



**SPECIAL ISSUE ON
TRANSFORMATION OF EDUCATION**

PROLOGUE

Education an important constituent in the man making process of any individual has become a robot making machine of the society. Education has become full of theory without instilling the practical implication of the knowledge. Students are set to run behind marks. The ultimate aim of education is not known to any individual. The individuals are set into race blindly pressurized with the desires of the parents and society.

What education actually means. Are science and mathematics alone education???
What difficulties do the generations face with 175 years old education pattern?
Let's get the root and try repairing the system for a better generation.

Ms.Priya Prabhakar.



TRANSFORMATION OF EDUCATION

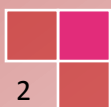
❖ INTRODUCTION:

Education is playing a major part in every individual's life. Acquiring knowledge is boundless and every individual have the right to get educated. Educating an individual is a service which has now been made a business. Education in a simpler term means imparting discipline, ethics in an individual and gaining of knowledge by an individual. A prescribed set of subjects or syllabus cannot be assigned for a mass, each individual is unique and have their own way of acquiring things. One may be good at biology and other may be at physical science we have no right to dump everything to an individual. Let us now take a look at the transformations that education has undergone in each stage,

❖ ANCIENT EDUCATION

❖ MEDIEVAL EDUCATION

❖ MODERN EDUCATION





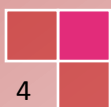
ANCIENT EDUCATION:

- In ancient times education was not science. The early times were constituted by the hunter-gatherers, then by tribal groups and then by agriculturalists, traders, merchants, priests and servants, hence education in that time was entirely different with a complete holistic approach.
- During the early ancient times the society constituted widely of hunter-gatherers, the hunting was widely done by the male members and women were widely occupied in the gathering job and rarely the situation was vice-versa. Hence the male child of this society was educated in the hunting techniques and tool making techniques whereas the female child was educated in the different kinds of fruits and nuts that she might gather for their subsistence.
- When this hunter-gatherer setup slightly migrated into tribal settlements the male child was educated to hunt, fight, and to make tools out of metals. The female child was educated to take care of the household activities along with gathering to facilitate food during the period of famine.
- In the later part of the ancient times the society got divided into priests or scholars, warriors or soldier, traders, merchants and slaves where a male child was educated with the occupation of his parent, that is a male child of a priest



or scholar was taught with Vedas and about scholarly activities, the son of a warrior or soldier was taught with the war techniques and about wars, the son of a trader or merchant was taught with business techniques and the child of a slave was taught with how to obey their masters and serve them. To the maximum the female children was still considered to be responsible of the household activities and were taught only about that.

- There was no such institution or proper place setup or stipulated hours of time for educating their young ones.
- Education was not scientific, education was regarded as a service and not business, education was practical and taught the way to live life, education imparted ethical value, human value and moral value inside the individual.
- Proper care and due concern was given to each and every activity of the child as the supervision was individually done by their parents all through the year and more time was able to be invested on the children's growth.
- There is no use in knowing Newton's law theoretically without even having an idea of its area of practical application.
- Each individual was considered unique and the education was given knowing their positives and negatives which made the teaching personal provide a better education to their corresponding learning personal.





- There was no evaluation, marking system, parental or societal pressure for the children. The knowledge was given by making them understand the concepts and not just by memorizing it.
- Education was a factor which was considered important and was pursued by all in the society.
- Hence education in ancient time was neither scientific nor philosophic but professional which taught to lead a better living.

❁ **MEDIEVAL EDUCATION:**

- Medieval period was time where the society was experiencing several exploration and invention. This was the time where we had institutions like university and college for providing education.
- There came a new dimensional shift in the discipline of education. Medicine, Philosophy, Literature, Meta-Physics, Astronomy, Logic, Theology etc.
- There were specific building built at places which was termed as university, derived from a Latin word universitas magistrorum et scholarium, which roughly means “community of teachers and scholars” and college again



derived from a Latin word which means “a group whose members pursue shared goals while working within a framework of mutual trust and respect.”

- The schools were operated either in the church or under the tree or in the home.
- Even in universities there was no specific campus that was setup to educate. Scholar and students gathered where ever they got place be it a church or at home.
- The structure of the university was divided into three, namely, the students hired and paid for a teacher, second one was the church paid the teachers and the last was the rulers or the state would pay for the teacher where the person who paid the teachers became the authorities of the universities.
- The bachelor’s degree was to be pursued for six years. The bachelor degree of arts consisted of arithmetic, philosophy, music theory, grammar, logic, rhetoric, astronomy and geometry.
- After pursuing their bachelor’s degree they may either leave the institution or pursue their master’s or doctoral degree in law, medicine and theology. Where most preferred law but the theology discipline was considered to be prestigious as it had a very tough syllabus.



- This period was the time where education as a mode of business had started rooting.
- It was a strict rule that the students should not be punished by the teachers and if any crime is done they must be produced to the church court and hence corporal punishment was not seen.
- Students entered the university at the age of fourteen to fifteen and completed their bachelor's degree at the age of nineteen or twenty. The university will commence at 5 or 6 in the morning.
- The women of the society were not allowed to pursue their education but the female child of highly rich family had permission to pursue their education.
- The students were left very lenient and independent which led to many immoral activities and teacher had got no authority on them and the students started to overpower the teacher. There had also been an incident where students started to riot leaving the university and not returning for years together.
- The education those days were expensive as the book itself had become very difficult to purchase by the students as it was too expensive. Because of this even the universities were unable to kit books to its pupils.



- Hence the education in the medieval reign was more social than science which became important to know for the subsistence in that period.

❁ MODERN EDUCATION:

- Education in the modern times evolved to be both scientific and social. There rose many educational institutions which functioned by collecting fees from the students.
- Education was divided into primary education, secondary education and higher education.
- There was a common system of education that started spreading wide amongst all the nation of the world.
- There came assessment which tested the knowledge acquired by the individual.
- The discipline of science was considered to be important and education shifted completely science oriented.
- The school constituted with the primary and secondary education of the individual. The syllabus had English, regional language, mathematics, physical sciences (Physics and Chemistry), Biology science (Botany and Zoology) and



social studies (History and geography). These discipline formed the curriculum of the school education. Apart from this there are some other co-curricular disciplines like swimming, music, dance, games, arts, craft, horse riding, karate, etc that were taught to the students. These co-curricular activities weren't common and depend according to the desire of the school's governing authority.

- All these curricular disciplines were made compulsory and in the assessment if an individual fail in either of these subjects he will be detained and is expected to learn the same class again.
- There started to be many individuals dumped in one class. A single teacher is made as an in charge for 40 to 60 students which made the education a monotonous one.
- Both male and female individuals were permitted to pursue education. Girls and women had their marked a stunning presence in each and every field of the present.
- Eligibility criteria are framed. That is an individual is said to be eligible for pursuing a degree based in their marks. An individual is expected to get more marks if they wished to get a seat for medical degree or if they wished to get admitted to a reputed college or university.



- There are no such limitations to corporal punishments as in medieval university. The teacher and the school authorities command the student individual with several types of punishments like beating, scolding, making the student individual stand on their knee, make them stand outside the class etc.
- There have several disciplines that evolved in the modern universities and colleges. The disciplines are Accounting, Acting, Administration of Justice, Alcohol/Drug Counseling, Allied Health, Ethnic Studies, Sign language, Anthropology, Arabic, Art, Astronomy, Athletics, Automotive services and Technology, Bio-Medical sciences, Biological sciences, Biology, Black Studies, Book Keeping, Botany, Business, Business Administration, Business Law, Cancer Information Management, Career Planning, Certified Nursing Assistant, Chemistry, Chicano Studies, Chinese, Commercial Diving, Communication, Computer Applications, Computer Network Systems, Computer Network Engineering and Electronics, Computer science, Construction Technology, Cosmetology, Culinary Arts and Hotel Management, Dance, Diagnostic Medical Sonography, Disabled student Programs and services, Drafting/CAD, Drama, Early childhood education, Earth Science, Economics, Education, Electronic/Computer Technology, Emergency Medical Technician, Employee Training Programs, Engineering, English, Entrepreneurship, Environmental Horticulture, Environmental Studies, Ethnic Studies, Exhibit and Display Design, Film and Television, Finance, Foreign Languages, French, Geography, Geology, German, Global studies, Government, Graphic Design and Photography, Health



Education, Health Information Technology, Hebrew, History, Home Health Aid, Culinary Arts and Hotel Management, Interior Design, International and Global Studies, International Business, Investing, Italian, Japanese, Journalism, Justice Studies, Keyboarding, Library, Landscape(Horticulture), Latin, Law, Liberal Studies, Life Science, Literature and Writing, Machine Transcription, Management, Marine Diving Technology, Marketing, Mathematics, Medical Terminology, Bio-Medical, Meterology, Multimedia Arts and Technology, Music, Nursing, Oceanography, Painting, Personal Development Studies, Philosophy, Photography, Physical Education, Physical Sciences, Physics, Physiology, Police Science, Political Science, Printing, Professional Development Studies, Psychology, Radiography, Reading and Study skills, Real Estate, Recreation Education, Regional Health Occupation Resource Center, Sociology, Spanish, Teaching, Theatre Arts, Water Science, Zoology, Visual Communication, Nutrition and Dietetics, Public Administration, Civil Engineering, Mechanical Engineering, Computer Science Engineering, Electrical and Electronic Engineering, Information Technology, Chemical Engineering, Medicine, Rural development, Political Science, Commerce, History, Animation, Web-designing, Fashion designing, Aeronautical engineering, Marine Engineering, Automobile engineering, Instrumentation Engineering Etc.

- Even though there are a numerous kind of disciplines the engineering disciplines is considered to be the prestigious one due to the IT boom in the nation. For the several past years United States of America had many Indians

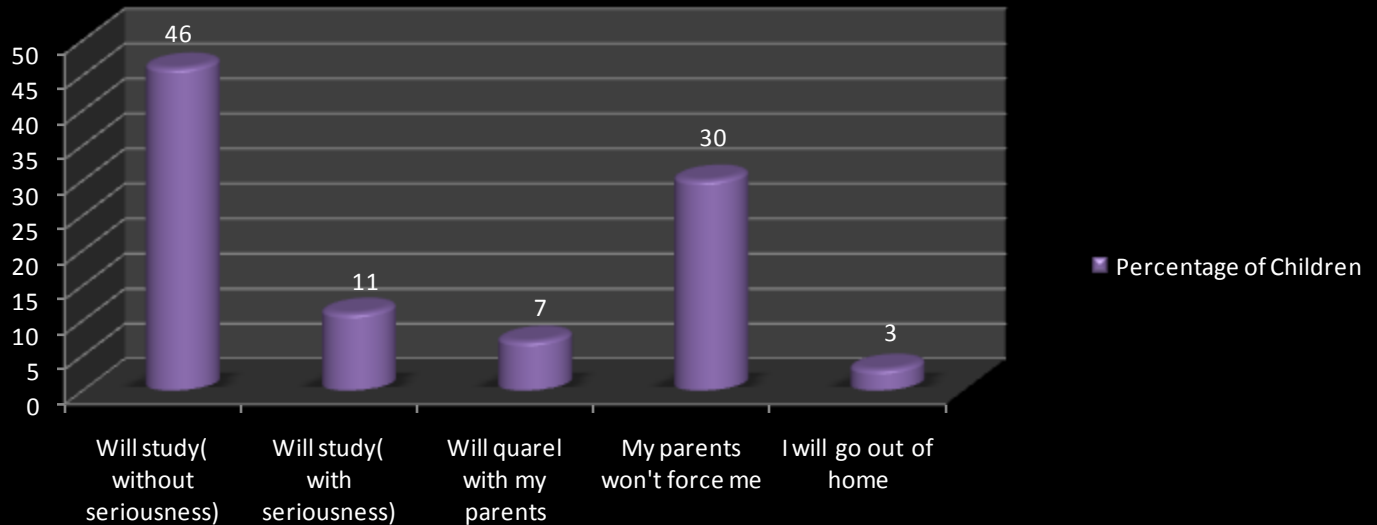


settling down there for their automation project. Due to the craze in foreign lands there was huge number of students who started to focus on Information technology or computer science engineering which boosted the fame for engineering disciplines.

- As the nation is floating in corruption there were people who got their degree just by bribing money. The education system has blemished due to the unethical activity done for the sake of earning money. Not only the education system, the whole governance and the society is blemishing due to the continuing flow of corrupted money.
- On the other hand exposure to the education has increased from domestic exposure to international exposure. The individual from one corner of the world is able to get educated from a university at the other corner and in the present days distance education and online education has evolved in which an individual can pursue his degree from any part of the world sitting in front of a computer at his home or in a café.

A poll in an orkut community states that maximum of the student do read without seriousness just because their parents force to study.

Reaction of Children When forced to study



<http://www.orkut.co.in/Main#CommPollResults?cmm=6267245&pct=1252482160&pid=1681995665&msg=2>

From the above graph we can infer that nothing can be got out of compulsion. The children go blind and do thing without concentration when the desires of the parents are dumped into them. Hence let the children go by their soul don't force to change the direction and if the path chosen by the children seems wrong try convincing them rather than forcing them which would fetch positive results.

- Now let us look at the disadvantages or the evils that is prevailing in the current system of education.

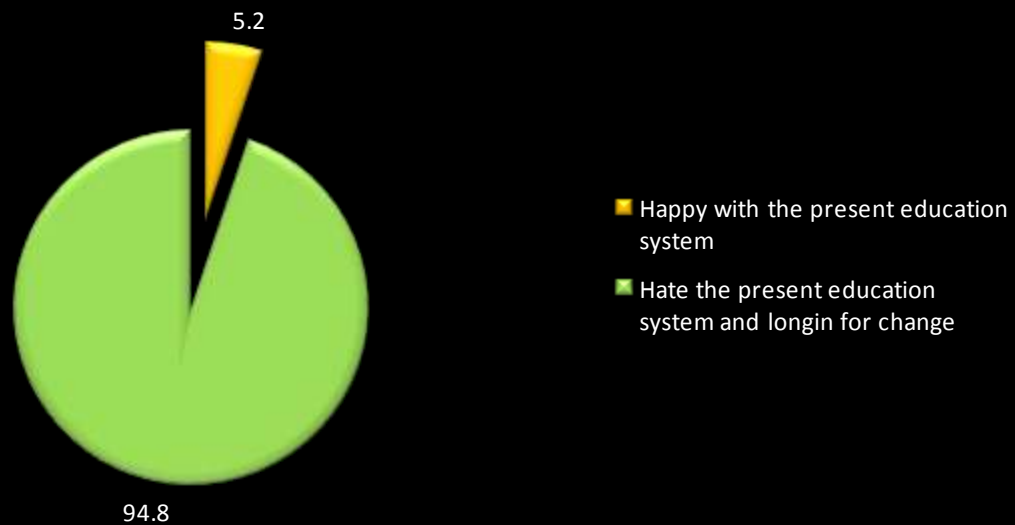


❁ DISADVANTAGE AND THE EVILS IN THE CURRENT EDUCATION SYSTEM:

❁ THE PREVAILING EDUCATION SYSTEM:

- The education system followed now is the Macaulay's method of teaching found during the Gandhian period. It is just the chalk and talk method.
- There are enormous flaws in this system of education. The tutor prepares good to handle the class last evening, The next day she remembers 8 out the 10 points that she had prepared, When she enters the class and finds the students not so receptive she just delivers 6 out of the 10. And now the students are devoid of 4 points in the subject they got to know which leaves them blank somewhere or the other.
- Again among the students, in the morning class they are able to receive all the 6 points conveyed by the tutor, but if it is in the noon their receptive quotient reduces they take only 4 out of the 6 conveyed. So ultimately the loss of knowledge transferred is colossal.
- The ultimate aim of education is transfer of knowledge as a part of its man making process but in this system of education we don't really meet out this criterion. Why should we follow the same when we are able to analyze these many flaws in the system?
- Education has become a business, it starts from the application fee then the admission fee, term fee, examination fee, lab fee, tuition fee, re-evaluation fee, transparency fee, fee for functions at the college or university, and on.

Opinion of the individuals about the present education system



<http://www.orkut.co.in/Main#CommPollResults?cmm=22483973&pid=1705094604&pct=1207262037>

Majority of the individuals are not happy with the current system of education and are longing for a change. The whole system must change and make the students enjoy education than pursuing it with difficulty for some reason.

✳ EDUCATION ORIENTED PRACTICALLY:

- As Arthur Summerfield said “Before man reaches the moon, mail will be delivered within hours from New York to California, to Britain, to India or Australia.” Computers are playing an important role in individuals’ life.
- We could see no youngsters hating Computers. The syllabus content would reach student faster than the black and white would do.



- The duration must not be limited. Education must not be a stress but a pleasure. This chalk and talk method of teaching has made the individual a tuned robot, they don't think or analyze the concept taught they just memorize and reproduce it in the answer scripts.
- The students don't try to relate their book science with any day today activities and also the tutor doesn't kindles the thinking of the student making them relate their book concepts with practical day to day life.
- The famous novel five point someone by Chetan Bhagat which was later made into a movie called 3 idiots is so classical which clearly says what education has to be. The character named Ryan Oberoi in the book and Ranchoddas Shamaldas Chanchad (Rancho) portrays exactly how a student should be tamed in the real man making process on the other hand it is also the portrayal of the dream that students are dreaming to be.
- The exact opposite of this character is the character named Venkat in the book and Chatur Ramalingam (Chatur) in the movie who portrays the exact scenario of the student community and education system.
- Education must produce a lively individual who lives independently with ethics, moral and human value and not a tuned humanoid who blindly follows any command given without ethics, moral and human value.

★ **THE NEED FOR EDUCATION:**

- It is something to get surprised with, an innocent tiny individual is born and in the very 2nd year it is sent to a play school and from there an individual is set to race with the other individuals of the same age till they die.



- The minute they have been admitted to the play school the eyes of the children are tied tightly and made to run in the command of their parents. Life goes Kindergarten level, primary level, and secondary level and when the schooling is over parents push their child into the prestigious degree available for that generation without evening asking a word what that child really wants to be.
- Not every individuals are born to become an engineer or a doctor, and then what will the humanity have to do with a world full of engineers and doctors? There definitely will be unemployment, stress, irritation and psychological imbalance.
- It is the high duty of a parent to know what their children really wants to be from their heart and make way for them to reach what they aspire from their heart. It is also important that the parents and teachers must make every individual understand their need for education. Every student individual must have a real answer from the heart for the question WHY ARE THEY GETTING EDUCATED?
- The students are dumped with subjects. The present day education system has made every individual to understand that they get educated for money, job and survival.
- But the fact and the theme of the education is to educate the individual for knowledge.
- As the children is practiced to run behind marks blindly from their childhood even after them being a grownup they just run blindly behind recognition, awards and certificates. I could quote an example for this, at our first series conference in the Aspire Academic Excellence Online Publishing Series we had



got a paper from an doctorate scholar who had one title given to the paper and whole of the content inside was exactly opposite to the title given, when asked in mails repeatedly the answer we got from that person was that particular person had to publish more paper in the conference as the administrative authorities of the college where the individual is working is forcing the individual to publish paper in conference for the individual's survival in that college. Hence they blindly run behind recognition and to make themselves safe without much strain and efforts from their end.

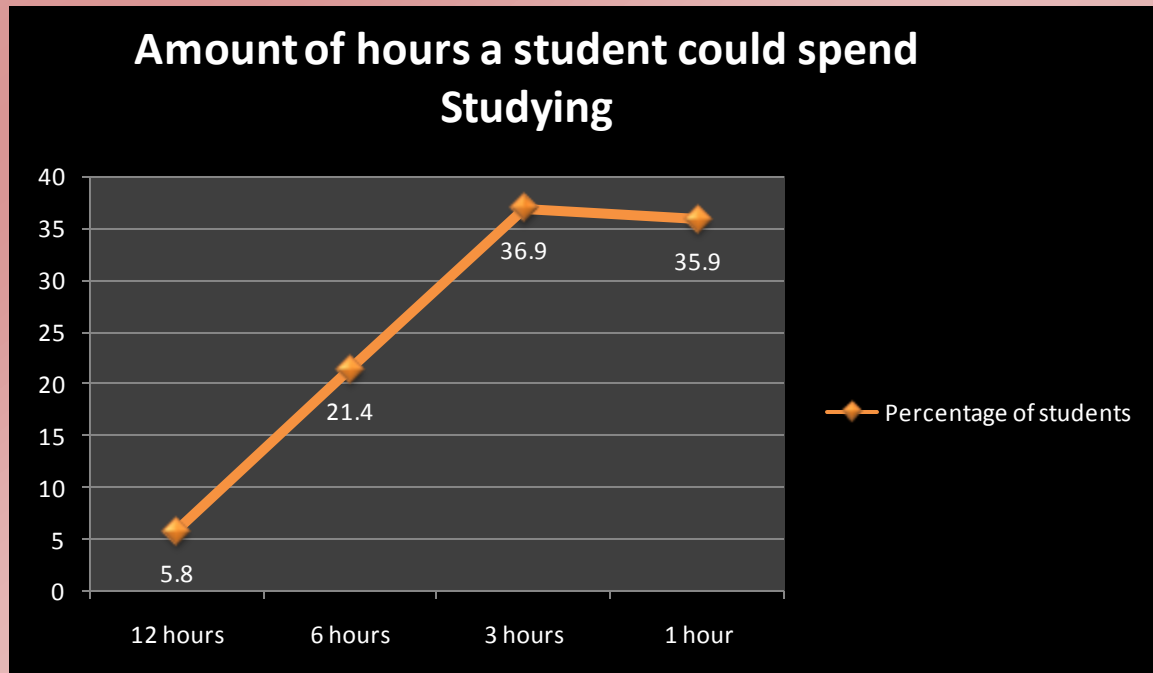
- Hence the students just blindly run their life without knowing the need and the reason for education. And it is also the education system which has failed to inculcate the reason for a person to get educated. Education is not just transferring the book content into a student which can be done by anyone with a book but education is the man making process where every aspect of his life must be considered and tamed.

✳ **THE INFLEXIBLE SYSTEM OF EDUCATION:**

- School education loaded with a maximum of twelve curricular subjects which is made compulsory for all individuals is the real bad idea that education could do to a blossoming kid.
- The high place where democracy fails to find its space is education. In a democratic world it is the wish of the student to choose what they have to learn and it becomes the prime duty of the educational institution to provide them with their designed curriculum. The school authorities can't frame the subjects that a student has to follow. Are those subjects for students or for the authority who framed it?



- An individual might be passionate about medicine; he could excel in biology and mathematics but not in physical sciences. He should be given his space to make a high profiled life.
- The education system does not allow flexibility. As he could not excel in physical science his overall percentage could be less and he cannot opt for medical course and ultimately for the sake of society he would be pushed into some other course where he lacks interest and on the whole his life would become a mess.
- The ironical part is that if an individual fails in a particular subject he has to relearn the whole grade again which makes him loose one year in his lifetime and every other individual would look down upon him where he creates an inferiority complex and may make him unconfident that he could not educate well.
- Instead if he is given the option of choosing his own discipline then he could become what he wants and relish his life. The motive of education is to bring up an individual and not ruining his life.
- Not every individual run in the same pace, one may me fast at acquiring things, other may be a bit slow and another may be too slow. The ultimate aim of education is just the acquisition of knowledge let him take a year, two or three what bothers us? There mustn't be time period fixed for pursuing degree. This can be a remedy also to the unemployment.



<http://www.orkut.co.in/Main#CommPollResults?cmm=26203485&pid=80477386&pct=1251450766>

Hence from the above graph it is explicit that each individual have their own pace of reading and they can be given freedom to choose their own duration as an faster one needn't waste his time and proceed pursuing his future and a slower one needn't hurry and go in his comfortable pace. The above graph is drawn out of the data got from a poll in orkut.

✳ EVALUATION BY GRADE SYSTEM:

- The qualifying criterion now is the numeral that is got after the evaluation of answer scripts.
- Many unethical activities started to arise because of marks being the criterion for eligibility and assessment factor of student individual.
- The parents or the students bribe the working staff for getting them the question paper, for exchanging the answer scripts, for adding more marks and



for getting the degree. The teachers intentionally reduce marks for particular student due to personal vengeances.

- On the other hand there are teachers who blackmail the students with the marks for practicing their vengeance on their colleague.
- Existing system has made the students mark oriented; they study only for obtaining good score and not for obtaining better knowledge.
- They just memorize the text in their book and don't analyze those texts practically. Because of this they learn but they are unable to use it practically and also they are unaware of the area of applications.
- When the evaluator evaluates a paper and if the paper is sent for re-evaluation to the same evaluator confiscating the coding sheet there would definitely be a change in the marks awarded earlier. One can give 4 out 5 for an answer and other would give 2 out of 5 for the same answer and other might give 5 out of 5. Now if there are some many fluctuations for a single answer then think of the difference for a whole answer script and we decide the life of a blossoming individual with these fluctuating results.
- Even a half a mark signifies a student's future. What could be the difference in a student getting 99 and another getting 99 ½? Both would have the same grasping capacity but the one with that ½ extra mark would get all benefits and the one with ½ less wouldn't. Doesn't this sound so absurd and ridiculous? If we, being a third person feel this to be disgusting then think of the individual who lost his life and future because of this half a mark. Students commit suicide because of marks. Isn't this a murder? Instead if the evaluating system is grade oriented all these flaws could be patched up.



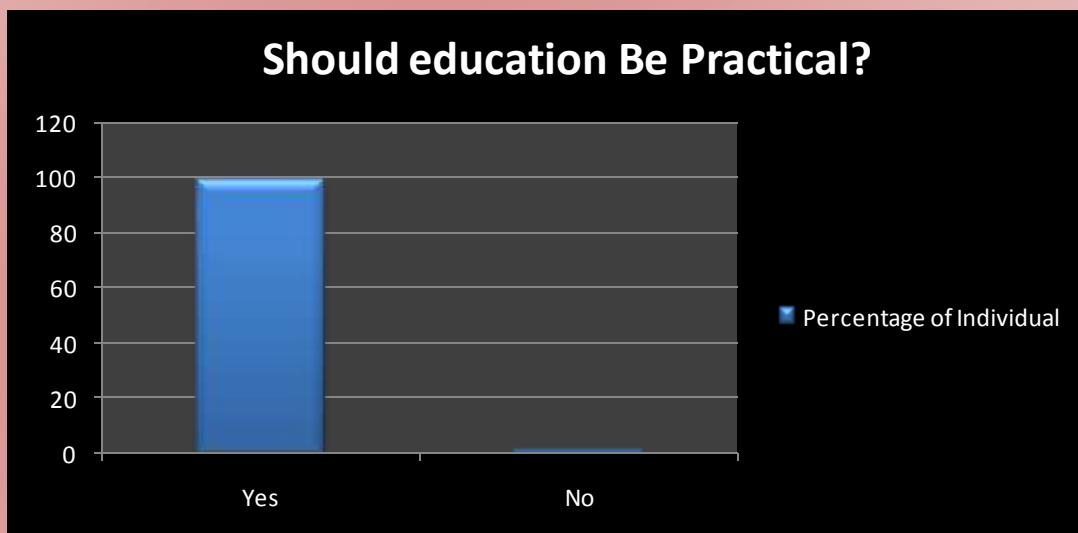
- Even out of the system the individual gets affected because of this. The society, neighbor, friends, relations and every individual would enquire about them getting low marks which would largely affect the psychology of the student and when the parents of that particular student is pressurized by their external associates like friends, neighbours, relations they would finally show their anger and irritation towards their kid which eventually would lead to many quick dangerous decision.
- Hence a simple numerical can destroy a great joyous life of a student which can be avoided in the qualitative assessment through grade.

✳ **SHOULD AIM AT MASTERING AND NOT AT MEMORISING:**

- Mastering the subject has never been the criterion set by the students, parents or teachers. Just scoring marks by some or the other means has been the prime importance for all.
- They either mug up from the capitalization to the full stop and page number where the meaning and the concept wouldn't have gone inside them making the unable to react to the same concept when oriented practically.
- There are numerous trick followed by the teachers and students just to score marks. They give the students with the important question that would be asked for, they ask the students to go through the question paper of past three to four years and the repeated question is given importance, they tell the lesson division as in how many question from a set of lesson would be asked in each division where the students get to know the easiest way of learning.

- At the end only one third of the whole syllabus would have gone inside the individual that too they memorize and don't try to understand and practically relate to the day to day activities.
- The education system should aim their students to master their subject and not at making their students to memorize their subjects for marks.
- The best example for this could be the languages taught at the schools. The languages are made to be memorized by the students ultimately when they finish their schooling they would score good marks in that subject whereas they will be unable to converse in that language.
- Hence education is to perceiving by understanding and not completing by memorizing.

A poll in orkut community states that 99% of the individuals want the education to be oriented practically as they could relate the theoretical knowledge practically.



<http://www.orkut.co.in/Main#CommPollResults?cmm=13436418&pct=1188178363&pid=1687550334>



✳ **EDUCATION IS FROM THE WHOLE HUMANITY:**

- It is not only the books and science which means education to the children, the moral, ethics and value from a parent is also education, the etiquettes, socializing behavior, communication, etc from the society is also education.
- It is not only the duty of the organized educational institution to educate the child but it is the collectively responsibility of the society and the family too. The relative contribution of the institution, society and the family grooms a child and makes him a civilized citizen and human of good values.
- A person cannot be said to be a good human if he has a lot of technical skills and nothing at moral, ethical, human values and etiquettes. On the other hand a man cannot be complete if he 100% in moral, ethical, human values and etiquettes and zero at technical knowledge.
- Hence the awareness of collective responsibility must be given to the family and the society.

✳ **EDUCATION FOR EACH AND EVERY SOUL:**

- Education becomes fundamental human rights of the individuals in a democratic world and when this is acceptable it is also that the course and design of the course is also the right of every individual and no one can force them with a particular course pattern or syllabus.
- There can be no eligibility criteria set for the students saying they are entitled to get admission only if they meet out those criteria.



- Poverty becomes the hindering object in the society of developing and under-developed countries. There must be a special educational system developed for the individuals like this. They must be provided with both education and small, painless works of the small scale industry which would fetch them both education and money for living.
- After the school education there are criteria prescribed for getting admitted into engineering and medical course.
- These criteria could be removed so that all these redundant seats can be used to every soul who craves for education can be given a chance whereby the nation can emerge eventually.

★ THE ROLE PLAYED BY THE TEACHERS:

- It is highly depressing to discuss about the role of majority of the teachers at the present.
- The teachers who were considered to be the second parent at the educational institution has become so self oriented and irresponsible.
- They think that the transfer of knowledge from the book to the students is only their job and the students are to blindly follow what they say.
- They are even ready to spoil the future of the student for their personal benefits. They don't explain any derivation or problem, they just write it on the board saying that this is what was given in the book and the students got to memorize the whole thing.



EDUCATION SYSTEM OF THE FUTURE:

- The education must be enjoying. It must get into the individuals in the flow. They must never feel education as a burden.
- The basic flaw that is felt by almost every student is the absence of practical approach for the theoretically gained knowledge and the unethical activities done in the assessment process.
- The practical approach can be got if the assessment of the theoretical knowledge is done by giving each student with different kind of project where they can use their theory knowledge for carrying out their project.
- The setter of the question paper must take some pain preparing some question which kindles the thinking capacity of the students. Like there shouldn't be any question which has explain, describe, define, illustrate, brief and so on which has got the direct answers from the book. The questions must be general like what will happen if, design a new device, design a waste management structure for your locality, and the like.
- Another important thing is that none of these questions must be followed in any of the future question paper, if done so then the student and teacher would consider that as an important question and the teachers will start giving notes for that question saying, write this answer for that question which will satisfy the evaluators again making the students a tuned robot and the reason for giving a general question will not get satisfied.
- The other flaw was the unethical activities done in the assessment process. Mark system must be transformed into grade system giving the qualitative assessment and whole of the process must be transparent.



- All these fees for transparency and re-evaluation must be removed. If am not satisfied with the marks I get for what I have written or done in the examination it's my right to ask for the paper to either look into what would have went wrong or to check whether the evaluators had made any mistake. Why do I need to pay fee for this? I really had a bad time once in this situation. I wanted to know about two of my papers corrected in the first semester exam. I was charged around 200 for each paper that too for the Xerox copy which was shown to me and got back.
- When I got those two Xeroxed paper I had my HOD to clarify the doubts in the paper. I had one or two one word answers correct which was marked wrong and some of the brief answers were only given 2 out of 6 and detail answers were given around 4to 6 out of 10. When I asked that two of my one word answers were correct, the answer I got from my HOD is that do you want to lose large amount of mark for this 2 simple marks. When I asked how, she said for all the brief answers we expect 4 to 5 pages to be written and for all the detail answers at least 8 to 12 pages are to be written you have not done so and I would give only 2 or 3 for this but you have marked more by the external evaluators. Hearing this I got shocked, look how foolish I was I had written the answers to the question and didn't bother of writing pages to pages but what they expected was just pages and not answers.
- The solid example for this is, in the answer script of one of my friend in the first internal exam the question asked was either about endogamy or exogamy I couldn't remember it exactly and what was written in the paper was just the opposite to the question asked and the answers were written pages to pages where the marks was given for that answer. At last I was brainwashed, made a fool which made me write in the suggestion book that I came to know how to



present the answers and how much ever I try I couldn't write pages to pages for simple question which can be answered in two to three paragraphs.

- Now here this system has made me lose my credentials by expecting pages in the place of answers. Hence the qualitative assessment is the best one and when all the assessment process is made transparent these transparency fee and re-evaluation fee can be avoided which could cost too much for a student from a poor background to get justice for establishing his future.
- Computer and internet has become like an inborn twin of every individual now. They surf for their assignment , surf for preparing paper for conference and journals, surf to know more information which is available in a wide spectrum and use internet for communication and socializing purpose, etc.
- When this inborn twin is made the official mode of education think how multifold the students would be reared at the end? I could give you an example I was completely new to the field of web designing and I was able to design a website in a week where the WYSIWYG (What You See Is What You Get) facility in the designing end helped me and for more the tags was already available in the net for marquee, directly linking to move top of the page from bottom, spam protection for email ids, disabling right click etc. For reference the address for the website that I designed is www.aspireacademicexcellence.com
- Moving completely with the web-based education will also eradicate all the unethical activities prevailing in the system and easily facilitate transparency. Where the text and explanations are in word the student can read how many ever time they want till they understand. This is not possible in the one-many teaching system prevailing now where the fast explanation given by the



teacher could be found nowhere and the students might have some limitation to ask for more doubts and repetition in the class in front of all friends.

- One to one teaching may facilitate the teachers with knowing the student individual better and guiding them better to become a great civilian of the globe. Also the authoritarian mode of the teacher can be reduced as all the communication made to the student and teacher will be recorded and transparent.
- From my personal experience I can very much say that Internet can teach an individual both the academics and personal life with the proper connectivity of an elder. Hence the teachers must be the one who have the real passion of becoming teachers and this job shouldn't be got just for earning money. Teachers are some one more responsible in the society and must pursue their job accordingly.
- No stipulated structure of course must be dumped on the student and they must be made to choose their own structure of course where the responsible of their future is vested on them. Knowing this, students will be more responsible and the notorious activity of the student will not be seen and they will really become more responsible as their future is in their hand, later they can't blame anyone. Also there shouldn't be any eligibility criteria set for the students to join a course, it's their right to get educated what they want and it's the duty of the all educational institution to provide with the education that the student individual is expecting of.
- All the extra fees like tuition fee got where none of the college student has seen how tuition in the college would really look like, Transparency fees where the fees is got for the right of an individual, re-evaluation fees where the



authorities get fees for the mistake done by their faculty, money collected for the cultural etc must and can be removed in the web-based education.

- Hence web based education is the best mode of education to get a perfect and stabilized education system.

❁ CONCLUSION:

- Education is the most important and sensitive part for the progression of globe and flaws in this discipline will lead to many disastrous effects in the future.
- Education must be made to available to all in a wide spectrum equally distributed to all individuals in the globe without the negative criticizing attitude of the unrelated individuals like society, friends, relatives , neighbours etc.
- Success is always not a surety and failures are always not fixed, it is a cycle and no one has got the right to underestimate any individual. One may not know when one will go higher or when one will go lower so always give importance and regards to the value of the human and not to the success or power or money of a human.
- Unethical activities done hiding from other will have the nature's unknown consequences hiding to you, hence never ever try going on the wrong side with the encouragement of the people around they are not the one going to face the consequence which you are going to get or they will never ever care for you if you are badly affected by that consequence.



- Teacher being the strong pillar for the future of the student individual play with the future of the student or be irresponsible for their duty spoiling the future of the student the end result will either affect the teacher's future or the future of the blossoming kid of the teacher. Hence never think you have failed, won other by ruining them. You have failed yourself by ruining you. The immediate result may look like it's your success but at the end of the day the success is of the man who got betrayed.
- Hence from all these it is evident that education is not only science, philosophy, mathematics or social, it is also ethics, human value, morality along with the science, philosophy, mathematics and social.