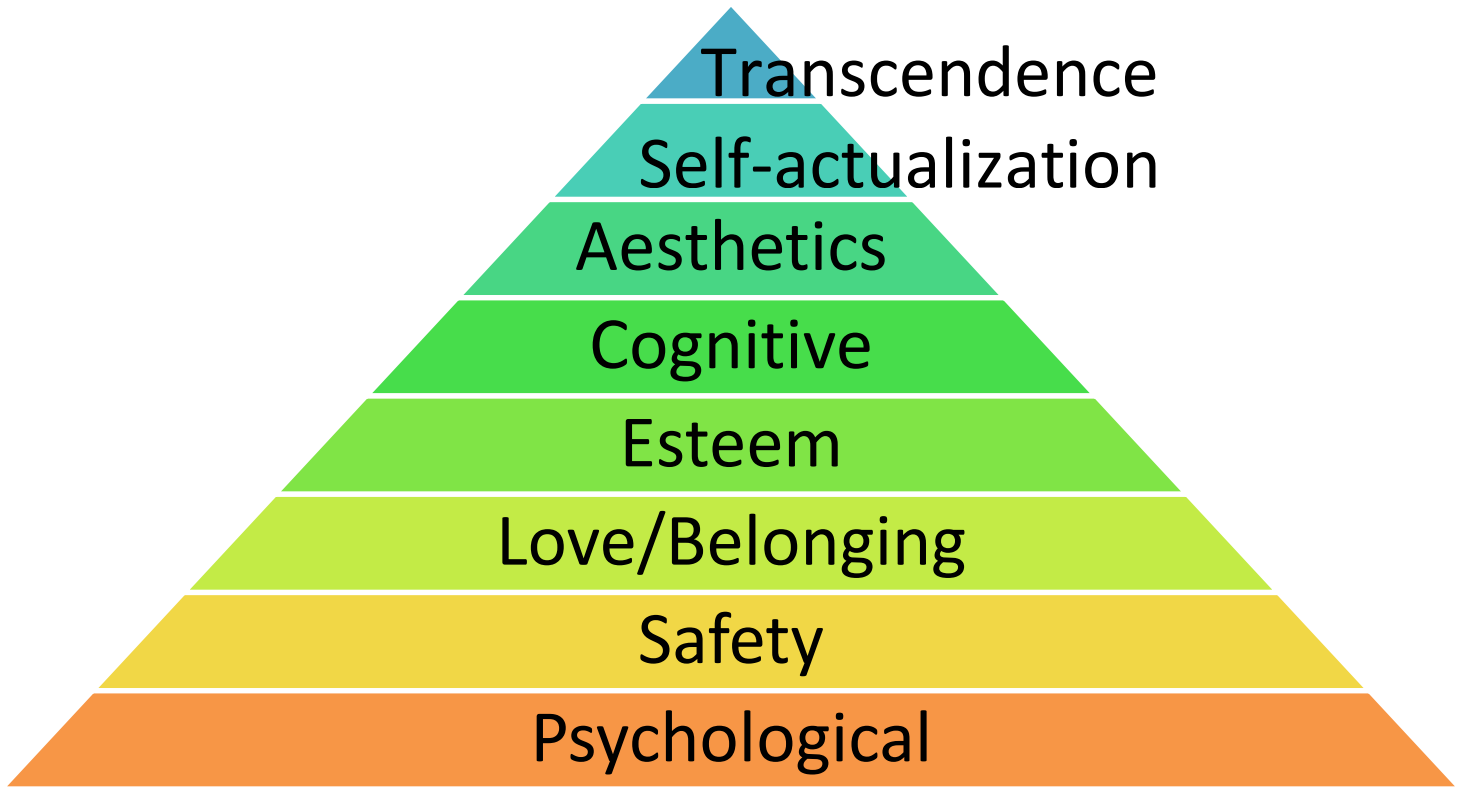


Knowing the psychology of an individual is very important because study skill is a component which is related to the psychology of an individual and this study skill will help an individual to assimilate, process and store an information which makes the personality traits, thinking process and behaviours of an individual as we have discussed earlier.



This five stage hierarchy was further extended into eight stage hierarchy through a detailed research. The three stages which were added to the hierarchy after the research, Cognitive, aesthetics and transcendence needs.

Cognition is the psychological process which I involved in acquisition and understanding of knowledge, formation of beliefs and attitudes, decision making and problem solving. The cognition is evaluated through the IQ test. This need of an individual is linked with the Study skill capacity of an individual.



Aesthetics deals with the nature of art, beauty and taste with a creation and appreciation of beauty, where beauty is the characteristic of anything (place, thing, animal, idea or person) that provides a perceptual experience of pleasure or satisfaction.

Transcendence is being selfless, to rise above or go beyond the limits of possible human experience, to possess self mastery, to extend above or beyond material existence, to be independent of the limitations of the material universe, being beyond comprehension, something beyond the limits of experience and knowledge---spirit!

#### Cognitive

- Knowledge
- Wisdom
- Maturity

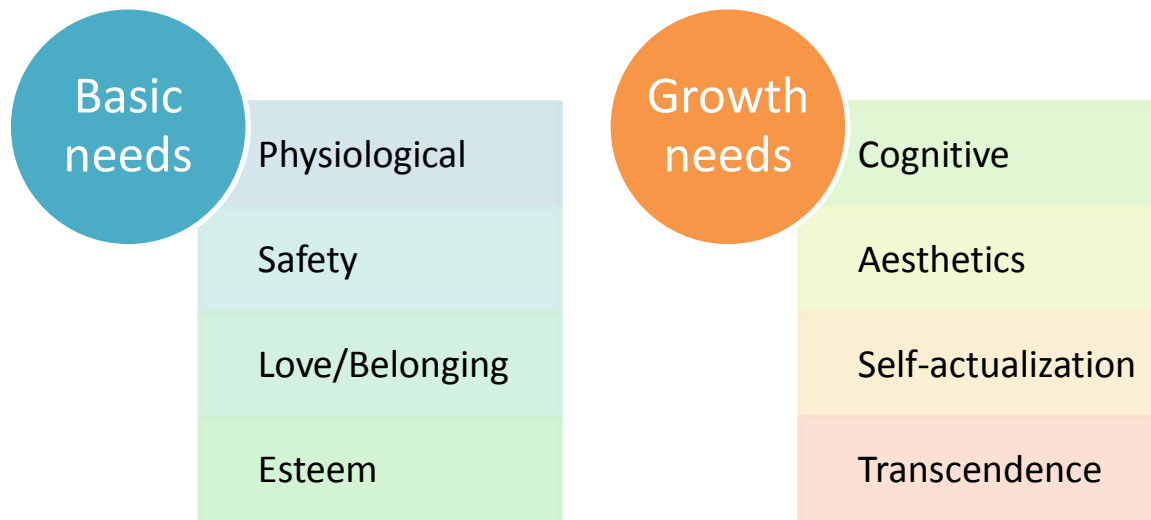
#### Aesthetics

- Appreciation of beauty
- Creation of art and beauty

#### Transcendence

- Helping others achieve self-actualization coming out of the materialistic circle

These needs in hierarchy are categorized into two groups,



Acquiring knowledge which is a cognitive need to achieve self-actualization and transcendence is the purpose of education. According to the psychological studies one must satisfy lower level basic needs before progressing on to meet higher level growth needs. Once these needs have been reasonably satisfied, one may be able to reach the highest level called self-actualization.

Every person is capable and has the desire to move up the hierarchy toward a level of self-actualization. Unfortunately, progress is often disrupted by failure to meet lower level needs. Life experiences which is surrounded by the corporeal approach and sustainability principles causes an individual to fluctuate between levels of the hierarchy. In the present of societal and living pattern it is very difficult and it has become impossible for an individual to reach the level of transcendence and self actualization.

Education is a component in the process of civilization. Quality education is very much essential to accomplish progressive civilization attitudes and values among the global individual. When we look at the hierarchy of needs discussed above, the cognitive needs is

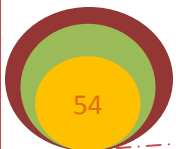
preceded by four other needs, physiological needs, safety needs, love/ belonging needs and esteem needs.

In the present almost all the individuals are fulfilled with their basic physiological needs, may be the extra sophistication expected by the individual for the influence they get out of the corporeal society is abandoned to them. Individual are never taught to live with satisfaction as we know that there is no limits for an individual's desire or wish. The physiological needs of the individual in some countries is facilitated to the citizens as freebies, for example, here in Tamil Nadu the election manifesto of the political party promises to provide freebies like concrete house, gas stove, fan, rice, television etc. when they form the government after winning the election. Most of the physiological needs are given to the citizen free of cost and efforts which make many to get sustained with what is facilitated. They don't want to work or contribute anything to the world or the society because they get everything of free. This activity is dead against the government rules, it is the duty of the government to make the citizens contribute to the world and the society for which the government can promise the citizen with the opportunities it would provide them according to their skills and capacity but it cannot make its citizen lazy and useless. It becomes the responsibility of the education to teach the individuals their right and the righteous way of living life by claiming their rights passively and progressively from the government, which claims to facilitate living for the public. The education that is facilitated to the public must make them feel strong and confident about their skill that they must feel anything they get for free is a disgrace to their dignity and self-respect.

Following the physiological needs is the safety needs, financial and health securities. To attain financial and health securities, it is important for an individual to get satisfied in his physiological needs. There can be no one who would save money he has without satisfying his basic physiological needs. In the present security to employment is in great danger, Almost everyone in the global population are into the software and corporate sector looking at the materialistic and financial gains people got out of the sector but there is no surety for your employment there as the place is highly crowded and the project rates in these companies have reduced relatively. Education in the present is not teaching the individual to concentrate on their skills and to bring out their talent lying

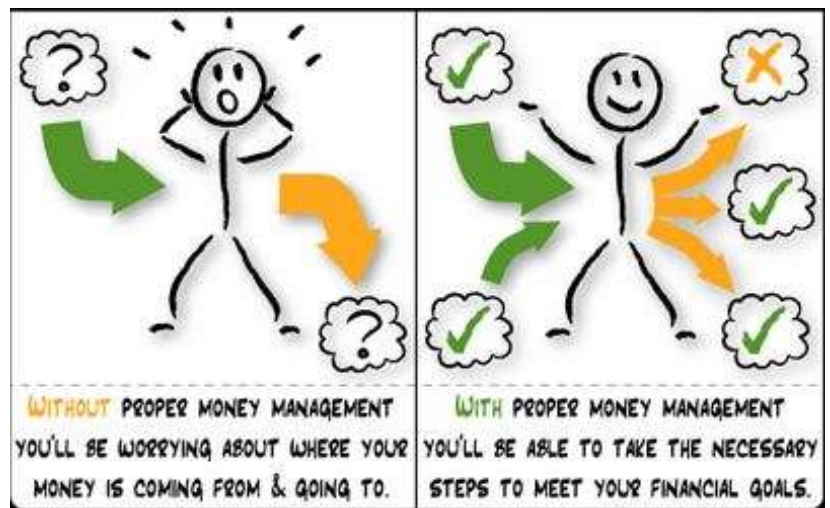
within them but it is training the learning individual to survive in the present materialistic and corporeal society. It is seeding the individuals with intelligence than seeding them with the brilliance. Even though intelligence and brilliance are synonymic, they have different meaning. Intelligence is the attitude of an individual which is profound with the attitude of self, greed, and pride, whereas brilliance is the quality of an individual which is profound with the attitude of inclusiveness, public welfare and the will to contribute others. The person with intelligence will always be calculative about the benefits and gain he would get out of an activity whereas the person with brilliance will only concentrate and value to the reformation or enhancement an activity would bring to others and the society. The education must teach the individuals to realize and bring out the talent within them. Everyone in this world have their own purpose of birth, not all in the globe can become engineers or software professionals, finding the inborn skill and contributing to that particular field of work is very much important because the progression of the world is not only with the development of specific line of work but with the development of all sectors collectively. Hence the pattern of education facilitated must make the growing individual find their unique talent and progress in it rather than getting dumped into the trend the society is taking. 8 to 10 years before IT field had its own importance and everyone fell into IT sector irrespective of the discipline of education but now the IT sector is completely crowded and many are kept unemployed because they tried to colour themselves with what the society accepted rather than finding the true colour of self.

Regarding the financial security again it is the flaw in the education pattern which fails to teach the learning individual on how to approach and deal with the finances. In this corporeal era, many banks and shopping centers have created facilities targeting individuals employed in the IT sector, like credit card facility, EMI facility, etc which made them spend their entire earnings in purposeless sophistications. The education pattern of the present which claims to be scientific completely only has taught the growing individuals with what Archimedes, Newton and others learned in their life, it has completely ignored what has to be taught to make the growing individuals, a holistic and a responsible adult and citizen. Many suffered a lot during the period of recession as they saved nothing when they were employed and spent all their earnings in needless sophistications. Today beauty parlor, branded apparel shops, boutique, supermarkets,





multiplex, and the recreational and shopping sectors like these charges double the original cost since these high income groups blindly invest their earnings without any question. They were not taught how to manage finances as the education pattern neither teaches them anything away from science nor allow them with some time to concentrate on other

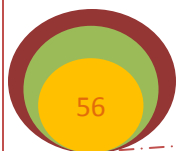


spheres of their life when they are young. The pressure experienced by the parents and the students due to external influences in their living the student from the morning till night is completely kept engaged in his curricular activities, from special class till over night studies. Hence the current education pattern must widen up it area of approach and must teach the growing individual with the progressive and holistic way of living life by which the individual can attain financial and health securities.

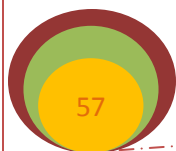
The third in the category is the social needs. Social needs of an individual are nothing but the feel of belongingness like family, friends, etc. The corporeal approach of the society is seen even in the relationship and in the bond they share with others. Individuals have almost become cunning; they betray themselves by being calculative. They add people to their life calculating what the other is having rather than valuing what the other is. The possession of the individual is not eternal like his character. This is due to the lack of introduction the growing individual have towards social values and knowledge. For an individual to be satisfied in this social needs he must be rich in values and he must have the capacity to judge the degree of social values present within the other individual. Education is responsible for this quality in an individual. In this rapid world there is no extra time for the family to spend with their children apart from the quality time they are able to spend for their family. The children in the present spend most of their time with friends and in the society or the third order family members. Almost 7 to 8 hours in a day is spent in school by the children and in the evening around 3 hours is spent in revising their portions and in homework. By 9 or 10 they must go to sleep and by 6 or 7 in the

morning they must get ready for school. When we analyze this schedule, the entire day of an individual is tightly scheduled and they have very less time for self, in this scenario in what we can expect them to get introduced to the social values? Values are very much important when it comes to family, friendship or to satisfy any relationship of the family system. There are many reasons in the present because of which many children have a situation to grow up in a single parent family. Marriages now don't take place between two individuals of same frequency, wave length or thoughts. The first preference is given to the salary, financial background of the family and the profession where the mindset and the mental frequency of the individuals concerned are not given any importance, this is one reason why we are not able to make a healthy, lively and a successful family for the newborns in the family. The other reason is, the scientific education system and the concept of gender equality has made the female population take a high-handedness, nowhere in the society, the growing generation is taught about how to equalize the gender difference. In the areas of male dominant culture, the society and family teaches the growing population with a thought that males can do anything and everything they think but the female population must follow the decisions of the male population whereas on the other hand the education and the concept of gender equality is seeding the quality of independence rather than teaching them with the quality of inter-connectedness and inclusiveness. Many individuals in the present don't build or don't have the patience to develop understanding between each other; none are ready to adjust because of the independent quality they were seeded with, because of this impatience, ego and confidence for leading an independent life many marriages don't last for a long time and many children are forced to live in a single parent family unfortunately. Hence education must not impart the tricky intelligence within an individual but must seed the quality of brilliance which teaches individual build inclusive and progressive strategies, where strategy is the plan of action or policy designed to achieve a major or overall aim. Social needs of an individual can only be satisfied if an individual is strong in his/her values, humanity, ethics and morality, which must be seeded within an individual through education.

Esteem needs is the most important need of an individual which will work as a tonic to make the individual make further progression in their life. Appreciation, recognition and a

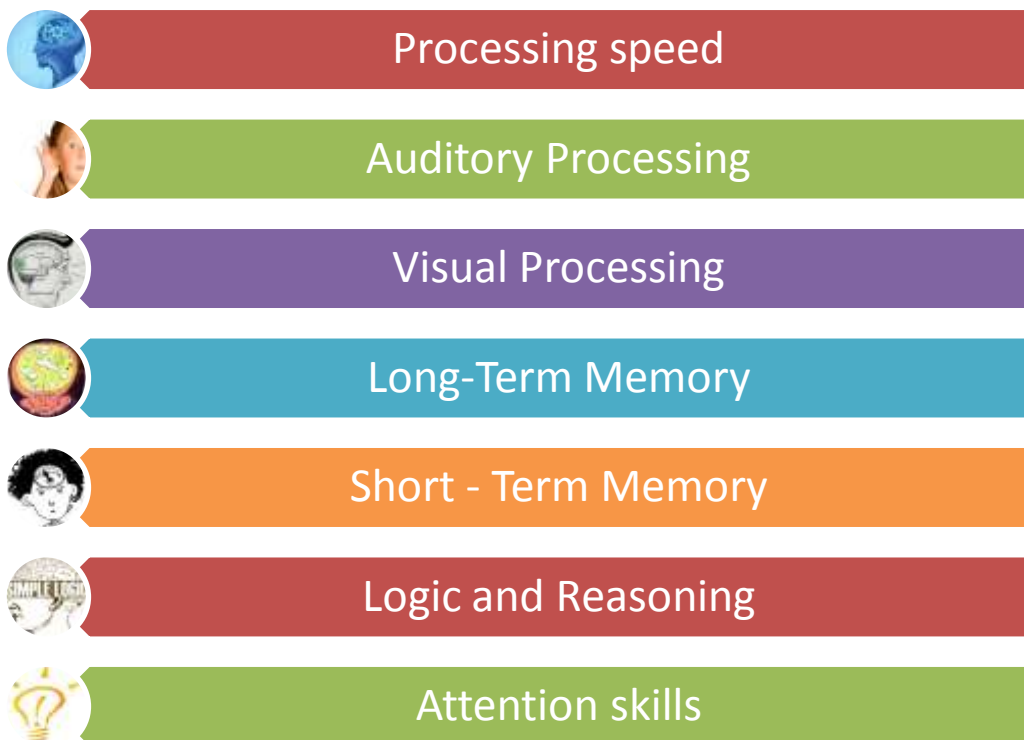


liberated platform to work is the dream of every single individual in this earth which also facilitated to them as their right through the universal declaration of human rights. The education pattern which nurtures the mental process and mental strength of an individual must not restrict them with anything and must allow them to learn things but experimenting, in their own way such that they are able to identify, bring out and develop their uniqueness, originality and creativity which is the key for steering the progression of the world. Interdisciplinary concept is the need of the hour, the corporeal society, rapid growth of the globalization and the detoured path of education as business from service have introduced the students and made them excel in what is established as success in the society. No one is taught to work on their own capabilities and skills everyone are steered to follow the command instructed by their higher officer. In spite of so many specializations everyone in the present are into the IT field because of the royal illusions it portrays outside, due to the lakhs and lakhs of remuneration paid to them in a month but no one are concerned about their purpose of birth and the core talent that the nature has instilled within everyone to achieve holistic progression of the globe. Education must transform the learning individual into a matured adult and a responsible citizen, education must make the learners realize their rights, responsibility and duties as a person, relation and citizen. It is this awareness created within them will make them lead a righteous life in their adult phase. The very first article of the Universal Declaration of Human Rights states that "All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood." Hence no one can restrict, control or impose anything upon anyone and the only tool that is accessible by the common citizen is regulation and inclusion, no one under this globe can be denied of anything that is worthy for an individual unless and until it doesn't harm any other living being. Even if the claim made by an individual would ethically or morally harm a single co-creature the claim must be modified in such a way that it doesn't harm anyone and then be facilitated. Hence everyone is consequentially facilitated with esteem the very minute they enter into this world according to the universal declaration of human rights, which must be inculcated as a basic quality within every individual through the cultural process of education.



The next need dealt is the cognitive need, cognition means the mental act or process by which knowledge is acquired, including perception, intuition, and reasoning. In order to handle information and tasks with ease, a computer needs the right hardware and underlying systems (think processor, RAM and hard drive). If these underlying systems aren't up to speed, it doesn't matter what cool programs or impressive data you load into the computer: Everything's going to run slowly. Cognitive skills serve your brain in the very same way.

A simple way to define cognitive skills is to describe them as the underlying brain skills that make it possible for us to think, remember and learn. These are the skills that allow us to process the huge influx of information we receive each and every day at work, at school and in life. If your cognitive skills aren't up to speed, no matter what kind of information you try to grasp—or how many times you try to grasp it—the process can feel sluggish and slow. To define cognitive skills, it's important to know that they include a wide variety of abilities. These abilities are necessary for analyzing sounds and images, recalling information, making associations between different pieces of information, and maintaining focus on a given task. Here are the core areas of cognitive skills,



**Processing speed:** The ability to perform simple or complex cognitive tasks quickly. This skill also measures the ability of the brain to work quickly and accurately while ignoring distracting stimuli. Slow processing speed makes every task more difficult. Very often, slow processing is one root of ADHD (Attention Deficit Hyperactivity Disorder)-type behaviors. Symptoms of weaknesses here include homework taking a long time, always being the last one to get his or her shoes on, or being slow at completing even simple tasks.

**Auditory Processing:** The ability to analyze, blend, and segment sounds. Auditory processing is a crucial underlying skill for reading and spelling success, and is the number one skill needed for learning to read. Weakness in any of the auditory processing skills will greatly hinder learning to read, reading fluency, and comprehension. Students with auditory processing weakness also typically lose motivation to read.

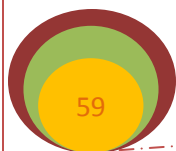
**Visual Processing:** The ability to perceive, analyze, and think in visual images. This includes visualization, which is the ability to create a picture in your mind of words or concepts. Students who have problems with visual processing may have difficulty following instructions, reading maps, doing word math problems, and comprehending.

**Memory:** The ability to store and recall information:

**Long-Term Memory:** The ability to recall information that was stored in the past. Long-term memory is critical for spelling, recalling facts on tests, and comprehension. Weak long-term memory skills create symptoms like forgetting names and phone numbers, and doing poorly on unit tests.

**Short-Term / Working Memory:** The ability to apprehend and hold information in immediate awareness while simultaneously performing a mental operation. Students with short-term memory problems may need to look several times at something before copying, have problems following multi-step instructions, or need to have information repeated often.

**Logic and Reasoning:** The ability to reason, form concepts, and solve problems using unfamiliar information or novel procedures. Deductive reasoning extends this problem-solving ability to draw conclusions and come up with solutions by analyzing the



relationships between given conditions. Students with underdeveloped logic and reasoning skills will generally struggle with word math problems and other abstract learning challenges. Symptoms of skill weaknesses in this area show up as questions like, “I don’t get this”, “I need help...this is so hard”, or “What should I do first?”

**Attention Skills:** A student’s ability to attend to incoming information can be observed, broken down into a variety of sub-skills, and improved through properly coordinated training. We train and strengthen the three primary types of attention:

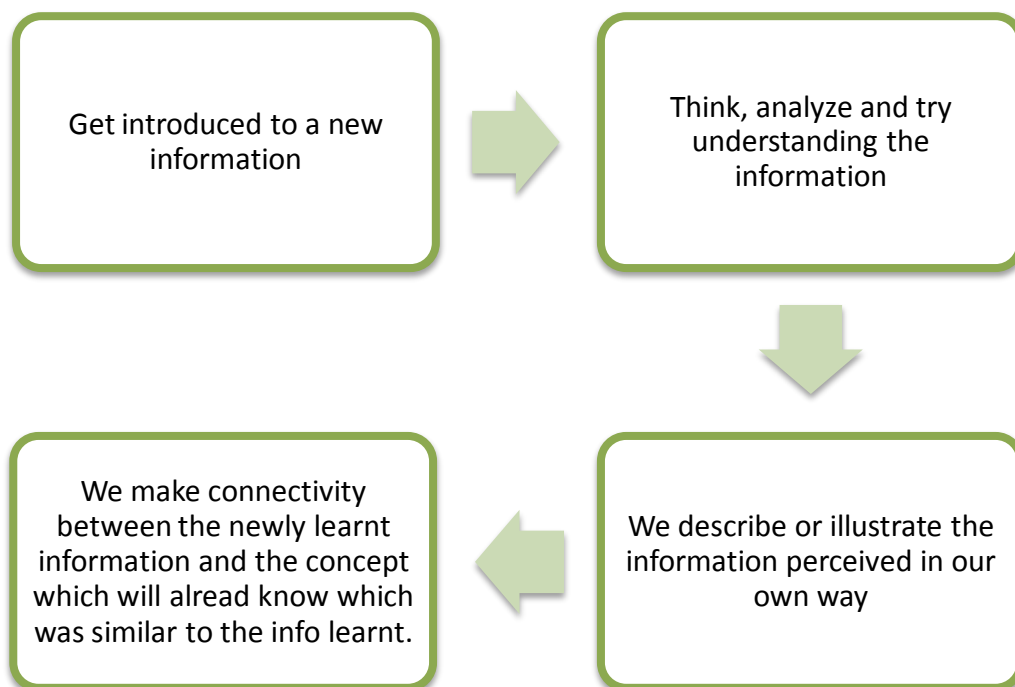
**Sustained Attention:** The ability to remain focused and on task, and the amount of time we can focus.

**Selective Attention:** The ability to remain focused and on task while being subjected to related and unrelated sensory input (distractions).

**Divided Attention:** The ability to remember information while performing a mental operation and attending to two things at once (multi-tasking).

The word cognitive is From Latin “to consider” — it means to think deeply on... knowing or apprehending by the understanding of something.

We use cognitive skills whenever we try to understand anything. This is how it works:

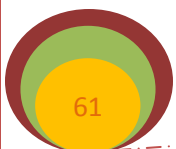


Without developed cognitive skills, children fall behind because they aren't able to integrate new information as they are taught with. The sad truth is that most students move on to the next grade before they have mastered the basic academic skills. When we analyze the process of cognitive skill from the picture above, we can understand that in order to achieve cognitive skill, the learning individual must be facilitated with an unrestricted and a wide open platform of learning. The current pattern of education doesn't concentrate on mastering but in memorizing which has left the globe void and sustained. Almost any individual who pass through the education pattern are transformed into a robot who just do what is commanded to them in the 17 years of education they undergo, unfortunately even the individuals who top in the current education pattern finds it difficult to play in an independent platform and even they are into the concepts of sustainability. To bring about a progressive and a holistic development, seeding skills within the individuals is very important for which the establishment of individual specific and web-based education is essential. The learning individual and especially the growing generation must be facilitated with restriction free and uncontrolled platform of education and learning.

In this era of virtualization, any information to all depth is thrown open to all individual, why do we want to restrict the knowledge option of the learner to what we facilitate and what we think as essential? Education must make individuals grow from where they are, it must make the individual think and differentiate what is good and bad; what is progressive and sustainance; what is ethical and immoral because in a democratic country the awareness and the clarity of the people is very much essential because they are the foundation and the navigation in a democratic governance. Hence education needs a deep reformation to re-orient its functioning in line with its purpose and meaning.

#### ***VALUE EDUCATION:***

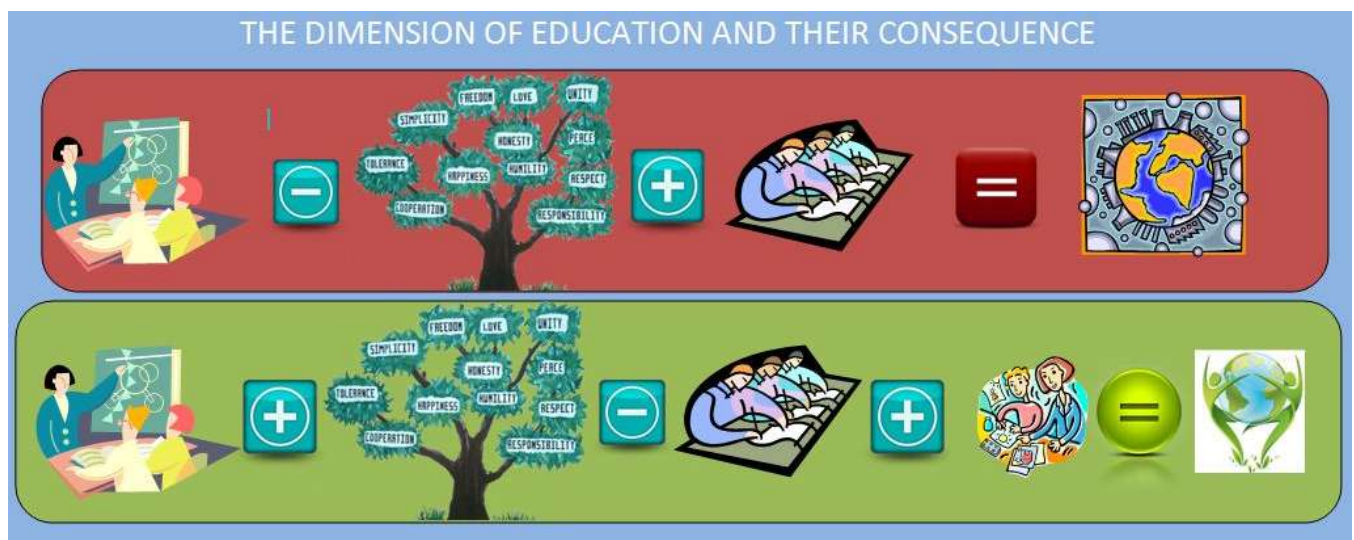
When we analyze why we are unable to instill skill inspite of so many reformations and schemes, it is that we have ignored the basic ingredient in the recipe of education which is "VALUES". Education is not the source for money making, almost all the students and the parents in present understands that they can make money if they get educated but the





real purpose of education is to teach and make the students understand what life is and to orient them in the art of progressive living.

Education without values will definitely not seed the learners with the skill which is required for anything to get accomplished progressively in this world. Skill is the ultimate result everyone should get in the process of education but the present pattern of education has forced simply the words into the mind of the learners and not the concept which builds or seeds the skill within the learner. From our primary education all that we are taught with is just to follow what is ordered to us, the brains of the learners is tuned in such a way that they are not able to think or make use of their originality or innovativeness in anything they do. They are not able to identify two concepts that they studied in two different disciplines which would complement each other and enhance the end quality of the product or activity they are linked with. The education pattern of the present has taught the learners to live a life in the way they shouldn't.

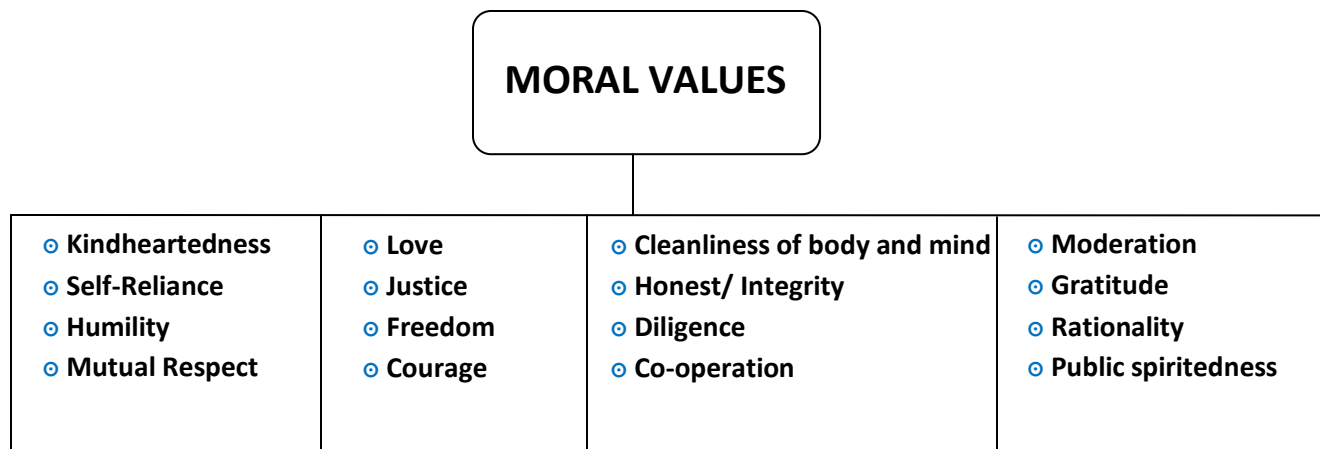


The educational institutions have become business centers the corporate fever has also attacked the educational sector. The educational institution wants to produce more and more result because of the increasing competitiveness. In the present for every slip we have an educational institution and because of this every educational institution are pressurizing their staffs and students to concentrate completely in the curriculum so that they can boast of great results. Even the parents want their children to study in the school

which advertises itself to be very strict in the curriculum, neither the parents nor the institution is bothered about the method they adopt to teach the student or the pressure that would be underwent by the students, all they are worried is about the end result.

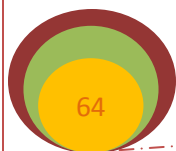
The current pattern of science based education has made individuals think that individual who lives with values are fools and they are considered to be the individual who doesn't know to survive. All the respect and significance now are given only to the financial background, designation and powers of an individual and not to the values, principles or to the mental attitude of the individual. We have totally taken a generation long away from the path of civilization we were travelling in and now it is high time to re-orient ourselves into the back into the track of civilization leaving behind the track we took as detour because the generation which was not introduced to the value system is going to bring forth another generation for the values to revive itself we need the pattern of education to reform itself to its purpose and motto.

Some of the moral values that ought to be discussed, taught and seeded in the class are as follows.



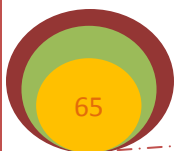
Let us now discuss all the above listed moral values and their significance in the present.

**KINDHEARTEDNESS:** Having or showing a tender and considerate and helpful nature is kindheartedness. It symbolizes sympathy, understating and inclusiveness. The quality which would fit under the category of kindheartedness is compassionate, considerate, generous, understanding, forgiving. Kindheartedness which includes all the above mentioned quality is very much essential in this globe to maintain unity. The quality of compassion is regarded as the foundation of greater social interaction and humanism which is foundational to the highest principles in philosophy, society and personhood. When we really seed the quality of kindness into the growing individual it will remove the self-centric attitude prevailing in the present. After the introduction of corporate attitude in all walks of human life, individuals have transformed their attitude to a level that they feel nothing is wrong when they are able to make money becoming richer and richer day by day. They feel that their future generation will be happy, peaceful and secure when they save huge sum of money for them but they don't realize that the next of theirs is not assured and when everyone in the world continuously work against the principle of nature disturbing its balance at one point it will replenish itself by creating a big natural disaster. Tsunami, earthquakes are all the signs of the imbalance we create to nature. People have no unity within them, individuals play dual and underground role to betray others who are travelling along with them towards the same destination. Individuals in the present don't believe in their self for their recognition, appraisal and elevation but they either use influence or betray their colleague invisibly to overcome them because of which the future and the recognition for the deserving is denied ultimately pushing the deserving to a frustrated situation and spoiling the output quality of the work and the organization they are bound with because the deserving gets frustrated and the other has no skill by which even though he gets recognition and elevation he is unable to contribute his share to the organization. Due to this self-centric attitude people don't feel for others emotion and feeling for which when they find someone falling down instead of letting them a hand all that they do is beat them and stamp them under their feet in such a way that standing up again will be difficult to the individual who got hurt. When the quality of inclusiveness and considerate is seeded within an individual, he will automatically develop the quality of being generous, understanding and forgiving. Education must give platform for each and every single individual to perform their core individually without any intersection, if



suppose there are 1000 students in a school, all 1000 students must be guided to find their inborn talent and each must be facilitated the opportunity to opt with their own unique way of mastering the inherent talent and the concepts related to enhance their core abilities. In the current pattern of education system is in such a way that it brings in a point of intersection where a group of 40 to 60 individuals are made to break through a point of common intersection in order to prove oneself as successful which makes the individual take up tricks, tactics, cunningness and such evil quality to cross that point of intersection. Hence even though the education system wants to induct values within the learning community due to the environment and procedure it facilitates which would make the students feel the difference between what was taught and what is practically existing by which automatically they will be oriented to choose the corporeal and sustenance attitude.

**SELF-RELIANCE:** The greatest virtues that one should try to cultivate are the habit of self-reliance. A man who relies upon himself wins a sort of glorious independence, for he need not wait to be helped by others. To depend on others is to build on sand. It is important for each and every single individual to believe in themselves and they must be strong enough to stand out to express their individual thoughts and ideas irrespective of their age, gender, qualification or any such discriminative factors. From the ancient times till now every individual who comes out with a unique and creative ideas and facts are misunderstood by the common individual. Memorizing pattern of education system has made the individuals to believe that only what was given in their textbook is practical and anything out of their textbooks is impossible and looks foolish to them because of which we are unable to establish creative, progressive and innovative ideas in spite of so many reputed and standard universities, colleges and institutions. Majority of the individuals are unable to connect two different concepts complimenting each other in two different disciplines, according to the literates of the present all that they know and have in their textbooks are right anything you find and innovate apart from that, is wrong, baseless and impossible for them. The daily living in the present is completely against the quality of self-reliance and the factor that is relied in the present is nothing but the mass, money and power (authority) which is eternal and consistent. The attitude of self reliance

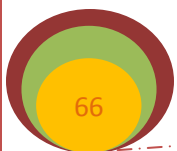


includes the quality of being responsible, independent, industrious and self-confident. Self-reliance is the parent of many virtues. The self-reliant man is patient and persevering. He does not envy others, nor does he think of begging favors from others. He faces his misfortune with great courage. Therefore self-reliance is the first secret of success- The self-reliant man neither fears nor feels shame to labor with his own hands, if necessary. He is always learning new lessons, gathering valuable experience. His example is an inspiration and his achievement is an example to others. This confidence in him wins him the confidence of others.

The history of human achievement is, indeed, a record of what man can do by himself. Great heroes, great scientists, great businessmen—they were all self-made men. Michael Faraday began as a bookbinder but came to be one of the greatest scientists of the world.

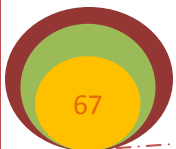
Self-reliance does not mean that one should be proud about oneself. It should always go hand in hand with a proper feeling of modesty. Another defect to be guarded against is selfishness. A man should act not for himself but be ready to lend a helping hand to others in their need. Never intersect your views, opinions, thoughts and interests with others in the society, according the rights facilitated to the global individual under Universal Declaration of Human Rights all individual born in this world are free, and have their own right of action, liberty, dignity and recognition in such a way that they don't hurt the same of the others. Finally, the self-reliant man should not be unwilling to accept help from others. Generally, the world estimates us as we estimate ourselves. If we think poorly of our own abilities, if we look to others for guidance at every step, we cannot expect others to rate us high. The best course is to start working in our own capacity—"Have faith in God keep your powder dry."

**HUMILITY:** Recent studies show that humility is connected with many forms of prosocial behavior. While some misunderstand humility as low self-esteem or self-denigration, a proper conception of this virtue has both self-regarding and other-regarding components. The humble person keeps his accomplishments, gifts, and talents in a proper perspective. He has self-knowledge, and is aware of his limitations as an individual and as a human being. But humble individuals are also oriented towards others, they value the welfare of other people and have the ability to "forget themselves" as well, when appropriate.



Interestingly, the empirical research on humility shows that this trait has great value. Humility has been linked with better academic performance, job performance, and excellence in leadership. Humble people have better social relationships, avoid deception in their social interactions, and they tend to be forgiving, grateful, and cooperative. A recent set of studies also shows that humility is a consistent predictor of generosity. People who are humble tend to be more generous with both their time and their money. To maintain humility in the right degree is very difficult because a little extra humility you show in your attitude would project yourself as fool and give you a lower profile whereby there are chances for people to take you for granted. I once came across a speech where the speaker shared few suggestions on practicing humility, I would like to discuss on the same and the suggestion he gave was,

1. If you find yourself in a no-win situation, consider developing some strategies to ensure that the circumstances don't lead you to lose your grace. Try this sometimes: just stop talking and allow the other person to be in the limelight. There is something very liberating in this strategy. Yes! This works when the other individual involved is blind or meaninglessly stubborn in establishing his thoughts, opinions or views. Let the other speak but don't forget to register your opinion and the alternative opinion you have because if you simply give the other their space to register his opinions, there are chances for him to imprint wrong thoughts amongst a group of population which may later get multiplied. Handle the situation in such a way that you neither compromise your rights nor leaving the message you intend to convey because of the emotional environment.
2. Here are three magical words that will produce more peace of mind than a week at an expensive retreat: "You are right." Letting these three magical words of "you are right" will not helps us always, we need to prove and register what we feel as is right because it becomes unethical to avoid ourselves from registering our opinion when we feel someone or something is wrong, especially when it comes to leadership. Instead of keeping ourselves away from making suggestion we must make suggestion and leave the decision to the one on the other side to consider the suggestion or to ignore it.
3. Catch yourself if you are slightly slipping into over preaching or coaching without permission – is zeal to impose your point of view overtaking discretion? Is your correction

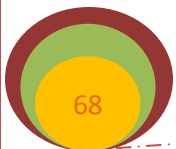


of others reflective of your own needs? This, as again discussed above giving out or registering one's suggestion is always right and important but no one can impose one's opinion, thought or suggestion over the other which will make the attitude of authority raise up.

4. Seek others' input on how you are showing up in your leadership path. Ask: "How am I doing?" It takes humility to ask such a question. And even more humility to consider the answer. It does take humility to ask such question but the same humility or certain genuinity must be there in the person to whom we put forth this question because the society in the present has lot of intersection where the interest, living and lifestyle of a group of individuals in a society intersect at one point due to which one has to hurt the path of other inorder to cross the intersection, the world and the living pattern that the society took is not healthy, we all survive and we don't live. The concern of an individual regarding his growth and function must be within him and his family who will the immediate individuals who would share any consequences that affects the individual. Apart from the family the individual must be open to suggestion or comments which he can accept after analyzing the genuinity or the truth in the suggestion or comments offered.

5. Encourage the practice of humility in your company through your own example: every time you share credit for successes with others, you reinforce the philosophy for your constituents. Consider mentoring or coaching emerging leaders on this key attribute of leadership. Humility is not something which is linked with projecting or socializing with a low attitude or to show low of oneself but humility is all about rights and inclusion means an individual must design his living in line with the rights vested through universal declaration of human rights and he must be inclusive without any attitude of authority or self-centeredness.

Humility is an important attitude because it is an attitude of democracy. Hence one need not put himself low inorder to be a person of humility but one has to be inclusive and considerate rightfully which is humility and progressive.





**MUTUAL RESPECT:** Mutual respect means that both parties have respect for one another. For example: you respect me, and in return I respect you back. Mutual respect is again an attitude which is connected with inclusion and basic human rights.

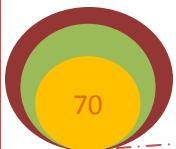
**LOVE:** Create a bond with everything that is surrounded by you, this bond and care is very much essential because only when we have the bond created with environment, life, globe, peace and unity we can contribute our fair share to it and make the globe to progress holistically from its current position where our future generation will be left with a serene place to live. Create a bond with your life and living, love your life for what you already have and love it for the once you are going to receive. Love for your life, love for your environment, love for your world, love for peace and justice and love for all that is surrounded by and connected to oneself is very much essential because only then the individual will be able to satisfy his responsibility with due justice and comfort. The care that he extends will make his surroundings grow higher and higher eventually taking him along its growth. A balanced growth is very much essential between an individual and his surrounding because it is the surroundings and the things he is connected to which makes an individual's living possible. It is very much important for the education to teach its student the perfect, progressive and the holistic way of living. It must make its environment strong and flawless such that it facilitates all opportunity for the students to feel and enjoy the rights vested to every single individual under the universal declaration of human rights. It must teach all the qualities that are vested as a right to every single



individual in this globe under the UDHR which aims at achieving global unity, peace and progression. Unfortunately the current scenario is dead against from what should exist. Hence this situation has again proved us that all that we dream to achieve is completely different from our functioning because of which we are unable to accomplish none of our vision and mission along with which we are slaying the efforts and the works of our ancestors who dreamt of a serene and progressive world.

**JUSTICE:** Any individual must be justified in his action and education plays an important role in this where it should teach the learning individual to differentiate between what is right and what is wrong, it must teach its learners to be always justified in their action. This justification is not for the society or the individual surrounding him but for himself. His soul must be satisfied in any action he does and he must be able to give an ethical or responsible reason to convince the one he is connected to. This quality of justification is essential because it will help every individual to be away from any illusions and will help them fix an authentic goal in their life. Being justified in the activities and thoughts are very important in the present because the possibilities of falling into illusions are very much high and the durability of fixing oneself into these illusion are also long, hence for an individual to lead and live a purposeful progressive life he must know to mark a line between the reality and purposeful activities and illusions and pointless activities for which the education system must not only concentrate on the science but also on the social knowledge and mental state of an individual.

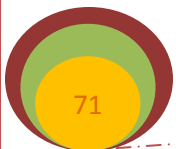
**FREEDOM:** The need for the practical establishment of freedom in a democratic, secular country is very much important because if the thoughts and rights of freedom are not made practical the governance of democracy will be transformed to the governance of anarchy. Freedom is a natural right, the human being is born with. Everyone wants to be free and independent from others. Freedom is the right to do what one wants, live where he wants, learns what he wants, and chooses the religion in which he believes, without ignoring or harming other's rights. Freedom doesn't mean that anything one thinks can be done .You cannot just do what you like and say "I am a free man". You cannot kill,



smuggle drugs or violate the laws and rules for freedom sake. There should be respect to other people and their needs.

Once, there were two men setting side by side, and someone lifted his own hand and touched the other's nose, the latter complained, the former said " I am free", this was as a dismay to the latter who was ready with an appalling answer, and said "The freedom of your hand ends where the freedom of my nose begins". This is not what freedom is, freedom doesn't end anywhere completely. When you freedom is to compliment the other, it can be put forth as conviction or regulation instead of control or authority, only in this way the freedom gets modified when it is to connect with others. The freedom of an individual is always on and justified till his freedom is not to hurt others or is to curb the rights vested to others. Hence the education must seed the quality of individuality within every single individual as their needs, goals and living never intersect with one another where the freedom of one will be his unique need and quality.

**COURAGE:** The quality of courage is not in defeating others but to stand strong for what is right in every situation. Courage is the complementing attitude which will always make an individual be justified and correct. Standing strong for what one feels correct giving room for conviction is always good and is the needed quality of the present because from the previous generation of ours the society has influenced the living of an individual in such a way that the individual modify or transform themselves to what is accepted by the mass irrespective of its quality and moral or ethical strength. The original definition of 'courage' is from the Latin word 'cor,' meaning 'heart.' And the original definition was to tell the story of who you are with your whole heart. And so it is very simply, courage is the process of strength or the confidence one posses to learn from his imperfections than following the routine of proven activities for his living. The height of fakeness is living or designing your life the way others lived and proved to be successful. On the other hand courage really doesn't mean the gut one had to do anything he thought but courage is the quality where the individual has the gut to do what he thinks is justified and if he is able to convince a person or accept and compensate the hurt caused to a person who has to undergo the impact caused by the individual's action or activity. Hence courage is totally

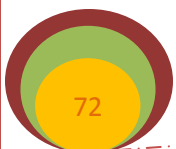


not what it is approached in the present but courage is the quality which is needed to learn, relearn and unlearn in the process of living.

**CLEANLINESS OF BODY AND MIND:** Cleanliness of body is necessary for physical health. Dirt and disease go together. Disease germs breed and thrive in dirt; and the epidemic diseases which sweep over a country and carry off thousands, are generally the results of the dirty habits and surroundings of the people. No one can keep healthy who is afraid of soap and water. Not only the regular washing of hands and face, but the frequent and thorough bathing of the whole body, and the wearing of clean clothes, are conditions of good health. There are many reasons apart from cleanliness for an individual to have strong hygienic habits. The education must not alone teach the individuals with what are the hygienic habits but also their importance and the ways in which the individual must follow the hygienic habits. Cleanliness of body and mind of an individual is very much important for the happiness and peacefulness of an individual only by which he can contribute his share progressively and holistically for the development of his self, his family and the world.

**HONESTY/INTERGRITY:** Be honest with yourself, others, and God at all times. Being honest means choosing not to lie, steal, cheat, or deceive in any way. When you are honest, you build strength of character that will allow you to be of great service to God and others. You will be blessed with peace of mind and self-respect. You will be trusted by the Lord and will be worthy to enter into His holy temples.

Dishonesty harms you and harms others as well. If you lie, steal, shoplift, or cheat, you damage your spirit and your relationships with others. Being honest will enhance your future opportunities and your ability to be guided by the Holy Ghost. Be honest at school; choose not to cheat in any way. Be honest in your job, giving a full amount of work for your pay. Do not rationalize that being dishonest is acceptable, even though others may think it does not matter. Closely associated with honesty is integrity. Integrity means thinking and doing what is right at all times, no matter what the consequences. When you have integrity, you are willing to live by your standards and beliefs even when no one is



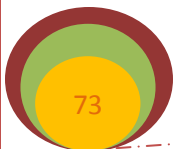
watching. Choose to live so that your thoughts and behavior are always in harmony with the nature.

**DILIGENCE:** Diligence means that we are continually working toward our goals, making use of what resources and opportunities are available. We are vigilant to avoid errors and to stay focused on the task at hand. When we are diligent, we pay careful attention to detail and are dedicated to achieving quality results. Hence, diligence is the earnest, conscientious application of our energy to accomplish what we've undertaken. In this world of rapidity being patient and perseverant is not given any concern because individual want everything they need to be done in a blink without any delay which is not almost not possible and only due to the absence of the quality of patience and perseverance our world is filled with corruptive activities. I would like example the growth of Chinese bamboo tree which inspired me a lot as an example for being diligent.

Chinese bamboo is quite unique.

To plant it, prepare the ground, plant a small bamboo seed, water it, and fertilize it for a whole year and except for a tiny sprout. Nothing happens. Continue to water it regularly and fertilize it for a second year, and then to your amazement... Nothing happens. Year three, water it, fertilize it some more, lovingly clear the weeds away and then, still nothing happens! How discouraging. You planted your bamboo seed with love and hope. You planted it in the best soil. You watered it faithfully and gave it the best fertilizer. Your reward? Nothing.!?

Year four, again, you water it, fertilize it, and continue to care for the precious seed you planted and still nothing happens. By this point, you're ready to call it quits. You look around, noticing all the other plants in the garden have grown by leaps and bounds and are beautiful to look at. But your precious bamboo? For 4 years you've patiently tended to it, hoping that it will grow into an amazing tree. Instead, you get nothing but frustration. You'll want to pounce on it and stomp the life out of it. Then just when you're ready to give up on the bamboo and lay down your watering can...



Sometime during the FIFTH year, growth starts taking place. In the six weeks that follow, the Chinese bamboo tree grows as much as 3 FEET PER DAY, until it grows to be as much as 90 FEET TALL!

Just imagine the miracle you would have missed if you had given up along the way. Life is often like the Chinese bamboo. It can be discouraging and unrewarding sometimes. Especially when you seemingly do things right and nothing happens.

You pay the price to prepare yourself and take consistent action...and yet nothing happens for weeks, months, or years. This is when most people simply give up.

"Never, never, never, never give up."

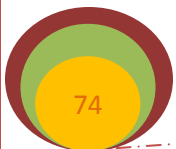
As you work hard towards your goals, sometimes without any visible results, keep the story of the Chinese bamboo tree at the forefront of your mind. Don't let others take you down. Don't let that little voice in your mind hold you back. Don't let a lack of results, initially, derail from your path.

Believe in yourself and keep going. You might have to course correct to find what works best but if you just keep going you WILL achieve your goals. And the best part is that you will have developed an incredible success foundation in the process.

You will have become the type of person that enjoys lasting change because YOU have gone through the necessary growing pains. There's a HUGE difference between the man or woman who struggles and works hard for decades before hitting the jackpot versus the one who wins the lottery. There's greater lasting change in the individual who learns how to eat well and makes exercise part of their life versus the one who loses a few pounds wearing a sauna belt.

Life is highly rewarding. You just have to keep pushing and never give up. If you can do what most people refuse to do, you'll live the way most people only dream of.

The education system must also concentrate in the social and moral aspect of the education and students respectively for which it should incorporate lot of education



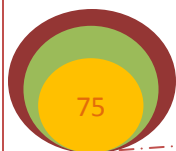
techniques and mode like stories, putting forth a situation and asking them how they would handle it, asking them to share their daily routine and regulating it in a progressive way, etc. whereby they can mould the moral and psychological side of an individual which is the need of the hour because in this era of virtualization learning and understanding scientific informations or concepts are of no complication or toughness because there are blogs and sites which can answer each and every single question that arises in their mind in regards to the concept they learn.

**CO-OPERATION:** The term 'Co-operation' is derived from the two Latin words 'Co' meaning together and 'Operatic' meaning to work. Literally, Co-operation means 'working' 'together' for a common goal'. Co-operation is so important in human life that it is difficult for man to survive without it. Cooperation is the foundation on which our social life is built up. Without active co-operation of fellow beings a man cannot lead a happy and comfortable life. Co-operation is not only the share or help rendered to achieve a goal but co-operation is also the attitude of keeping away any intersections that would hurt or cause regression to an individual or would prevent an individual to enjoy his rights.

In a family without active co-operation of all involved, there can be no peace, progression or contribution among the life where everyone will be filled with frustration leading a purposeless life. Progress in science, technology, art, literature are to be in co-operation with the nature or else the science and technology that we developed would lead us to destruction as it is very much true that nature is our facilitator and all our activities is interconnected to it.

Co-operation brings all-round development of individual as well as of society. Without this the very existence of human society is impossible. Hence it is very much important that we understand and maintain co-operation with ourselves and the society so that the development of the world can be progressively quick and holistic.

**MODERATION:** Being moderate is a way in which we can be justified, a value that was dealt earlier in this chapter. This corporeal and rapid world of the present has so many attractive things, concepts and illusions which may attract the attention of an individual and spend whole of his lifetime in marching towards this illusionary goal which will make





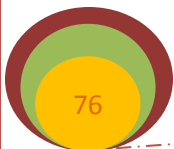
us realize that the goal which we had set was illusionary only when we near the destination, ultimately making whole of our lifetime waste. Hence moderation is very much essential.

On the other hand it is really important to know on what basis we should process our moderation because wrong base will again make us choose the illusions, hence the base of moderation must not be the social happiness which an individual is said to achieve being in masses but the individual happiness which fills the soul of an individual.

Moderation helps us to,

- Experience more joy and happiness
- Conserve resources and planet
- Be healthy
- Achieve financial stability and balance
- Achieve clarity in life
- Be in high spirits
- Achieve balance in life

**GRATITUDE:** Gratitude means thankfulness, counting your blessings, noticing simple pleasures, and acknowledging everything that you receive. It means learning to live your life as if everything were a miracle, and being aware on a continuous basis of how much you've been given. Gratitude shifts your focus from what your life lacks to the abundance that is already present. In addition, behavioral and psychological research has shown the surprising life improvements that can stem from the practice of gratitude. Giving thanks makes people happier and more resilient, it strengthens relationships, it improves health, and it reduces stress. It is very much important in life to learn and accept the things we have instead of regretting or stressing over the things we lag. In order to achieve an individual's goal or set ambition lots of positive energy, vibration and enthusiasm is essential which makes one to be diligent in life. This attitude of gratitude is important for an individual to be self-reliant, kind-hearted and live with humility in life. These are all the values that we discussed in the earlier parts of this chapter. Once you become oriented



toward looking for things to be grateful for, you will find that you begin to appreciate simple pleasures and things that you previously took for granted. Gratitude should not be just a reaction to getting what you want, but an all-the-time gratitude, the kind where you notice the little things and where you constantly look for the good even in unpleasant situations because it is essential for some kind of positivity in times of hardships to overcome it without any loss or impact.

**RATIONALITY:** Rationality is a philosophical word which means exercising reason in thinking. It refers to the process of conforming to facts of reality rather than one's beliefs and values when making decisions and taking actions. Rational decisions are made based on adequate reasoning, optimization of goals or benefits derived from certain actions as well as strong evaluation of personal beliefs and values. Rationality simply means quality thinking. It is acting by reason, that is, according to facts of reality of life. Rationality requires both qualitative and quantitative analysis of the underlying assumptions made during reasoning and decision making processes. Rationality is not solely based on our feelings or thoughts, but rather realistic facts. It refers to one's ability to consider various factors or variables of a situation, gathering of relevant data and analysis of the data so as to make a sound decision or conclusion. Rationality is one such value which is needed for the critical thinking skills and other types of skills that we discussed earlier in this chapter. The value of rationality instills you with the virtue of,

- \* Curiosity, to feel the burning itch of curiosity requires an individual to be both ignorant and desired to give up your ignorance. As like the saying, curiosity is the mother of invention, curiosity is the first step that would take you into something which you are eager to learn, the first step of thinking.
- \* Relinquishment, the feel to overcome your belief or a stern faith about something. Rationality will make you look at a thing as it is without any prefixed thoughts or belief.

\* Lightness, the feel of flexibility. Being rational enables a person to think in all possible ways without being adamant or rigid to their own belief and makes them think from every point of view by which they always feel light and amendable. This virtue is very much needed in the world of democracy and secularism.

\* Evenness is the quality of being impartial. When thinking it is very much natural that the individuals will come across an array of evidence and supporting information in which the individual will be impartial in considering and analyzing all informations without concentrating on partial informations that would support and make the individuals belief stronger.

\* Argument is the eventual process that starts when an individual is keen in thinking and analyzing. The process of knowledge gaining increases when there is a progressive and flexible argument.

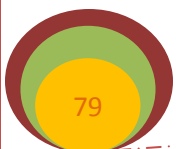
\* Empiricism, the roots of knowledge are in observation and its fruit is prediction. Empiricism is the theory that all knowledge is derived from sense-experience. Practical observation of anything will make an individual gain true knowledge free of any restriction and they will be able to learn along with the practical implication and they will understand the concept true to its nature and characteristics.

In addition to these virtues rationality also instill an individual with the virtue of humility and perfections.

**PUBLIC SPIRITEDNESS:** Public spiritedness is the quality of an individual where he exhibits his concern towards the welfare of the world and society as a whole. It becomes the basic moral responsibility of each and every single individual to be contributing and supportive towards his society and the world which facilitated his living. It is also a basic right vested to all individuals in this world under the Universal Declaration of Human Rights. It really becomes very important for the education to inform the growing generation with the social problems stressing the world and it must instill them with all good, positive and progressive qualities in such a way that in their future they don't add to the population

creating social issues but they got to grow as an responsible individual who must share his duty in making this world a safe, serene and a heavenly place to live in.

When we consider the whole lot of discussion that we made in regards to the skills and values that ought to be instilled within every single individual by the education system, we can understand that both the skill and values are interconnected with the rights vested to the global individual through Universal Declaration of Human Rights. All the values are also a right of an individual, hence to achieve and to make the living of global individuals in line with the universal declaration of human rights, the education system must not alone concentrate on science education but also on social education only through which the purpose of education can be achieved. Value and skill based education are essential because it will help the upcoming generation to develop a positive social attitude and will enable them to design each of their living in a social and nature friendly way, ensuring themselves and their successors with a healthy world for living. The purpose of education is to bring out all-round development of the learner. In the earlier time civilization was called as man-making process but in the present day's scenario, education is the man-making process and hence it must be holistically facilitated to the learner for him to grow as a complete human being. It is my strong belief that progressive and purposeful education is highly important in a democratic country because the individual who plays an important and center role in the government must be aware of their rights, laws and responsibilities, only by which we can achieve true democracy and independence. Skill based education and value education is not only important to practice basic human rights but also to accomplish the genuine vision of global peace and unity. Hence purposeful and holistic education is essential to strengthen social harmony, to encourage cultural development, to instill democratic qualities and to combat social evils and injustice.



## CHAPTER FIVE – UNESCO

As we have already discussed UNESCO has a profound responsibility in case of education. UNESCO is an agency which is responsible for the status of global education. The mission of UNESCO is to build peace, eradicate poverty, Sustainable development and realization of its goals. Here the mission of UNESCO on sustainable development will not fetch the preferred result as the word sustainable development is itself wrong. Sustainable development is a concept in which the individuals grow sustaining the environment or the other components of the society. Everything in this world is interconnected and even the growth of the individual is interconnected with the growth of the social components like, culture, tradition, education, environment, governance, economy, etc. Hence when we plan a growth sustaining these social components of the globe bringing in that development we aim at is very difficult and therefore every goal that is now aiming at sustainable development must be reformed to aim at progressive development in which every component of the global society including the human development can be accomplished.

The objective of the UNESCO are designed in a way to achieve,

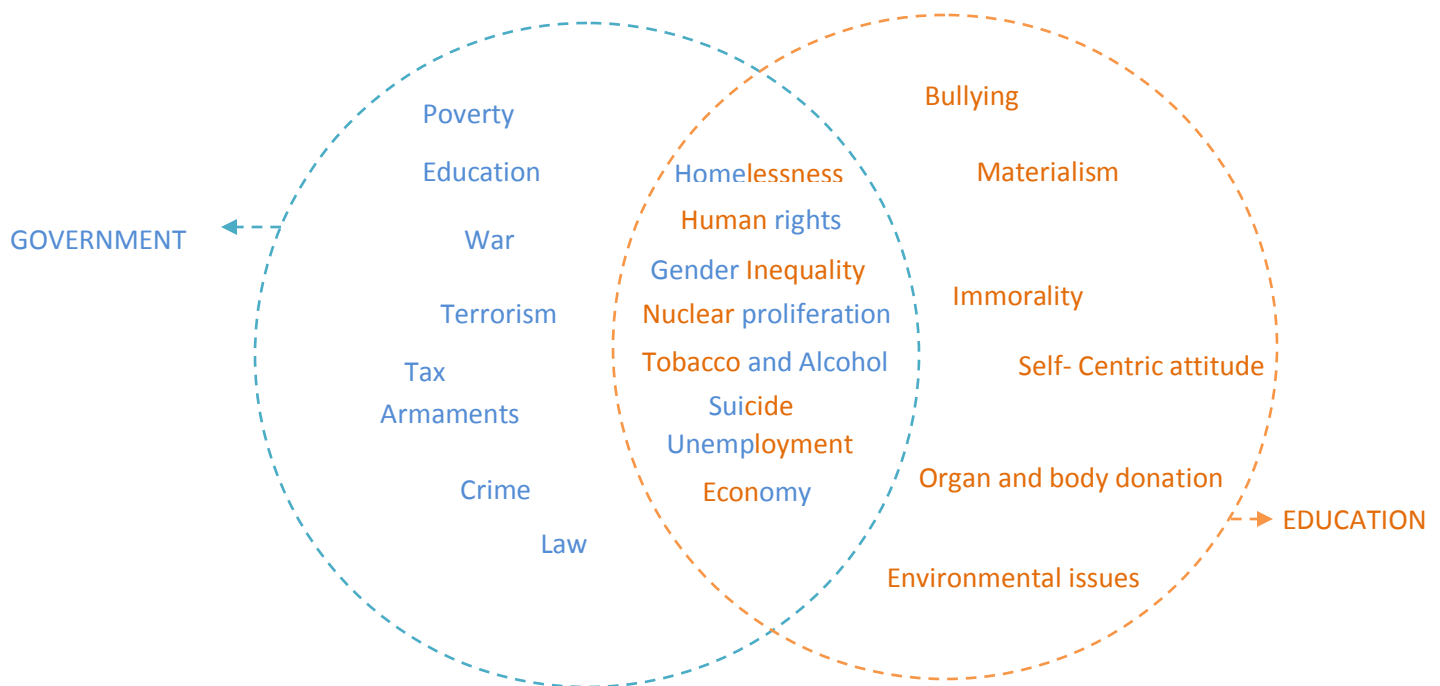
1. **Attaining quality education** for all and lifelong learning, Education in the present is understood as the technical knowledge by everyone in the present. After the evolution of man from ape, people started learning and growing through the process of civilization. From the state of nothing people have started to learn new things in life and enhanced them as a civilized being. During the early period of civilization travelling and migration to the southern part of the world was not possible. Hence socialization between two different civilizations was not possible in the remote area of the south which brought in difference in the level of knowledge and civilization among the global mass. The settlers of the central and northern part of the world were highly civilized as they ruled many parts of the world in the medieval period. Even now the difference can be felt, the people of the European

countries will be highly knowledgeable and civilized than the southern part of the world like South Africa, India, Pakistan, Afghanistan, Sri Lanka, Indonesia and the like. Bridging the knowledge gap is very much important as the growth of the nation depends on the growth of every single individual in it. Hence accomplishing quality education and lifelong learning was important to bridge the indifferences prevailing among the global individuals and to progress the global society as a whole from the place where it was.

2. **Mobilizing science knowledge and policy for sustainable development**, Knowledge in science is considered to be education in the present. None of us have realized that complimenting social knowledge is important to fix the scientific knowledge progressively. Focusing and stressing much on science knowledge alone will leave the knowledge or education incomplete as growth of the individual will be complete only if he grows both physically and mentally. Hence to provide a complete and a full-fledged education, the education system must concentrate both on scientific and social knowledge equally. The reason for most of the problem in the present is because of this over attention given to the science knowledge alone. This objective of mobilizing science knowledge alone will leave the society, education and the individuals incomplete as there will be dynamism in half part and the rest will not be static which will only has a scope to break but not to move or progress. Hence mobilizing holistic education and policy for progressive development is important as we have already discussed that sustainable development cannot exist and sustainability in due course of time will end up in regression.

3. **Addressing emerging social and ethical challenges**, Addressing social and ethical challenges, social challenges are present due to the absence of ethics and values. Inculcating ethics and values is very important as the reason behind many of the social problem is this. Recognition is also another problem for violence and terrorism, when individual is not recognized for their efforts and hard work, the frustration created within them in a long run will make them go violent which is used by the terrorist gang to attract these individuals in favor of them. Eradicating social problem is possible only through education, teaching the individuals with the ethics, value and the core of humanity along

with the realization on the importance of unity. Some of the social challenges we face in the present are poverty, crime, education, law, war, bullying, materialism, human rights, gender inequality, economy, homelessness, self centric attitude, environmental issues, armaments, tobacco, alcohol, organ and body donation, suicide, tax, women's rights, unemployment, nuclear proliferation, terrorism, immorality, etc. When we analyze the reason for these social problems, the reason is either lack of awareness or the inefficiency of education system and the malfunctioning of the governance breaking the laws it has to follow.



From the above analysis we can conclude that in order to bring in a world of positivity eradicating the social and ethical challenges two main components of the society, that is the governance and education must reform itself from the core or else these problems will exist in one form or the other in different intensity everywhere in the world.

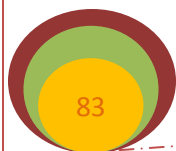
4. **Nurturing cultural diversity, intercultural dialogue and a culture of peace**, nurturing traditional diversity, inter-traditional dialogue and culture of peace is very much important in the present. It is very much true that there are numerous varieties of tradition followed in the world. Tradition not only includes festivals, art and religion but also the values,



morals and ethics. In this era of modernization, pure science has become everything to an individual. We forgot to descend the human values, ethics and moral which were believed by our ancestors. Traditional diversity, inter-traditional dialogue and culture of peace are all possible only by making the global individuals understand that they all are one. Regionalism and the devotion towards the religion and caste is the main reason for many of the social calamities in the present. Values were inculcated into the individuals in the name of tradition and religion. Tradition, religion, god were all the invisible tools which our ancestors created to make their successors follow the values by force. But in the present we left all those values and are simply following the festive and the day old pattern of living in the name of tradition. The way of living life was designed in the name of tradition and custom in the older days as there was no exposure and experience. In the present of advanced science and technical society, materialism has become the base our life. The social and moral values which were followed by our ancestors are to be bought back and nurtured as this is the only way to set progression in this world. Inter-traditional dialogue is very much possible and easy in the present with the access of internet. Enhancing individuals with strong and positive values with individual space for each is very much essential for building a rich world. Knowing about the values and the practice followed by each tradition and taking the best out of each to have a progressive life is very much essential for development and is very much possible in the current internet era. When there is a strong inter-traditional dialogue, individuals will be able to take the best out of everything which would enable everyone to have an individual approach in everything establishing peace by enabling everything for everyone.

#### 5. Building inclusive knowledge societies through information and communication.

Inclusive knowledge societies are already available for every single individual through the virtual media, Internet. Internet is such a boon to the human community, it has information about everything. Anything and everything under the world can be known with a single clicks being in the place we are. What more than is needed for a rich education? Gaining knowledge before the invention of internet was difficult as individuals then got to go to the library and search for the books they needed and then collect the materials they needed but now everything is possible at a single click being at a place.



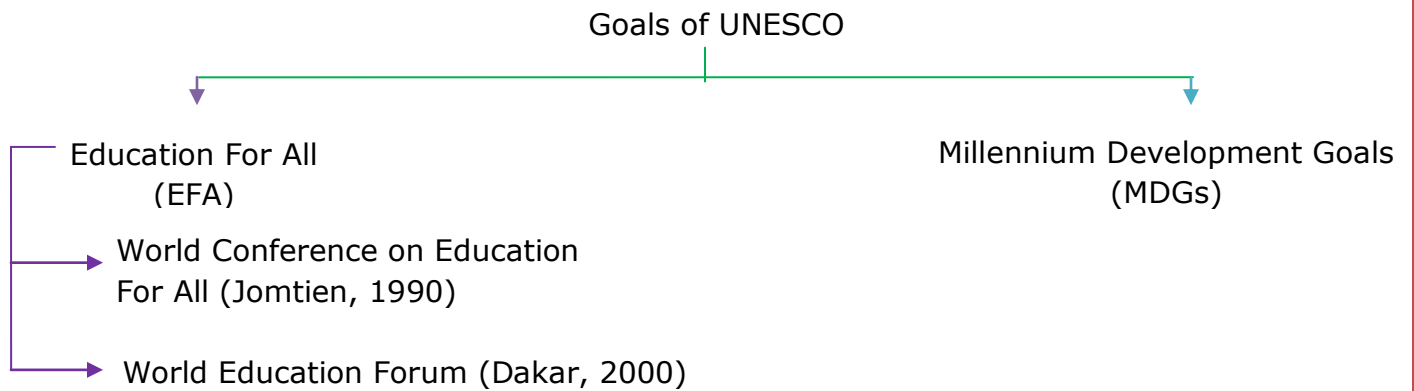
Even the expertise of a foreign professor or a researcher can be got from being at home and at no much strain. The technology has developed but not the human community, technology has unlocked the knowledge to everyone but the human who suffered to qualify their degree refrain from sharing their expertise with a common individual who communicates them individually without tagging them with their institution. This clearly states the mindset of the experts who only wishes to share their expertise for credits and professional benefits but not for enhancing the human community, here again education has deviated from the purpose of service to business. The government who wishes for a world with developed literacy rate and a world of individuals with rich knowledge must facilitate a liberated and a flexible path for the common individuals to convert this expertise and experiential knowledge they gain through the virtual media into a recognized degree or certificate which would help them to further in their professional and academic sphere in their own pace.

When we give a deep analysis, everything under the world is simple, we the human beings make everything complicated by adding too many restrictions and procedures.

The function of the UNESCO is based on the constitution of UNESCO which was signed immediately after the formation of UNESCO in 1945 and came into force in 1946 after the endorsement of 20 countries. This constitution consists of 15 articles.

The UNESCO works for five major specific themes namely, Education, Natural Sciences, Social and Human Science, Culture, Communication and information. These major five themes work for a number of smaller themes that was identified to be the problem existing in the field of education. These smaller themes work to bring in a progressive solution to their respective themes.

## ***GOALS OF UNESCO:***



## ***EDUCATION FOR ALL (EFA):***

Education for all is a global movement led by UNESCO, aiming to meet the learning needs of all children, youths and adults by 2015. UNESCO has been authorized to lead the movement and co-ordinate the international efforts to reach EFA. Governments, development agencies, civil society, non-government organizations and the media are some of the partners working towards reaching these goals. The very name of the goal makes us understand the purpose of the goal, that is, the purpose of this goal is to make education reach every single individual in this world. Education is also a basic right of an individual and as already discussed earlier in this book, in the present education is the sole platform where the process of civilization is carried out to mould the growing generation into a responsible, matured and progressive grown generation. Education for all is definitely not the percentage of admission the education sector achieved but the literacy, knowledge and the enhancement achieved by each and every single individual in this globe in regards to their life and living.

## ***WORLD CONFERENCE ON EDUCATION FOR ALL (JOMTIEN, 1990):***

- \* Goal 1: Universal access to learning
- \* Goal 2: A focus on equity

- \* Goal 3: Emphasis on learning outcomes
- \* Goal 4: Broadening the means and the scope of basic education
- \* Goal 5: Enhancing the environment for learning
- \* Goal 6: Strengthening partnerships by 2000.

***WORLD EDUCATION FORUM (DAKAR, 2000):***

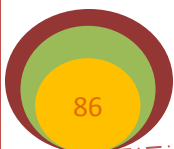
A set of 6 goals were framed by UNESCO which is targeted to achieve by 2015. These goals were framed to compliment the Millennium Development Goals of UNESCO. I am really sure that many in the world will not be knowing these Goals of UNESCO and the UN because the National government is not focusing much towards creating awareness on these goals and are really busy in their own politics.

- \* Goal 1: Expand early childhood care and education
- \* Goal 2: Provide free and compulsory primary education for all
- \* Goal 3: Promote learning and life skills for young people and adults
- \* Goal 4: Increase adult literacy by 50 percent
- \* Goal 5: Achieve gender parity by 2005 , gender equality by 2015
- \* Goal 6: Improve the quality of education.

***MILLENNIUM DEVELOPMENT GOALS (MDGs):***

The millennium development goals are eight international development goals that all 193 United Nations member states and at least 23 international organizations have agreed to achieve by the year 2015. The Millennium Development Goals that were framed are;

- \* Goal1: Eradicating extreme poverty
- \* Goal 2: Achieving Universal Primary Education
- \* Goal 3: Promoting Gender equality and Empowering Women

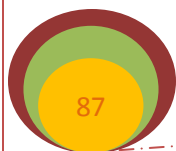


- \* Goal 4: Reducing Child Mortality rates
- \* Goal 5: Improving Maternal Health
- \* Goal 6: Combating HIV/AIDS, malaria and other diseases
- \* Goal 7: Ensuring environmental sustainability
- \* Goal 8: Developing a global partnership for development

Now when we analyze the goals of world conference on education for all (Jomtien, 1990), it deals about,

*Universal access to learning* means facilitating education for every single individual in this world. Universal access to learning and access to universal knowledge is important because we cannot restrict an individual within the box we make for them as each individual is blessed with a unique talent according to their purpose of life on earth. It is very much true that the world is a stage and the people are actors who are directed by the nature according to the script written by it (their purpose of birth). Hence no one can judge or select what an individual has to learn and in which spectrum he has to grow expect the individual himself and therefore the facilities provided by the government or any organization must be in a liberated and unrestricted way where the individuals would be provided with all opportunities to grow his inborn talent and play his part ethically. We the human beings are only a tool, the operator is the nature. Human beings and the nature are inter-connected and it is essential for the human beings to check their activities in line with nature or the impact caused in nature due to our activities will force the nature to replenish itself which would cause a heavy loss to the human community.

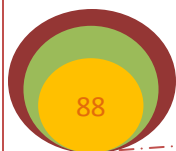
*A focus on equity*, facilitating equal opportunities is important but it doesn't mean that the capable are to be restricted with their opportunities or the system must restrict the speed of growth exhibited by the capable and ignore or omit the individuals who are unable to cope up with the average speed drawn by the government under the concept of sustainability. The facilities or the opportunities provided by any organization and the government in the present are only for a specific group of people who fit into the average category drawn by taking the average where the people who couldn't fit into the category



is ignored and rejected who are forced to fix themselves into an activity where they are readily recognized which unfortunately was terrorism and violence. The education platform must be open and liberated without any restriction where individuals of all capacity and ability must be included into the system and everyone must be lifted from the place they are up to the height they are willing to raise which is the core purpose of education.

*Emphasis on learning outcomes* must be holistic and in the present, the education system is completely scientific which doesn't add any social or moral structuring for an individual which is the highest deficiency an education system can cause because the term education is derived from a Latin word education which means to bring up or to rear. The only emphasis that is made or that can be made in the current pattern of education system is "making money". It is highly unfortunate to understand that for most of the students in the present the purpose of education is to earn money because the education in the present does only that. The education pattern must transform itself and the emphasis must be made that education or learning is not for earning but for enhancing and uplifting the human mindset and community to a more progressive and positive thoughts.

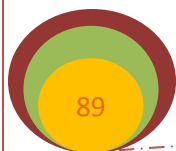
*Broadening the means and scope of basic education*, basic education must purely concentrate only on the character and moral upbringing of an individual because it is only in this phase of life an individual is free from any prefixed thoughts, beliefs and also it is in this phase that the individual be like ready clay who can be molded to the form we need so that they can grow as a positive, progressive, responsible and a contributing adult. Broadening the means of education is not at all a difficult task in the present because of the presence of internet and the reach it facilitates to its users. Anyone is free to access and research on any topic or issue they are interested without much difficulties and stress. Gathering references in earlier days was a great task where an individual is expected to visit a library and must search all the books in order find a piece of information but now any information an individual needs can be got in a single click being in the place he is. Hence it is important for the system to upgrade its mode and pattern of facilitation in order to broaden its means and scope purposefully.



*Enhancing the Environment for Learning*, the best environment an individual could get is his home where he would feel comfortable to experiment anything that he wants because even when he slips somewhere there will be no one who would mock, tease and bully him but the same is not sure in the school environment which is shared by individuals from different growing environment and mindset. When an individual is facilitated with an independent comfortable environment to experiment and to learn, simply with regulation without imposing any control or regulation on to them it is for sure that they will find, analyze, understand, question and perceive informations and concepts to the core which is much above and faster than the set standards of curriculum and time respectively.

*Strengthening Partnerships*, strengthening partnership is a path in which we can achieve a widened means of knowledge and sharing which is very much possible in the present when we make the teaching population to realize their responsibility and the ethics. I have personally faced a situation where the experts from several different institutions refrained from sharing their expertise when approached them stating two reasons, one is that they have got retired and the other is I must communicate them formally through an institution or else they wouldn't consider my request. This looked so absurd and I completely felt bad after realizing the real, practical scenario of the education system. An expert is always an expert because his expertise in the discipline is live and till his soul is live an teacher will always be a teacher and his moral duty is to share expertise to as many individuals as possible hence the first reason is invalid and the next reason of pinning an individual to an educational institution is simply to make records of their guidance and add in credits to their resume in order to enhance their professional elevation which is against the basic duty principles of a teacher. Hence every individual has the right to request for guidance from any expert of his choice and it becomes the basic responsibility of the experts to guide any individual who approaches them. If the education system and the facilitating sector ensures and checks this strengthening partnership is not at all a difficult goal to achieve.

All the six goals of the EFA 1990 might have looked difficult then because of the restriction the technology was not as familiar as it is in the present and also because the functioning of the education system is dead against the goals that was set to achieve.



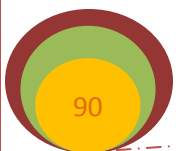


And the EFA goal of World education forum (Dakar, 2000) concentrates on,

*Expand early childhood care and education*, it is an unfortunate fact that in the present we have kids from the age of 2.5 years are admitted to crèches as both the father and mother of the family would be employed. The child is not given individual concern and they are looked after the individual appointed by the crèches where they don't try to shape the moral or attitude that is getting cultivated within the mind of the blooming bud. This part of molding is really very important at this phase of an individual because anything that an individual learns in this phase become their foundation for living and structuring their future. Hence the system must provide these little buds a perfect platform to carve their inner self in such a way that they grow up into a holistic adult constituting to a contributive generation.

*Provide free and compulsory primary education*, it is not important to check for 100% admission is made in regards to education but it is important to check the quality of knowledge and skill acquired by the global individual which will satisfy the purpose of this goal. When everyone is facilitated with a computer and a internet connection there can be no dropout or there can be no community or parents who would prevent their children from pursuing education because in this mode of education the knowledge and the skill is delivered in their door steps and everyone can easily pursue education without much effort and expenditure because there are many in the present who are forced to be away from pursuing education due to financial constraints and cultural constraints and when the education system shifts itself into the virtual mode every single individual can be included and all global individuals will be educated ultimately making us to achieve this goal of EFA.

*Promote learning and life skills for young people and adults*, when we want to instill skill within an individual it can be done only through practical pattern of education where the learning individual can experience and analyze the information and concepts he is given with. We learn to live only by experiencing life, living of all 7 million people in this earth



are not the same, each have their own way of designing life according to the experiences and exposure they have gained from their living. Hence education must also be facilitated in the same way as only when an individual practically experiences a concept he will be able to connect between the concepts that he has learnt eventually increasing the opportunity of interdisciplinary studies which is the need of the hour.

*Increase adult literacy by 50 percent*, we can increase the literacy of adult and achieve 100% literacy rate amongst the adults by initiating and promoting the life experience education. There are institutes in parts of America who grant degree based on the individual life experience when the life experience of an individual is presented to them in the form of dissertation. Every working individual have some skill which ought to be recognized by the government or an authenticated organization which will turn all the uneducated individuals into educated ones. Even the individual who has registered and successful completed the facilitated education pattern is expected to gain skill and knowledge which these people gained by practice and exposure they gained in their professional life which is highly valid and legal. When this is facilitated to the global individual this goal can also be achieved very easily.

*Achieve gender parity by 2005, gender equality by 2015*, the opportunities of gender equality is already available which has to identified and incorporated in the living and functioning of the globe. Again this goal is very much simple to achieve with the help of virtualization. Many working women are finding it difficult to manage both their professional and household tasks which has brought stress to almost all working individual and on the other hand in the name of culture many women and girl children are not allowed to pursue education because the only mode of education facilitated in the present is education that is demands personal visit of an individual to an institution in order to pursue education. When we facilitate both the working and learning platform online individuals suffering from the above said difficulties will get relieved and they will be getting an equal opportunity and facilities for working and contributing their skills to the global society. Every sector of the globe must understand the concept of gender equality correctly because in the present over concession and over opportunity is demanded and facilitated to the female population making the concept impartial ultimately leading to

gender partiality and not gender parity or equality. The government or an organization can only remove the control imposed upon the female population but it cannot favour an individual simply on the basis of gender equality without any individual skill or talent possessed by the individual which will only decrease the output quality and the growth of the society.

*Improve the quality of education*, the quality of education can be increased when the means and the platform of education is broadened. Using the technology of internet an individual can know about a happening in his neighborhood to the latest discovery done in the universe. An individual is made available with different kind of informations at different depth at a single click without much effort from the place he is. Is this not a boon to the education sector? What else can facilitate the learning community with a higher quality of knowledge and information than the quality accomplished through the virtual mode? Hence, it is important for the education sector of the globe to enhance itself with the technology where it can make both the global population and technology get established progressively and purposefully.

In the present where internet has become a one in the basic essentials of an individual's life, accomplishing these goals are very simple. When these goals reaches the public individuals and when the administrative officials are accessible by the public individuals, changes are not too far to take place. The e-mail ID of the officials working in different sector are given in the UNESCO's Website for public communication and they have frequent access to mails hence communication can be done from anywhere in the world with just a click.

The millennium development goals focus on

*Eradicating extreme poverty*, not alone extreme poverty, the buzzing social problem of poverty can be eradicated completely from it is root if the functioning of the public administration is completely oriented towards the universal declaration of human right which facilitates opportunity for the healthy and positive living of all individuals in this earth. It is that the government must make facilities to accept, recognize and appreciate

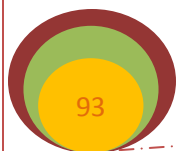
the individual skill and efforts of all being in this globe. It is definitely not that there are no employment vacancies in the present or the individuals who remain unemployed in the present are without any skill. It is only the illegal functioning and facilitation of the government violating the basic rights vested universally and eternally through universal declaration of human rights which has made a group of population suffer with this social problem and make them live devoid of their basic rights.

*Achieving Universal Primary Education*, when we reform the education sector with all that is deal under EFA goals not alone the primary education we can accomplish the goal of education reaching each and every single individual in this earth.

*Promoting Gender equality and Empowering Women*, again when the concept of gender equality is rightly perceived by both the administrators and the common public, it is very easy to achieve this goal of UN. Reservation can never be a tool to achieve gender equality because it reserves special place and opportunity for a particular gender leaving a skillful individual of the opposite gender unemployed whereby both his right and skill will be denied and ignored. Promoting the working environment and the educational environment online will make women suffering from denial due to family and culture constraints enjoy their right rightfully.

*Reducing Child Mortality rates, improving Maternal Health, combating HIV/AIDS, malaria and other diseases*, this can eventually be achieved when every single individual in this globe is facilitated with a positive, progressive, healthy, serene and a holistic environment and living. The reason for so many health issues and disorders are due to the dissatisfaction in life and the stress or pressure created due to their professional or family environment.

*Ensuring environmental sustainability*, when the education sector starts concentrating on the social and value part of education, the growing individuals will automatically be seeded with the responsibility and a concern of protecting and enhancing the living environment or the surrounding and hence we needn't sustain the environment but develop or enhance the environment from its current state to a more serene and healthy form. The individuals will automatically become environment friendly because the living



pattern facilitated and the education facilitated is according to the rights vested through UDHR, the soul of every single individual will get filled which will in turn kindle their conscience which will make them to take care of their environment.

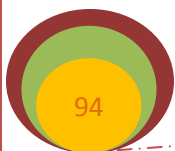
*Developing a global partnership for development*, developing alliance or relationship with other countries is very much important because only then there will be unity and peace in the globe. Geographically the earth is one it is we the human being who divided the single earth into so many continents, countries and states for the purpose of administration and in the present with the help of internet it is very much possible to form global governance which would not only develop global partnerships in terms of education but the society has a whole will develop partnership forming global society.

#### ***CONSTITUTION OF UNESCO:***

As discussed already the constitution of UNESCO consist of 15 articles and let us discuss each of them in detail to analyze and derive at an solution of what can be done by UNESCO to achieve all it vision, goals and targets.

Article one deals with the purpose of the organization and it says that the function of the organization must be designed in such a way that it inculcates peace and unity in the minds of global individual inorder to promote respect the global individuals have for justice, laws and rights which are basically theirs without any discrimination according to both UDHR and UN charter.

Inorder to facilitate this basic purpose of UNESCO, it can take the help of mass communication through which the learners or the growing generation can be facilitated with all the knowledge and information needed to build unity, peace and co-operation among the global population and it can also bring in policy decision or recommend agreements which would increase the unrestricted sharing of ideas throughout the globe. According to this article of the UNESCO, it has all right to collaborate with any organization, individual or institution in order to multiply the facilities of education provided and it must work in such a way that all the printed and published material by anyone in the world must be made available to each and every single individual of this earth for their free access to knowledge which is their right too.



The third clause of the first article says that UNESCO cannot intervene in the matters which are under the domestic jurisdiction of member states in order to maintain independence, integrity and fruitful diversity of culture and educational system of member states. There is a flaw in this clause because the jurisdiction of UNESCO is global and its exposure will be higher than any member state whereby it is essential for UNESCO to regulate and convincingly formulate educational reformations in areas where the functioning of education is against its basic purpose and where the education system has failed to transfer or seed its learners with the rights vested to them as theirs. Since the vision of global peace and unity belongs to UN and its organization, it is not sure that all states in the world would march towards the valuable vision of UN wherein the progressive and convinced intervention of UN and its organization is essential into the matters of the global countries to reorient the travel path of all country towards one goal of global unity and peace.

Article two is regarding the membership, when we analyze the vision and goals set by UN and its organization the concept of membership is so absurd because if the organization provides options to the global country to either be a member state of UN or not, how can it achieve its goal of global peace and unity when it requires membership to include countries within its regulation and purview? Hence UN and its organization must take off the optional membership facility and must convince every country to stand united under its regulation as UN is not an organization which has individual working from particular country or region instead it has individuals from all round the globe working under a roof for one sacred vision of global peace and unity.

Article three deals with the organs of UNESCO, it states that the organization of UNESCO can include a general conference, an executive board and a secretariat as its organs.

Article four to six deals with the composition, functioning and election process of the three organs of UNESCO.

Article seven deals about the National commission set up in each member states which would serve as a communicative bridge between the organization and the public of the respective member states. It is important for this member states to put forth the

problems and difficulties faced by the country in terms of education where the possible solution or help can be achieved through the help of UNESCO and in turn this national commission which is setup in each country must reform the functioning of education in its area in line with the human rights and vision of the organization. The national commission is said to be formed in each country only to concentrate and increase the degree of multiplication facilitated by UNESCO to achieve peace, unity respect for justice, law and rights through education.

Article eight deals with the recommendations that the national commission can provide the general conference about the educational and other such sectors dealt under UNESCO for the review and reformations of the global functioning.

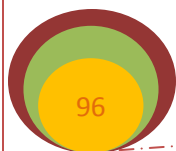
Article nine is about the budget that can be handled by UNESCO. There are superfluous funds available with UN and its organization which are getting wasted on policies and concepts that are designed by UN and its organization on the principles of sustainability. Sustainability can never bring a solution to any problem permanently; it can only give a temporary solution after which there will be another problem arising from the root hence it is important to remove the problem from its root which alone will make us achieve the vision and goals set.

Article ten and eleven deal about the relationships shared by the organization of UNESCO with UN and other intergovernmental organizations while article twelve, thirteen, fourteen and fifteen deal about the legal status of the organization, amendments, interpretation of the constitution and the legal entry of the constitution respectively.

The vision of UNESCO in contributing to improvement in the field of education is very much possible if it gets re-oriented from the routine mode of reformation, practice and function.

**SUSTAINABLE** → The capacity to sustain or maintain what is currently available.

**DEVELOPMENT** → The state of growing from one stage to the other.





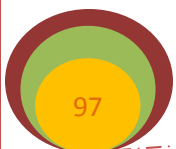
How can these two words form a concept together? Can we grow or move from one stage to another being in the same position or by maintaining what is available with us? This is certainly impossible hence the concept of sustainable development must be oriented to progressive development which means **“positive growth.”** Hence the concept of progressive development must be replaced in place of sustainable development.

The next basic concept which the UN and the other organizations of UN must re-orient is “Priority Africa”. Africa is a least developed country and it does need priority but this priority must not affect other country. It is a basic concept that only when there is space for up gradation enhancement is possible. The concentration and equally priority is also needed to the developing and developed country for it to move ahead from the position it has achieved so that we may be able to bring the least developed countries into the position of developing and then developed. Giving such special priority to specific nation in the reformations is against the very first article of Universal Declaration of Human Rights.

Coming to the objectives of Education sector in UNESCO, the influence of Internet in the individuals of the present is profound than any other generation. There are unrestricted and broad terms of information available in the internet database. It does not restricts the user with same and limited information, the user can access to the level till which he/she can perceive. Here the capacity of the student is fixed by themselves and not by the teacher or any committee. This contributes to the capacity building objectives of the education sector of UNESCO.

There are several blogs and forums which discuss about the problems or hurdles faced by individuals of different culture and the practical experience in solving it. Sharing of experience and knowledge is multi-folded in the internet mode of education where by the objective of UNESCO can be achieved.

In the current mode of education, exchange of experience and information with the experts and leaders who are spread in different parts of the world is possible only by the personal visit to the institution. This visit is not affordable by all. The experts and the leaders are in the mindset that they must share their expertise only to the students who



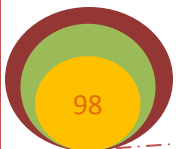
are associated with some institution and consider this exchange of their expertise not as service but an added credit in their profile. When the education is oriented online, communication to any expert by any individual will be possible as it does not cost huge sum of money. The experts must be made aware of their social responsibility to seed their expertise to as many individuals as possible only then their expertise will grow like a big banyan tree or else it will get decayed in the form of seed. The international catalyst objective of UNESCO can do wonders in the global society if it achieved and fixes the individual in this objective for its purpose.

Everyone will agree that there are problems in the current pattern of education. The education does not provide space for the mutated traits of the evolved generation. The current system of education is more rigid and very restrictive. The facilitating agency is not cared about the evolution or the changes that took place in other spectrum of the life. The education is a podium where the individuals are educated and developed with skills that are required by them to fix themselves as an individual in the society. Hence clearing the weeds of the education system is very much important.

Standard of the education system is not the percentage of result each institution produces or the 100 percent of enrolment achieved. It is about the quality of education, the fixation of individual to the purpose of education. Education must not stress the student but make them feel vented after learning about a new concept or information; it must make them feel confident but not stressed or burdened. Standard setting is needed not alone in the key area of education but in education itself.

#### **LITERACY:**

Education which brings in literacy to an individual is very important in the present as this was considered to be the prime tool for civilization. Who were all we during the early times of our evolution? We were scientifically proved to be an evolved two leg animal, from that day till now what was the reason behind the changes we witness? It is due to a group of zations namely civilization, industrialization and urbanization. The factor which was behind all these zations was education or literacy. "Literacy", what does this term



mean in general? Literacy has been described as the ability to read for knowledge and write coherently and think critically about the written word. Literacy can also include the ability to understand all forms of communication, be it body language, pictures, video & sound (reading, speaking, listening and viewing).

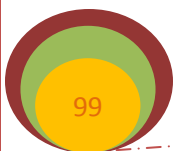
Hence from the above explanation we can conclude that literacy is not the technical education that is forced upon every individual in the present irrespective of the wish of the learning individual. Literacy is also about knowing the concept of life, the ethics, values and morals in which an individual must lead his life. Basic knowledge on the alphabet, grammar which is needed for sentence formation is enough to gain literacy.

Forcing on literacy into individuals will never benefit us with the purpose. When we look into the categorization of the language, it is divided into three Universal language (English), National language and regional language. Universal language is very much sufficient for the sustenance of any individual and apart from the universal language they will be fluent in their regional language.

Binding of individual to a particular, region, language, culture and tradition must not be supported by the UNESCO as UN and its agency concentrates much of global community and universal oneness. Individual specific approach is needed to be approached by the UN and its agency as mass approach will not serve the purpose for every individual personally but for the mass.

Only the practical experience gained by an individual will help him to gain literacy in aspect of understanding the life and the indirect form of communication. Literacy must not be forced into individual but the literacy must be facilitated to the individuals in such a way that it attracts many into the system.

UNESCO can very well tie-up with software companies or promotes softwares that includes public individuals voluntarily in gaining literacy through designing the course practically. There are CDs and softwares available in the market which creates a virtual



word where an individual is taught with the language by a system integrated individual. I am sure of the availability of this software for English but I am not sure for other languages.

The design of the concept and scheme must be purposeful and attractive in a way that it must attract individuals into the system and it must not create stress and pressure forcing the individual to somehow quit or pass over the system.

Guidance and the path for the travel of reaching literacy are sufficient. We need not spoon feed every individual in the process of education. It is sufficient for us to make them realize the quality needed to lead a progressive life. If we start giving them all that we think as what they want they will not realize what life truly is.

Women in many cultures are not allowed to move freely in the society and have a restricted access to the society. Web-education will be such a boon to these individuals who can have their access to literacy being in their home. Concentrating on the purpose of the goal or aim set is important, only then the resolutions passed will be purposeful and the problems will get solved progressively or else every scheme that we design and facilitate will go pointless.

#### ***ADULT EDUCATION:***

Adult education is not only important in the technical aspect but in social aspects too. To be more precise the need of social education is wide spread as even the adults who have sound technical knowledge lack social knowledge. UNESCO can tie-up with organizations and with the governments where the orientation can be given to the employees of the organization and government to complement their profession with moral and social values which will fix their contribution progressively both to the society and the organization.



Progressive thinking and concept is very much essential for the orienting the function of the organizations with its purpose. Every individual who is newly placed in an organization must be taught with the vision and mission strategy of the organization for them to function in line with the vision of the organization in which he is bound to.

Educating adults needs more detailed and convincing informations than that is need to educate a child as the minds of the adults are filled with pre formulated thoughts and practice. They are not like the minds of the children who are fresh and exposed to the routine practice of the society or mass.

In the current scenario even the governing individuals need to be educated of their responsibilities, professional ethics and about the rules and laws in which they got to function. Teaching the individual to work for the purpose is very much essential as they are the authenticated facilitators of the public.



Many adults in the governing sector need education in using the computer technology. Many states and nations aim for e-governance but it becomes difficult to establish until its use and functions are familiar to the user. For example let us take a department where they have been provided with the computer and internet connection but still when they use to take the hard copy of the mails received and file it for the action, then what is the use of providing the department with a computer and internet. Provision is not alone the duty of the head but it also their duty to check the use of the facility provided. Due to the officials practicing their regular practice of function, the resource gets wasted, there takes a lot of time for a problem to get solved and also the reference of old files is difficult.

Hence adult education is not a simple task; it needs lots of perseverance as the adults have a very strong pre-structured attitude due to their long-term endurance with the society.

## ***TEACHER EDUCATION:***

Teacher education is very much important. Apart from getting status and working conditions to the teachers it is important to educate them of their interdisciplinary responsibilities in bring up a child. In the current scenario where both the parents of a family are forced to work to meet out a peaceful sustenance they believe the educational institution and the teachers to take proper care of their children. They get their child admitted into pre-school at the age of 2 or 2 and half, hence it becomes the responsibility of the teacher to not alone seed the kids with technical knowledge but also with social and human values.

Teachers must also be educated with the professional ethics. The UNESCO can conduct programs for the teacher to educate them with their responsibilities and also to teach them with their professional ethics. It must also facilitate freedom for the teachers to take up any mode of education to transfer the knowledge to their students. When a class is allotted to a teacher from there on the responsibility is to the teacher and none can poke their nose in the responsibility vested. If the students are really not satisfied with the teaching it is they who have to respond and not the management or the colleagues in the first instance.



It is very much important for any facilitating agency or supervising agency to break the rigid attitude held by the teachers. They must be enhanced to the level progressed by the student community or else the environment will never be conducive and the knowledge transfer will never reach the students. The energy of the youth is boundless and is rapidly bombarding, making them sit idle and sowing them with repetitive informations will make them get diverted into other negative activities which are the reason behind many of the immoral activities of the students in the classroom.



They would be playing tic tack toe with their friends when the teacher is giving lecture or they will be listening to the radio through ear phones when the teacher is taking class or they will be video graphing the staff taking class. Now what is the purpose of that teacher standing in front of 20 to 30 students and what is the purpose of gathering that 20 to 30 students who is not fixed to the purpose of coming to the institution?

Hence orienting and upgrading teachers are more important before getting them status and working condition. When they equip themselves and satisfy their responsibility automatically their status and working conditions will get improved.

#### ***TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING:***

Technical and vocational education in the present is partly achieved as we have reached ultimatum in the case of technical education but the vocational or the practical implication of the knowledge gained is very much important or else there will be no use for the technical knowledge gained.

Conversion of experience into degree is the need of the hour. There are many individuals in the present who gain expertise practically in a particular field, when we compare the efficiency of an individual with technical expertise with the efficiency of the individual with practical expertise, the individual with practical exposure will know solutions for many of the practical implications which will be difficult to face by the individual with strong technical expertise.

For instance let us take an individual from a rural background his father would have been a goldsmith, from his childhood he would have been helping his father and would have gained experience in making jewellery, the education system must provide him the space to convert this experience gained by him in the field jewellery making of into a degree. We must recognize his experience in the field; it is obvious that the individual with practical experience in a field will be stronger than the individual with technical knowledge.

It is also that myself and my classmates liked the lab period than the theoretical class during our school days. Whenever we were allocated with the computer science period we would force our teacher to take us to the lab for we were all keen in experimenting with the knowledge taught to us in HTML, Word, excel, power point and later in the higher secondary stage in C and C++. The same case was with the physical and biological science classes. I still remember, in physics we were given with experiments that we learned in the classrooms theoretically and during the examination more than the concept that I learnt from the book, the practical functioning that I learned about the concept during the practicals supported me with my answers. Many individual will always find their practical experience stay in their mind for longer period and with detailed informations than what they could perceive with theoretical knowledge.

As we clearly understand that the practical exposure an individual gets in the field provides him with extra efficiency we must try providing space for the gain of practical experience by the students in every technical concept they learn. Simply filling them with theoretical concepts and making them reproduce the same in a blank paper is not education, making them understand the concept until they are convinced that they are strong in the concept and nurturing them to use the concept as their skill is education.

#### ***EARLY CHILDHOOD:***

The early childhood of an individual is the first phase of an individual where his mind and soul is fresh without the impact of normal practices and the influence of the society. Taming an individual at this stage of the life is very much easy than nurturing them when they are influenced with the altered thoughts of the society for sustenance and to fix themselves as one amongst the society.



This early days in the life of an individual will be the best to seed the values, humanity and moral within them. The society in the present is to change the pure individual evil.



Inclusion is not at all found in the society today everyone have started moving into self-centric approach.

The child who is in its early childhood stage understands and imitates whatever it observes hence the environment of the child in its early stage must be progressive, protected, morally strong with high values. All the quality which we expect from an individual to eradicate social calamities, violence and terrorism must be sown into an individual at his early childhood as this will alone form his core value.

In the early stage of the early childhood the child must be facilitated with pictorial stories and movies with high social and human values, they must be seeded with inclusive and progressive thoughts, they must be oriented to conviction only then hidden activities will get reduced in the global community. They must not have a restricted access to literacy. They must be given an independent platform and any effort by them towards the accomplishment of literacy must be recognized only then their capacity of innovation and creativity will get increased and will prevent them becoming a tuned robots.

The entire concept that we tend to achieve as a theme in social problems like gender equality, terrorism, social values and responsibility are all in the environment an individual is brought up in. When the environment in which they are grown is with gender equality and with social responsibility they will also learn and practice the same. Hence orienting and re-organizing the living environment of the growing individual is necessary.

The period of the childhood that is from the age of 0 to the age of 10 the growing individuals must be inducted in the orientation program of their life, hence the primary education of the current system must be reformed into social and value education. The basic standard and the platform or the basement of their life must be built in this age. They must be made to act progressively with proper orientation and guidance from their parents. After a strong



foundation of social, moral and human values technical inputs to the individual can be given which will make them handle the technical knowledge with the germinated values in them.

## **SECONDARY AND HIGHER EDUCATION:**

The secondary and higher education must be combined to form the life education where the individual after forming a strong social value base will be educated with the discipline in which he dreams to pursue his career along with the art of living life.



The curriculum in this stream of life education will be to interest of individual, it will facilitate the individual in a way to bring interdisciplinary approach in his field of career, like an individual who likes to become an entrepreneur in the field of software will frame his curriculum with computer science which will give him knowledge on his core of the career, Management course will give knowledge on how to manage his concern in terms of finance, administration etc. ,

environmental science which will give him knowledge and the importance of functioning his concern eco-friendly, psychology which will give him knowledge on how to tackle with people and problems and other discipline which he thinks will help in fulfilling his career perfectly.

The mode of education can be made available online for the youth to get progressively oriented in the use of internet. The information in the internet is boundless and the individuals will be promised with unrestricted information which the individuals can perceive according to their capacity facilitating individual specific education which is the need of the hour.



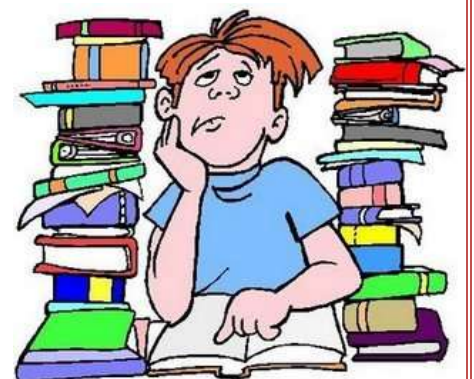
Orientation to individual in this stage towards the life is very

much important. The higher education must be framed with an environment which functions without disturbing the growth of the seed sown in the basic or primary education during the phase of early childhood.

Unnecessary burden or stress of education to an individual will only reduce the per cent of enrollment and will kill the interest an individual has in education. Credential must be given to the practical exposure of an individual in the field of education as only the practical knowledge will increase the efficiency of the individual. The assessment of the effort from an individual must be made qualitatively without any rejection or eliminations as the duty of the guide or the expert is to guide the student in mastering the course or degree he wanted to. The system must to restrict with stipulated process to complete a preferred degree that is it must not restrict the individual to pursue his doctorate degree saying that he must have pursued his bachelors or masters degree before taking up doctoral research.

During the early period of the life education, the individual must be given with the orientation to the psychological changes taking place in then during this phase in their life. This social approach towards the student is very much important as education is the knowledge on living life. Somewhere in the travel we lost to feel the importance of social knowledge and in the illusionary life we live we still complicate issue by bringing in complex solution in place simple solutions which increases the tangles in the issue.

Awareness about peer pressure is very much important for an individual in this stage as the individual who get influenced by the peer pressure are the adolescence. The students who enter into the stage of life education must be taught to live an inclusive and a progressive life taking up passive living. They must be weeded with the negative thoughts and emotions. A positive environment should be provided to them and they must be taught to create and maintain the same positive environment wherever they fix themselves in the future. This



would be the best education they would ever get as science and technical knowledge can be accomplished anywhere, their job would teach them more than what they would have perceived in their theoretical education. This life education of an individual must focus on every aspect of the individual; it should look after the social attitude of the student, their psychological stability, moral values and then the technical knowledge of its students.

#### **INCLUSIVE EDUCATION, HIV AND AIDS:**

Inclusive education is very much important in the present as inclusion in common is a great concept for bringing in progressive solution for every problem in life. The art of inclusion is very essential in present as only the absence of this attitude in life will bring in many hurdles and lack of this attitude persuades an individual easily into violence and terrorism.



Inclusive education will make us to achieve the basic purpose of education, Education as service can truly be achieved only through inclusive education, and education as a right of an individual can be achieved through inclusive education. The individual specific mode of education is possible through inclusive education where the innovativeness and creativity of an individual is enhanced.

Rejection or ignorance will make any individual deprived from his capacity. It will seed him with a feel of inferiority complex which will make one get easily aggravated and persuaded into violence or terrorism. Inclusion is not about the inclusion of the physical challenged with a different mode of education but the system itself must be designed in a way that it automatically includes all strata of people with all sorts of difficulties. Inclusion must be without a difference my point is that.

#### ***RE-ORIENTATION OF HIV and AIDS:***

Realizing gender equality and understanding human rights will be the best solution for all the problems faced by individuals with HIV and AIDS. Social awareness and knowledge on gender equality is very much essential than gender education. Gender education in the current mode of education pattern will lead to many other social problems. It is very much

important for every individual to understand that a high, positive and a healthy approach is very much necessary in the present. It is very much important to view and socialize with the feeling of brotherhood and having humanly outlook towards every individual in the surrounding is very much important than differentiating the individuals with their genders.

### ***LANGUAGE IN EDUCATION:***

Languages in education are a great problem in the present. We make education available in the regional languages and mother tongue but what is the situation at the work place? Do we promote regional and mother-tongue as official communication in the professional field? Student individual who pursue their primary education in their regional and mother-tongue language face a very strenuous life after their education, they are unable to face their life which is progressing in the universal language. In the case of education through regional and mother-tongue language, English becomes just a subject to them and they don't concentrate much on it which makes them face so many problems in the future.

Language is not a matter for communication and transfer of knowledge. What do we do in the case of technical transfer of knowledge we educate the student with a complete new concept which they would have never heard before, then why do we have system which transfers knowledge in their regional or mother-tongue language?

United Nations aims for unity and peace in the world for which both the united nations and its organizations must take up every activities of it with a thought and approach of oneness and universality, it must not support or encourage regionalism and any theme that differentiate individuals in the human family. Languages in education can promote the universal language to each and every individual, it can take efforts in reaching the universal language of English through their regional or mother-tongue language as its is practically true that without the knowledge of English nothing is possible.

## ***NATURAL SCIENCE:***

Technology in the present has reached an unimaginable place in the current society. Many complex concepts were brought into practice which made the whole world get drowned in the sea of natural science. The natural science sector has steered this world so much that it looks like there is only one sphere for education and that is PURE SCIENCE. A huge orientation is necessary in the field of pure science, technology boom has made this abnormal shift in the travel of the society. Civilization took the form of industrialization, earning for life changed into earning for sophistication, egalitarian attitude changed into authoritative attitude, the concern for human changed into concern for money, power and status and values got changed into greed and jealousy. All this is because of the shift the society took after its exposure to formal education leaving behind the process of civilization. The science policy under the natural science sector of UNESCO must analyze the flaws in the progressive orientation of the natural science system. The policy must be formed globally not to promote the science development as it has already reached its ultimatum. The policy must be made in such a way that the science sector in the global use must compliment itself with the social sector. The technology that is produced by the science industry must be user-friendly, environment-friendly and most importantly human-friendly. We do know many people having a high end model electronics or automobiles and fail to use many facilities in it, this is simply because all the enhancement and add-on features in that product is not the purpose of the product. Let us take the case of mobile-phones, it was first introduced as medium of communication from wherever the individual is unlike the need of the individual to reach a landline phone. Then latter on it facilitated text messaging, then it supported the functions of a walkman, then the functions of a camera, then with a radio player, now it has got almost all components in it. But the question is about its safety, how safe is it to use a mobile phone? The youths of the present almost wake and sleep with mobile-phones, it has become their third hand. How likely are they to endure to health issues? Is it not important for a global concern who manages the progression of the whole world to take care of this? Mobile-Phones are like

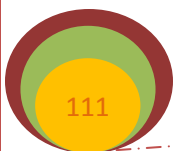


paggers, it will be replaced by computers and internet in the future but before that it becomes the duty of the authenticated agencies to fix this transition among the public to prevent the vast influence of the risk persisting in the activity.

It must also regulate and see that the technology or the science sector of the world doesn't dominates the rest as every sector in the world is equally important and the check for the balance is to be supervised continuously by the authenticated agency for a peaceful living environment. United States of America was the first country in the world to fix itself independently full-fledged in the field of technology which gave it a status of super-power. The concept of super-power is not about over ruling or the power of influence exerted on the countries of the world but the ability of sharing and self-sufficiency. Likewise India cannot be made a land of technology as its backbone is agriculture. China and India are already facing the problem of population explosion and it is very much important to concentrate on the core of the country than imitating the developed country. Agricultural science is also a form of pure science, why is that there is no special care, concern and policy are designed to enhance the agricultural sector of the world. What are we to do when we face the problem of shortage in food grains? Global food grain is shared in the maximum be India, India, Srilanka and most of the coastal countries have a rich and fertilized soil where agriculture and cultivation is supported to the maximum, but looking at the reach achieved by the developed countries in technology not every country can take up the same way to achieve self-sufficiency.

The natural science sector of UNESCO must check that it has policy designed to

- ☀ Compliment the knowledge science with environment and social knowledge and concern of the globe.
- ☀ Check whether the science spectrum in the world is dominating other constituent arena of globe and to check the balance of every spectrum in the world.
- ☀ Educate its learners the progressive and passive use of raw-materials with a view of long-term vision and goals.





More than the universities and industries partnerships, what is needed in the present is the government industry partnership to check the ethical functioning of the industries. Universities and industries partnerships, sponsorships and MOUs have become quite common and have achieved a status of common practicality in the present, hence enhancing the concept to industries and government partnerships will promote the growth of the industries progressively.

Education in the present itself has completely sunk in the tank of natural science and engineering. The current view of the human community is that education means science and science means education. This wide spread attitude of the globe must be oriented towards the view of equality that must be held by the global individuals for all spectrum of the world for progressing the world as a whole.

The one sided approach of the world towards the technology and natural science without the complimented transfer of social knowledge lead the world to its current status in the present. The curriculum of pure science must be integrated with the social and environmental knowledge giving the individual a new spectrum of vision towards the handling and managing of technology.

The concept of simple and progressive solutions must be handled in the science and engineering programs. We do have research arena in the present which is carried out with much complexity in it. Complex part of the research is alone given concern in the present whereas the longevity of the solution is not given a concern which is the main reason for the existence of so many unsolved problems even after sorting out schemes and goals.

Combating poverty can be achieved only when this complexity and standard set to the pure science and technology oriented education is diluted. In the current pattern of technology oriented field only the rich are getting richer while the poor is not getting enhanced to the next level. This is mainly because of the tricky attitude and self-fish attitude that the current pattern of education has seeded in the mind of the individuals



entering into the field of pure-science and in the individuals who is responsible to seed the knowledge in the minds of the learners.

The science in the current society has taught the individuals to somehow increase their financial status and not in serving the human family with their knowledge and expertise. Even the medicine field has entered the mode of business from its actual vision of service to the human family. I do know many hospitals who reports undiagnosed disease to individuals if their children are found to be NRI's simply to extract the maximum money they could which could be the ultimatum of the immorality.

Science is education, the primary, secondary and higher secondary education has only science in its curriculum, the early phase of an individual is very much important to fix them morally and socially in the system which the science sector should always have a check at.

Alternative and renewable energy, the nuclear and atomic science are the two spectrum in the sector of natural science which has a magnanimous hazardous effect in the environment. Thermal power is a non-renewable resource, instead of thermal power what the common civic is made available with is the solar power which costs a lot for the panel and is affordable only by the affluent. We talk about global warming and say the emission of carbon gases into the atmosphere as the reason for the heat that is getting increased in the globe.

The collection of these gases in the intermediate layer hinders the shift of temperature between the spheres which is the reason for the rise in temperature. Now what becomes important for us it to reduce the heat created by the accumulation of the CFC gases and initiate the transfer between the spheres. This is very much simple by the absorption of heat for electricity. Thermoelectric device is a device which is used to convert heat into electricity, unlike the solar power which is derived the sunlight; this atmospheric electricity is got out of the warmth available in the atmosphere throughout the day. Progressive solution for every problem is possible when we have a sequential analysis of

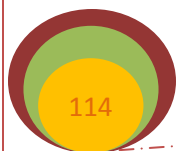
the causes of the problem for which practical exposure to the concept is very much essential, the complexity of the solution is not important but the longevity is important, complex solution to a problem will on increase the tangles but will not de-tangle the problem. This mode of knowledge transfer is essential in the science and engineering programs. No more the courses can be offered without the approach of interdisciplinary in it. Nothing can be progressive all alone there must be inclusion for bringing in peace among the global society.

Space, Earth, Ocean studies and the concept will never be constant and they surely change from time to time. We were all taught that the solar system consisted of nine planets but the generations of the present in the school are taught that the solar system consists of ten planets. The formation of planets is nothing but the fusion on particles in the space that is formed during the burst of old massive star or supernova.

Likewise there will no sun in the system after billions of years as once the fusion of hydrogen and helium gases inside the sun is complete there will be no light or heat produced by the ball which we call the sun. By that time, there may be no living being on the system or it is that a new solar system can be formed with a ball of hydrogen – helium fusion somewhere else.

In the same way it is very true that the land beneath the water body is connected all throughout. Why is that when there was an earthquake in Indonesia there was tsunami in India? It is because of this connection underneath the water bodies. Hence the studies of ocean, earth and space science must not only educate its learner with identifying things but also to interpret its future and to bring in progressive and long term solutions for the problem identified.

From all the above discussion we can conclude that there is an integration needed by both natural science and social science in education. In this time it is very much important for the natural science sector of the UNESCO to set up a theme which would look after the integration of both natural and social science in the global knowledge and function to take the globe from the path of regression and set into the path of progression.



## ***SOCIAL SCIENCE:***

The social science sector of the UNESCO aiming at the social transformation of the world is the need of the hour in the field of education. The entire transformation of the global society is in the hands of the social sector of education. This one sector of education in the present is not considered as education itself and everyone including the management and the administrators feels that education is simply science and it is enough just to transfer the content from the book to the students. There are subjects like value education added to our syllabus but no one gives much importance to this subject as like the importance given to the regular syllabus as this value education is facilitated under the extra-curricular subjects.

There are many efforts taken by the UNESCO in the field of social science which is evident from the designed theme under this sector. But it is also to be understood that corporeal approach in the field of social science will never get us the desired outcomes. The corporeal sector in the present is completely with the absence of social value, technologies is not only science it must also be complimented with social thought for the technologies to get oriented progressively in the society. Automobiles and electronic gadgets are not manufactured through magic; it needs non-renewable raw materials that have to be excavated from the earth surface which creates ecological imbalances. We have weekly upgrades in all the automobiles and electronic gadgets, a car purchased this year will be an out dated model the next year which reduces the value of money and the non-renewable resources used to manufacture the automobiles and electronic gadgets.



People are also so involved in a blind materialistic world that they are ready to invest any amount of money needed simply to prove their affordability and to sustain their status among the society. It is a fact that *"People spend money that they haven't earned, to buy things they don't need, to impress the people they don't like."* Only this has been taught to the individuals through education for the past 173 years. Education has never taught any individual till date to live his life, everybody are very much drowned into the complexity that make every simple things in

life so complicated just to prove that they are busy and to gain status and respect in the society. What is the use of education which hasn't seeded the quality of simplicity and the knowledge of life?

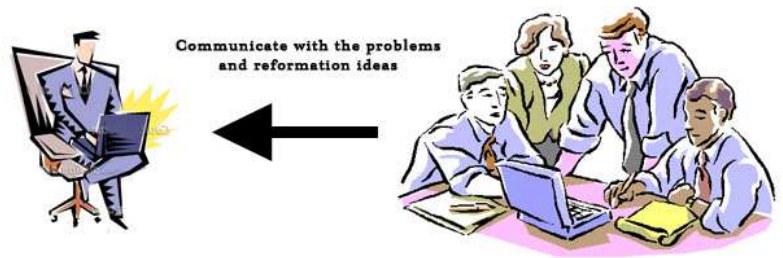
A serious and purposeful execution of schemes under this social sector of UNESCO is very much essential. First of all, the awareness for the need of social studies to fix the progression of the individual, family, society and globe is to be created among the global individuals. Money is not everything in life; money is just a part of life which enables living comfortable but there are more values and qualities in life that are needed to enable living peacefully and progressively.



MOST (Management Of Social Transformation) is claimed to be the only theme under UNESCO which fosters and promotes research in social science, this programme was said to be designed for the policy makers to get reliable and relevant knowledge. Hence it is very much possible for any individual to pursue research in social science sector and to bring out quality results and policies through their analysis for which they can claim any degree depending upon the depth and vastness of their research. The officials at UNESCO and the SHS sector must facilitate an open and democratic space for the individual to accomplish the facilities provided through MOST. It is a complimenting efforts, it is that the individual has all rights to take part in the functioning of UNESCO and without the public UNESCO, UN or its organizations will be incomplete. Nothing can be accomplished individually; there will be an indirect support or encouragement by someone to every individual in their accomplishment. Likewise the participation of common individual in the functioning of the governance at every level is important and unavoidable. It is very much important for the officials to make due space created in the governance that is facilitated to the public by laws and constitution. No one in the governance can say no to any progressive facility claimed by the public, every communication and query by the public must be replied, and if something is hard to be executed, it is the duty of the government official to reply to the respective individual with due reasoning and conviction for them

being unable to execute their claim. Again this scheme of the UNESCO sector which is of a high value is being unaccomplished for the rigidity shown by the officials and the unawareness existing among the global civics.

Youth population in the globe are given a special concern in the UNESCO's SHS sector, this theme in



the social science sector promotes the communication between the global youth and the UNESCO officials to facilitate and upgrade the facilities provided to the public without any lack. It is very much important for the youth to be aware of this facility facilitated to them by the UNESCO to remove all the difficulties they face in the present education system. They may ignore the representation if it is from one single individual but if they receive the same message from a group of individual they will have no other option to make the necessary changes and to upgrade the education system which is comfortable for the students. When this theme of the SHS sectors aim at bringing in long-lasting skills within the youth, it must design and promote practical education. The practical and the life experience of the human beings must be recognized and the individuals must be facilitated with the opportunity of converting their experience into a degree. The motive behind reaching education for all is only to make every individual in this world progress with experiential knowledge and not for simply adding more of earnings to the institution or educational management. Youth is a very important phase in life, individuals in this phase face many problems and variance which lead them to take an impulsive decision which would trouble them in their later stages of their life. A detailed orientation is necessary for every youth to make them successfully pass this delicate phase in their life. The youth sector of the social science sector can design a special theme in it to facilitate this awareness and orientation to the youth who enter their higher education where they endure a liberal and freedom environment just in contrast to their previous school environment.

International migration which concentrates partially about the human right of the migrants and their adaptability to the migrated environment is completely against the Universal Declaration of Human rights which always support the quality of equality and unity among the individuals. Execution of UDHR and making the UDHR get established practically amongst the global citizen will eradicate any social calamities and differences that are existing in the present. When the very first article of the UDHR which includes rest of the 29 articles in it gets seeded in the soul of the individual then the entire scenario of the global society will change enhancing the thinking of global citizens as one accomplishing the vision of UN that is global oneness and peace. Reaching UDHR to every individual will make them to accept individual from any corner of the world as their as UDHR facilitates life for every single person, the UDHR is designed in a way which doesn't discriminates any individual and includes all into it which adds that special value to UDHR. Fight against racism, discrimination and xenophobia is simple, it only needs the accomplishment of equality. All that we do now in the name of bringing in equality is partiality, we facilitate schemes and concentrate much on the under-developed leaving behind the developed population. Those free and upraising schemes facilitated for the under-developed snatches the opportunities of the developed creating a hatred towards the under developed population. Executing UDHR will again be a thriving remedial measure taken to eradicate racism, discrimination and xenophobia (an unreasonable fear or hatred of foreigners or strangers or that which is foreign or strange).

Bioethics, this theme concentrates on the social, legal and ethical matters in the advanced biological discipline to foster moral and discipline in the biological field. As same concept is very much needed for the technical field which would look into to moral and ethical factors of the technology industry coined as technoethics. Technology is one such spectrum which needs an ethical check, starting from mobile phones to automobiles everything is completely driven by money. The focus is not given to the quality of the product but to the money that can be earned through the product. Ethics and other complimenting social values are the only elements missing in the present to set the globe in the path of progression. Education in the present is completely lethargic in the matters of social values, still we insist only on the development of science. Pure science is evil, people has

to understand this not only to save the earth but the human community in which they belong. Pure science is completely against the pace and travel of nature, technology which has physics and chemistry and biology which has botany and zoology is not only dependent on them but also in the environmental and social factor. Any invention in the scientific world must be human and eco friendly for the invention to set progression in the world. The Social and Human science sector of UNESCO can take initiatives to include the social subjects as mandatory to the global education system with the optional syllabus of science which can be individual specific as we had already dealt in primary and secondary education theme of the Education sector. Educating individual with ethical, moral and human value is the only way to accomplish all the ethics, science and society theme of the SHS sector.

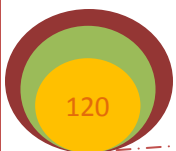
Human rights based approach in programming is very much important. Human rights must get established and it must reach each and every individual for an inclusive and progressive global environment. All the articles in the UDHR is a boon to the global individual and to the point the very first article of the Universal Declaration of Human Rights includes all the other 29 articles in it and it will be highly sufficient to understand, execute and use the first article of the UDHR with its preamble. From UN to the governance at regional sector and all the organizations, institutions and agencies must follow the UDHR to upgrade the position of the global society hence awareness and education about UDHR is not only essential for the growing individual but the awareness and the education is essential even for the facilitators who has the basic responsibility to make the human rights reach to all individuals. Philosophy is also needed to handle the difficult phase of life when there comes more of problems in our routine. Philosophy is nothing but the love of wisdom. What is wisdom? Wisdom is a deep understanding and realization of people, things, events or situations, resulting in the ability to apply perceptions, judgments and actions in keeping with this understanding. Individuals must be taught with the values and ethics for them to analyze and judge situations and people. This is very important in the present, education now doesn't give wisdom to the individual it just makes them another book who are just with information on theories and formulas. Being philosophical is not a bad thing, philosophy in life is very much necessary to move

ahead of the obstacle faced. Hence philosophy which gives wisdom to the individual will be the base ingredient of the education recipe.

Gender equality and priority Africa is two such main schemes of UNESCO which is against the articles of Universal declaration of Human Rights. Every activity and schemes of UN and its organizations must be designed in a way that compliments and establishes human rights. It must also make it sure that all the countries' governance and regional governance is also in line with the universal declaration of human rights. Human rights facilitates equality, it guides every individual to work and progress with equality, inclusion and concern towards every single soul around an individual. Priority Africa is one theme that is deadly against this aspect of the UDHR and regarding the gender equality we design and facilitate more towards the women making the opportunities and freedom of men restricted which can never be claimed as gender equality. Gender equality can be achieved only when we approach and execute every activity individually irrespective of any generalization. Opportunities should be provided to the one who is skillful irrespective of their gender, we cannot kill and ignore the skill of a person simply for the opponent to be from a deprived group or background. By ignoring the skill of the individual we only dilute the quality of the profession and nothing else. Irrespective of the gender or background the one who is less skilled must be enhanced through some module and then they can be employed or provided with an opportunity. Only this will establish equality and make every individual care about their progress in a positive way which will ultimately end in the growth of the entire world. Hence the role of Social and Human science is more in this world of pure science for orienting the global human community into the path of progression in achieving the Vision and goals of UN.

### ***CULTURE:***

Culture is one such terminology which has to be understood clearly to analyze the effective reformation that we could bring into this aspect of the society.





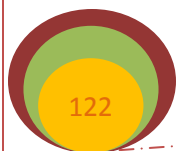
Culture is the cultivation, improvement, betterment or the refinement of an individual and tradition is a ritual, belief or object passed down within a society, still maintained in the present, with origins in the past. Hence the culture is all about the betterment and refinement an individual can bring within him and it has nothing to do with the rituals and customs. When we take a deep look at the relationship between culture and tradition, Culture is about the enhancement of an individual and tradition is the ritual and belief that individuals had set and passed to inculcate the value of humanity and ethics within the following generations. Hence tradition is a tool or the process which was practiced to bring human qualities within an individual during the early stages of civilization when human beings were in their raw form after their evolution from ape.

The growth of a nation is always dependent upon the growth of every individual, and not alone on the economic growth of the region as identified in the culture and development theme of the Culture sector of UNESCO. As we have discussed earlier, when we intend to develop the cultural aspect of the individual we need to concentrate much on the social, ethical on moral values of the society and the individual which is completely invisible in the present. Millennium development goals are very much in line with the enhancement of every individual, achieving the MDGs is very much important in the present to orient the society in a progressive way.

Culture is not actually what was meant in this sector of UNESCO. Most of the themes in this sector of UNESCO is about the traditional value and are concerned about the protection and passing of global tradition. Violence, terrorism and social problems are some of the important aspects in the present in which education has a key role to be played in its removal. Acceptance and Recognition is always a medicine to the soul of every individual. It is only this acceptance, recognition, appreciation and encouragement which makes the world go around. Every laws and rights according to both the Universal Declaration of Human Rights and Constitution of the country encourages every individual complete freedom, right, dignity, reasoning, conscience, education, employment, remuneration, equality and life. Only when these vested right are taken off from the individuals with the attitude of authority people are forced to enter into violence and

terrorism. In the middle of civilization before the start of industrialization human beings were highly cultured, they were very strong in their moral, social and ethical value. The lifestyle of every individual were very social and were in a way which included every other individual connected to them but once the society and the globe became stronger in the formal education and once when the society and globe felt comfortable in the materialistic return that they got through the process of industrialization the environment and the lifestyle of the global citizen turned upside down. The education must aim at inculcating the social and ethical value with in an individual to enhance them which would definitely part a great achievement in the cultural aspect of the global community. Education must teach every individual to have broad, inclusive and a well thought life which will enhance themselves and all the individual around them. Education must not teach the individuals to be greedy, jealousy and egoistic in their attitude, it must not teach them to destroy the individuals around them for their success but it must teach them to learn experience from other's success and progress in their individual way to attain their success. The education must make every individual understand that every individual's are unique and they all lead their life in their own way and hence success means different to different individual whereby every individual compare and compete with themselves rather than comparing and competing themselves with their colleagues, friends or relatives. This alone will help individuals to genuinely progress from the place where they are contributing to the accomplishment of cultural development.

World Heritage when it is defined to be the legacy what we got from our past with which we live today and what we are going to pass on to our future generation. The one and only important thing that has to be persevered very carefully is the environment or the nature. Everything that our ancestors gave us s included in the nature and most importantly their life then was completely based on the nature and the very important thing that the next generation needs is the same environment or the nature to facilitate them their place to live and to facilitate them with their needs like food, water and air. Education plays a major role in every aspect of the society, as we think education is not alone the science, mathematics, programming, coding and debugging which make us to earn money but education is still a wider aspect in the society which includes everything



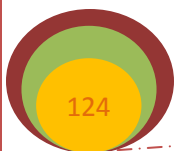
under world in it. Hence to bring in a permanent and a progressive solution to all the problem that is existing in the world at present education is really very important. World Heritage is not only about saving the monuments but it is also about saving and passing on the ethics, moral values, human values and the nature friendly lifestyle that our ancestors lived with. Saving this behavioral and moral value is very much important in the present as we all lead a rapid materialistic life which is never aware of its path and destination. Hence this world Heritage theme must also focus on the nature friendly lifestyle and the rich values that our ancestors held and intended to transfer through the tradition. How many in the present follow tradition for purpose knowing the meaning behind the custom they follow? People in the present celebrate festivals only for the social pressure; none in the present have time for preparing things for the festivals as they are tightly fixed to their professional space. We the individuals must realize that having achieved so many advancements we have accomplished nothing, the lifestyle and the broadness our ancestors have in their thought are a way ahead of what we live and think in the present.

Intangible Heritage, this theme of the cultural sector of UNESCO focuses on the Practices and customs that have to be passed to the future generation. Education or awareness can be the only tool by which transfer of progressive and healthy lifestyle can be truly accomplished. We should accept that festivals and rituals changes according to the transformation society and lifestyle have taken in time. Many festivals of the Hindu customs are designed according to the occupation of the individuals. There are certain practices which were followed by our elders which suited their environment and societal setup at that time, we cannot force the same to the future generation as the environment and the lifestyle they would live will be different. For example, in the earlier period male and female genders had no equality within them. Male members of the society always had a high hand and they were only provided with opportunities whereas female members of the society were meant for family rearing and looking after the household chores. But in the present both men and women have equal opportunities in education and in professional arena; now no individual should have a low attitude towards the opposite gender. We need not teach them what gender is but we need to provide them a healthy

environment where they only feel that every single soul in this globe is a human being and approach each other with an attitude of brother and sisterhood.

Valuable practices of humanity, ethics and morale must get transferred to the upcoming generation and this is very much important for the progress of the globe as a whole. We cannot restrict the growth of any individual or force any individual to stick with the production of traditional crafts. Those skill possessed by our ancestors in any job is so much qualitative that we can understand from some of their architectural excellence which is strong even in the present. The Mullaiperiyar dam in the TamilNadu – Kerala border is one such example. This dam was built during the British rule in India. In the middle of the construction the government of TamilNadu lead by the British people stopped funding for this construction as there were many severe floods which destructed the half constructed dam. Benny cook was very much intended to build this dam, hence he went back to British sold all his property there in his native and built the dam with the money he bought from British by selling his property. It is a gravity dam and still it is strong supporting and facilitating farming and the living of the nearby draughtly area in TamilNadu. That value of humanity which Benny cook held must be transferred to the upcoming generations and that skill which the people had then to build a strong gravity dam that could last for more than 65 to 70 years without the help of any simpler or advanced technologies must be transferred to the upcoming generations which will alone be a true accomplishment of human development (culture).

Protection of cultural property from the armed conflict, we have committed a mistake here. What is the vision of United Nations? What the organizations of United Nations including UNESCO are aiming to achieve? United Nations and its organizations are striving hard to achieve World Peace, is it possible to achieve world peace with the presence of armaments? Prohibition of armaments is very much essential; claiming the possession of armaments must be announced offensive. Defending an unarmed attack is easier than defending an attack carried out by armaments as the attack through armaments are instantaneous and can be carried out in spilt seconds without the knowledge of the opponent. Hence armaments only add power to the individuals increasing the confidence



an individual has in executing violence and terrorism. The armaments also support the authoritative attitude of individual and will promote many activities that are against the Universal Declaration of Human Rights. Hence prohibition of armaments is important than protecting cultural property from armed conflicts.

Punishment or prevention cannot bring in a permanent solution for any problem. Illicit trafficking of traditional heritage is done for the pride of the buyer and for the jealous and greediness of the seller. Individuals in the present are very much concerned over their image, status and the respect they have in the society. Individuals are very much concerned in proving themselves to be affluent and sophisticated in all way, it being a trend to spend Crores and Crores of money in buying an item that has traditional high and rare value simply to prove one's affordability. Individuals must be taught to respect other individuals for their humanity and for the richness they have in their moral and ethical value. Individuals must be made to realize that money is only a part of life and money is definitely not everything in life. Life is like any dish which has a recipe including different ingredient to bring out the taste, colour and flavor of the dish. Realizing and making the global individuals realize the importance of human, social, moral and ethical value is important and only that awareness can eradicate illicit trafficking of both traditional heritage and human being. Hence it is important to re-orient the traditions like customs and festive according to the lifestyle and advancement accomplished by the current generation in order to facilitate them with a comfortable environment but the core of the traditional values like the ethical, moral and the human value must be transferred to the upcoming generation in its original and complete form because only in this lies the civilization part of the humanity. Transferring the values can alone accomplish both cultural and traditional development.

## CHAPTER SIX – CONCLUSION

Education is really a very important part in an individual's life but it is also equally true that education alone is not everything in life. The formal education which the education system facilitates an individual in the present is in its worst form. The system after claiming to educate an individual for more than 14 years has literally failed to impart them with the reason or the purpose of education proving the inefficiency and the failure of the system.



The education system in the present is for sure designed in a restrictive way which pressurizes the individual approaching it. It forces the student to learn every discipline irrespective of their ambition, professional aspiration and interest. It is always better to master a handful of subjects completely than mastering loads of subjects partially. This is the main reason in the present for many to be unskillful, skill is more important than knowledge



in a particular discipline. Knowledge is the idea about the discipline and skill is the experience gained in a discipline with the ability of managing practical implications and enhancing the profession with their own creativity and imagination. The education system in the present has instilled materialistic outlook about life among the individual, the reason that every student and parent including the teacher and the management has for education is earning. Only because of this there are more students enrolled to a specific specialization which is proved to yield high returns. The management and the institution also establishes its popularity only by the total number of placement it produced and not by the highlighting the skill it inculcates within an individual or by the skill mastered by



the students of the institution bringing in progressive reformation with the skill acquired through the institution.

The education system does not inculcate any attitude that is vested to every individual through the Universal declaration of Human Rights. The UDHR (Universal Declaration of Human Rights) bestows every individual the right to equality in terms of opportunity, recognition, etc; dignity, reasoning, conscience, freedom to the mode of education, employment, remuneration, appraisal, etc. but the education system in the present only makes an individual to follow a command commanded to them by any person. Whole of the global humanity is steered by some illusion and they are running towards an illusory destination which will never fetch them anything progressive. Owing the world to be competitive the individuals had end up making all the evil qualities like lying, backstabbing, being self-centric a common quality that is needed for every individual to be successful in this competitive world, but really the world and the facilities provided to the individuals are not competitive but we the individuals had made everything complicated with the attitude of complexity just to prove the individual's status over the other. Thinking capacity is completely wiped off when an individual finally passes out after his education which is the prime reason behind which there are activities everywhere around the world which is dead against the law and rights bestowed to the common individual through universal declaration of human rights and constitution of the country. None of the individuals in the present are aware of their rights, the individuals always take the somehow attitude to adapt to whatever is facilitated to them through the government. For instance, let us consider the continuous hike of petrol price in the present. The government increased the rate of petrol very often in the year 2011 after which they vested the responsibility of price fixing to the oil industry. The petrol which was sold for 49 Rs/ liter is now sold for 75 Rs/ liter. There is a genuine justification jotted down in the internet claiming this hike to



be invalid as the reason stated for the price hike is itself false. The breakup that was given for the petrol price in 2011 was this

|                               |           |
|-------------------------------|-----------|
| <b>Basic Price</b>            | Rs. 28.93 |
| <b>Excise duty</b>            | Rs. 14.35 |
| <b>Education Tax</b>          | Rs. 0.43  |
| <b>Dealer commission</b>      | Rs. 1.05  |
| <b>VAT</b>                    | Rs.5.5    |
| <b>Crude oil custom duty</b>  | Rs. 1.1   |
| <b>Petrol custom</b>          | Rs. 1.54  |
| <b>Transportation charges</b> | Rs. 6.00  |
| <b>Total price</b>            | Rs 58.90  |

Based on the above calculation the price of crude is only around 36-40% of the total price that we pay at the pumps. In the year 2008-9 Hindustan petroleum company had a net profit of Rs: 574.5 Crores, similarly in 2009-10 Indian oil had a profit of Rs: 5556.77 Crores and Bharat petroleum had a profit of Rs; 5015.5 Crores. If these companies had incurred a loss, then where from, they got this profit? Remember one thing, not only is the price of petrol going up but at the same time airlines are forced to raise their prices, trucking companies are forced to raise their prices which affects prices on everything that is shipped, things like food, clothing, building supplies medical supplies etc. Ultimately the group which has to bear the pressure is the public and definitely not any industrialist or entrepreneur. When we know the fact we have all the right to question the government for a justifying reason, but even during the time of petrol scarcity I see people in the news channel reporting that they are okay to bear the price hike but not the scarcity. Admitting the awfulness is not going to degrade anyone's status, only because of this blind run behind achieving status individuals loose many delightful time in their life and are pressurized to follow whatever the government demands them to do. Now what is the use of education which hasn't inculcated the quality of raising one's voice for their rights which is already vested to the individuals legally?



According to the laws bestowed to every individuals through the Universal Declaration of Human Rights it is very much possible for a liberated education system when an individual can claim for a degree proving his experience and knowledge in a particular field. Exposure and Experience got from practical learning is more purposeful than the exposure and experience got through the formal and restrictive theoretical education. The individual will also learn to manage the practical implications in the practical learning which is not possible through the theoretical education. Laws facilitated to the public through Universal Declaration of Human Rights and democratic constitution supports any individual to convert their life experience into a degree. There are online universities in the present like Woodfields university, rochville university, Wilson state university almeda university and the like which offers facility to convert life experience of an individual to a education degree either through a dissertation or through the online equivalency test conducted by the university, but there is a discussion that these universities are fake and the certificates they facilitate is not recognized. UNESCO aiming for education for all and having all possibilities of supporting these universities through UDHR, UNESCO can make all these universities legally valid giving due recognition to the certificate they provide to the individuals.

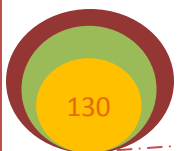
UNESCO being one of the major organizations of the United Nation it has a lot of facilities and opportunities designed to facilitate the global individual a hassle free life. Individual in the present only knows to live with what they are given but they never even care to realize what they are actually worth for. They did not realize what governance is, they did not realize the facilities that they are entitled for, they did not realize the easy and peaceful life which could be accomplished through the laws and rights, and finally to the reality they did not realize anything that is rightful to them in their life and have stressed them out completely to somehow survive with what is facilitated to them through anarchy.

Understanding the rights and freedom bestowed to the individual through rights and laws by UNESCO, UDHR, UN and the constitution of respective country is very much important

for an individual to lead an easy and peaceful life. It is first important for every individual to stop their race behind complexity, materialistic sophistication and illusionized dreams in life which can never help them in accomplishing a progress lifestyle and a success which is eternal. Social values like, moral, ethics and humanity is very much necessary in the present. Education in the present is not needed in theorems, laws, experiment and calculation but education in the present is needed for the knowledge about living life, the responsibility to fulfill the duty of an individual and in enhancing the moral quality of an individual.

Every sector of the society needs a strong re-orientation which is possible only through education. The quality and the status of the global society and global humanity are in the hands of education. Education is nothing but knowledge, awareness. The experience, knowledge and the awareness an individual gets from his day to day activity is also education and only that practical part is important in education and not the science and mathematical part which we believe what education is in the present. Education must make a man to think and act on his own. Education is the only tool which can impart the attitude of brotherhood within the individual. The syllabus must not be restricted and must be individual specific. The current education system has only taught about the authoritative part of the British rulers in India, it did not teach or educate them with the reason behind the British people being authoritative. This education system did not highlight Benny cook who sold his personal property to construct a dam which would benefit the public of Tamil Nadu. It did not highlight the words of Sir Winston Churchill and many others who exactly predicted what would happen if India was ruled by the native people as their exposure gave them the accuracy to judge and calculate the quality of civilized thought and vision we had. The native people in India fought with British people thinking the British rulers to be against them. It is because of this they were unable to learn the skill of the British people whose mapping and evaluation is still used for the administration purpose.

They did not think India to be a foreign country only because of which they were truly able to contribute for the progress of the native people in India and the region as a whole.



All that our education taught us was British people tortured the native people in India and they made natives to work as slave which is not the fact. What is the use in simply knowing about the World War I, World War II, Cold war, Mughals Empire and the kind when there is no use in it? History can only make reference or history can only be an encouragement, history has nothing to do with the present or the future. All subjects redundant like this must be removed and useful disciplines like UDHR, constitution, fundamental rights and other fundamental areas required for the active participation of public in the public administration must be introduced. Education must not part differences among individual, education must try to erase all the differences prevailing among individuals as only world unity and peace will lead to progression.



Designing a simple and accessible pattern of education is very much important because in the present situation where we have complex pattern of life, individuals struggle to accomplish and pass over a system. Because of this difficulty faced by them none are ready to show a path or guide the future individual to reach their place and they wanted their achievement to look like unachievable by others which will always leave distinction among the global individual. IIT is claimed to be a renowned campus in India, it is because they have direct and several connection with foreign universities and global information database which provides opportunities to their student to access any level of information without much difficulties. Because of this fame got by the institution, it has got a status of autonomy and has made the entry point into the institution very very difficult. There are many students in the college who have ended up their life due to stress, the system did not care about the students and was very much rigid and concerned about the status and recognition of the institution. Parents also want their child to get admitted into this institution for which they highly pressurize their children from their school times. I personally know many of my friends who were into the coaching classes for IIT entrance exam when they were in their VIII and IX grade.

It is very much true that, this system of education has made students to live a self-centric life in a destructive way. The only motive and the aim of every individual in the present is success, they are ready to do anything for making success to stick with them. Individuals are really vexed of the current education system. I have seen many of my friends who would be in the list of bright students will have no interest in education when they are in the higher education level. They will become so lazy and will become one among the average learners because of the tiresome pattern of education which has no



point of interest to fix the individual into the system. The current pattern of life facilitated to the individuals through the present education system has fixed them to live a jealousy and an egoistic life. Individuals in the present are ready to appreciate and recognize when people stand amongst them and work or put forth effort in their level, individuals don't have that broad thought and soul to appreciate any extra-ordinary efforts or thoughts of their

fellow individuals. Our present education system has produced inhumane individuals because of which the world is regressing towards its starting point.

Students and the parents face so many problems in the present as the education pattern expects physical presence of the student in an established educational institution in order to pursue education. I would like to highlight many such problems, violence and calamities that could have been avoided if the education facilitated was in line with rights vested.

*"A school teacher from Domjur in Howrah was arrested on Thursday for allegedly molesting an 11-year-old Class-V student of the Durlabh Chandra High School on Tuesday. Biswajit Saha (40) is a physical education instructor and biology teacher of the school. In a written complaint to the police, the victim's mother claimed that Saha molested her daughter during the annual sports meet of the school."*

*"L Abhishek, a Class 4 student at SJTC Jain Mission School in Seven Wells in Chennai, went missing from the school on Wednesday. Abhishek left the school at 3pm on Wednesday but didn't reach home. Abhishek lived with his parents on Seenu Mudali Street, hardly 150 metres*

*from his school. Abhishek's lunch bag was found inside a water sump at one of the houses close to his house."*

*"The Class X student who had been slapped by her school supervisor for carrying a mobile phone returned to her Worli school, five days after the incident. The student was in the school on Wednesday to appear for her Class X preliminary examinations. "She was scared to go to school, but we convinced her that no one will hurt her again. School authorities didn't raise their voice and let her appear for the exams without any problem," said the student's father, adding that for the sake of his daughter's safety, his wife visited the school in-between the exam to ensure their daughter was alright."*

*"Three teachers from the Nabagram KBS High School, Murshidabad, have been accused of beating up a student and stubbing him with cigarettes on Monday afternoon. The student has been admitted to the sub-divisional hospital, police said, adding that a complaint was lodged by his family at the Kandi police station on Monday night."*

*"The alarming frequency of incidents of students threatening or attacking teachers have become a cause of concern for the teaching community in Tamil Nadu. In February this year, a Class 9 student in Chennai stabbed to death his teacher allegedly for scolding him. Within a week, two XII students at Narikudi in Virudhunagar district were arrested and charged under the Juvenile Justice Act for threatening a teacher with a knife. Two days later, a group of students in a Kanyakumari school brandished a knife at a teacher and threatened him with dire consequences if he scolded them."*

*"A 13-year-old class IX student of a private school in Alwal lost part of a tooth after he was allegedly beaten up by his Mathematics teacher for "disturbing" other classmates. The student, Rahul Mangad, also sustained injuries on his upper lip and right side of the face. The accused teacher, Basampally Srikanth (27), is now in police custody after a case was registered under IPC section 324 (voluntarily causing grievous hurt). He is also set to lose his job as the school management has decided to dismiss him as per the provisions of the corporal punishment act after he accepted beating the boy for disturbing the class."*

*"A Class II student of Sri Nayaki Model High School at Bank colony in Petbasheerabad suffered bleeding injuries after his teacher allegedly hit him on the head on Saturday. The teacher*

*reportedly got angry as the student was disturbing the class. At around 10.30 am, teacher Ch Alekhya hit the boy and then immediately called an aayah and asked her to clean the student's bleeding nose, Petbasheerabad sub-inspector N Vishwanath told STOI."*

*"A teacher at a ghaziabad public school hit and seriously injured a kindergarten student on Monday. The incident comes about a month after a noida principal allegedly beat a student, who had already been brutally assaulted by two students. According to the medical report in the case of the kg student, the five-year-old boy had "a deep gash over his right eye, a large traumatic swelling on the top of his head and bleeding from one ear". The examining doctor also referred the boy to an ENT specialist and advised a "skull x-ray". But school principal kamlesh rani and the teacher vijaya thakur insist that "the boy was accidentally hurt when thakur was hitting another boy with a stick". Thakur said, "the boy is well-behaved and a good student. I have never so much as slapped him, deliberately. His elder brother, in class ii, is a topper."*

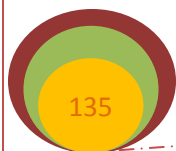
*"A private high school teacher, who also used to tutor a minor girl, has been arrested on the charges of sexually exploiting the student for about a month. The girl, student of class eleven, disclosed the incident to her parents on Thursday, after which the issue was brought to the notice of police."*

*"A Class IX student of a Chennai school stabbed his teacher to death in a classroom on Thursday morning. Police quoted the 15-year-old boy (TOI is withholding his identity as he is a minor) as saying that he was under pressure after the teacher repeatedly sent adverse remarks to his parents. Shock and fear gripped St Mary's Anglo-Indian Higher Secondary School on Armenian Street in Parrys, a middle-class neighbourhood, as the student, son of a customs clearing agency employee, repeatedly stabbed his Hindi teacher Uma Maheshwari. The 41-year-old woman, who taught science and Hindi for classes IX and X, was in a classroom on the first floor, awaiting students for a special class at 11.40am when the boy attacked her. "He walked in with a knife wrapped in paper," a student told TOI. "He stabbed her first in the neck, then thrice more in the chest and abdomen." A police officer said the juvenile offender was worried that he would not be promoted to class X. "He said he was upset that his teacher kept complaining to his father about his underperformance in Hindi. His father had met the teacher last Monday," the officer said. Investigators said the boy bought the knife from a shop near his house and took it to school on Tuesday and Wednesday too. He was*

*waiting for an opportunity to attack her. "He kept the knife in his bag, waiting for an opportunity. He couldn't attack the teacher as she was always with some students the last couple of days. On Thursday, she was alone in a classroom when he stabbed her," the police officer said. A colleague of teacher Uma Maheshwari said it was a free period at 11.30am and the teacher had volunteered to take a special class for students with Hindi as the second language. "There were just six students who were to attend the class. The boy went to the classroom with the knife before the other students reached there, and attacked her," Maheshwari's colleague said."*

We also had Ms. Malala who was attempted to murder while she was returning home from school. She had to face this situation because she wanted to improve girl's education in her area which is under the control of When there are so many problems prevailing in the current pattern of education and where there is a progressive alternative available why is the facilitating agency being so lethargic and careless? Presenting Ms. Malala with a album of pictures which portrays girls studying with book will not help us to achieve her vision of education to girls and it is always this purposeless solution we end at making the problem to exist inspite of so many policies and reformation. Is it the practical facilitation of education to all individual will make Malala happy and satisfied or the photos which simply poses girl children from different parts of the world having a book in their hand? Why such corporate thinking in an organization which aims to discuss and solve social problems?

The above highlighted happening are only 1% from all that is happening in the education sector, punishment, bullying, insulting, discrimination and all kinds of ill are found in the current pattern of education, here the students only learn how to suppress and overcome others and they don't even have a clue of what is originality and how to be original. They always wait for a command in order to function. If we still continue to facilitate the global individual with this kind of environment then it for sure that we must restart the process of civilization from the beginning because pure science is always evil, it teaches how to make alternatives for what is natural and it is important to greatly compliment the science concepts with social attitude only then the progressive use of science and technology is possible.





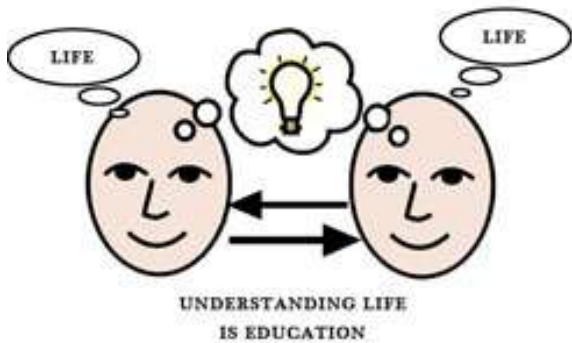


Hence education is very much important to raise every individual including the global society and every single components of it. Designing a complex free and a liberal system of education is very much necessary in the present. As the saying goes, "You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives." The responsibility of the education system is to seed this curiosity and the interest within an individual that he will always love

to learn not only when he is in the academic arena but throughout the life, only then we can have a progressively upgrade the world as a whole or else the world will have disproportionate development resulting in stagnation or regression. "What sculpture is to a block of marble education is to the human soul", hence let us all join hands in designing and executing a progressive education system which would sculpt positive global beings making earth a place of heaven to live in.



**LAST BUT NOT LEAST EVERYONE MUST REALIZE THAT.....**



## **DAY TO DAY LIFE IS EDUCATION**



**LIBERATED ACCESS TO INFORMATION AND  
KNOWLEDGE**

