

## **Technical Education and Professional Ethics**

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Education is to bring up the individual, by its source and is a man making process as defined by the legends in academics that education is a lifelong learning through experience to make living more meaningful and purposeful. For education pays a key role in the progression of an individual, it cannot be generalized for the masses to find out the ranking, the order in which the class of students excel as they are a sample from the whole of mass of the similar age that best is never the best among all, but form a selected group, and it could be more accurate if made everyone the best of himself.

Technical education does not simply mean the engineering education, it is how a particular concept is being treated by an individual and that depends on how he perceives the concept. The nature, its interaction with the components to form a life support system is multifaceted and the concepts are how one look into the concept and the same is not an end to the understanding of the fact or happening. It continues in different dimensions that education becomes unique to an individual. It is exactly what he perceives and can be refined and enhanced with due guidance by the teachers, mentors, and stake holders in the society if the student is receptive and responsive that he nears the perfection and education makes him a perfect man to live in the society.

As we understood technical education is how an individual treats a fact or happening, perceives the consequences, it is common to all disciplines, categories of education. Similarly the profession is out of an educational training, the selfless counsel and service offered to the society by an individual for a direct and definite compensation usually the salary, charges, consulting and wholly apart from any other business gain which forms the basis of ethics. Ethics is an inborn trait in every individual, the common character of which is trying to get what they wish, which we see right from birth, the autism which is not a neural disorder but a mutagenic effect, the genetic alteration where the child lacks communication and social association. Satisfaction is the core element of any living being and when the comfort is disturbed, the normal behaviour of the living being gets disturbed

and hence ethics is making one satisfied. This ensures the perfect performance of one to his best.

When the satisfaction differs from person to person and the comfort zone too, it is highly difficult to define ethics common to a profession, common to a category of people that the ethical code, the authoritative law to make an oath to remain intact proves futile in majority of the cases practically and we find ethics as an unregistered information much against what has been defined as code. When it is to the satisfaction and comfort of an individual, ethics is to find ways and means, principles and meanings to remain satisfied and comfortable, fulfill the wishes with absolute conviction of all involved and treats every one with humanity to help them to reach their best.

Right from Thomas Percival code and Hippocratic Oath of medical ethics from where the professional code of ethics originated, and different commandments, religious codes that got transformed personal ethics to professional ethics, the core of the code lies in the individual wish, how the same is achieved with conviction to all, and for his best of satisfaction and comfort. Ethical concepts are complicated and difficult to unknot with general codes as the response, the conduct of an individual are significant to his own way of taking life which can never be the same for all.

No criminal is born, they are made by the society, his exposures, his fellows and he responds to the situation in the way he had experienced his life that one who steals, murders, loots, gets into violence, arguments, tricks and wickedness which justifies his activities as he experienced them all successful with the precedence. The core of the issue lies in moral building in an individual which will boom into professional ethics on education that the experiences make him to be with good principles to reach his wishes, gets refined to his wishes.

The crimes occur for the negative character building with societal influences and the media where the information is not carried to the individual in the right way to the core completely but the activity had been perceived as a tool to survive for the worst situation which comes out of the sub conscious mind when the option for his stance is demanded. This can be eliminated only by

building confidence in the individual to remain confident and relaxed to face any situation as the opportunities to live these have multiplied giving multiple options for survival.

Education must balance every component of life and the same should not be instructional and restricted to class room learning , but introduce the world, society, the best and worst living conditions that he experiences and learns which is specific to himself that the same need to be student centric and individual specific. The education should include learn and earn for all categories of children as life is not assured to any one for comfort, it is he who has to make his own comfort zone by tackling the problems as opportunities for which he need to be open and seek conviction. For this, the curriculum should include experiential learning, industrial training, entrepreneurial opportunities that the same forms the seamless practices to enter into profession without any setbacks and that will promote confident output, efficient too for his own progression and adds to Nation's growth.

We categories the learning as basic learning, applied learning, advanced learning, philosophical learning, scholastic learning, where the basic learning is acquiring basic information which should focus on communication on the facts, understanding the concepts of basic mathematics, science and social aspects and interpreting the same with real time situations. The students must understand that their learning is not to get engaged, but to acquire basic skills to understand the world, their motive is not to win the competition, but to remain competent, their focus should not be to face the examination, but to face the testing situations of life. They should be taught to justify, clarify, establish their stance giving priority to conviction that there will be unity among the group that will build up to nation and globe at large.

Applied learning is the next level of graduation where the basic learning is focused towards application skills and when a child wants to choose a particular profession he would be inducted into such activities while he is in basic learning that the transition to applied education will be smooth and driven by interest. Applied learning is making oneself sustained to earn a job for his living and



furthering the advanced learning which is research towards the basics to find new combinations to give the best of benefits. The philosophical learning is towards the blending of life and education to get a new meaning to serve the majority of society and doctor of science furthers the same to unlearn for relearning that will give new concepts and paradigms on well known facts which will come out of Meta thinking, thinking beyond thinking, the third dimensional views to remain in selfless contribution in profession and when the child is reared with self actualization , he reaches a state of confidence and dignity that his wishes soon molded to ambitions and desire to live ethically.

For the ethics to be reinforced into the education to treat the concepts technically skillful, one must be given due freedom to work on the concepts, feel and learn that experience make him a better produce than counsel, for which the learn and earn scheme must be the approach in education. It is preferable if the institutions focus on this balance to bring up egalitarian society for the tomorrow's global living. This needs autonomy in education which gives freedom to induct informal industrial activity in the way each individual can, that the integration will be beneficial to all. This brings in various facets of experiential learning, entrepreneurial opportunities, industrial training and international collaboration in various combinations which will then be the responsibility of the individual in his learning that make him well set in the purpose and finally he achieves what he aspires. When the ambition is from intuition, the conscience is believed, one can easily reach the goals in a relaxed state where tricks, wickedness, cheating and the consequent cautiousness are not needed. This relieves the stress and the personality from within, blooms up which make every individual unique.

Adaptive centering is changing the practice to suit the needs of an individual to face the real time situation in which one will be mindful. He will perform his best only if he is comfortable with the surroundings and he has the right to move as per his wish provided he will be able to convince, for which one can always design his own course with chosen subjects of his choice and access to education becomes equal then and individual centric. He must be able to respond to the queries and must be able to convince the queries and to take up the

challenge of conviction progressively which is the merit to pursue the course and the eligibility requirement.

When this is done by an individual on his own, he need not pay tuition fees but the evaluation fees alone, and when he needs guidance he needs to pay both the tuition fees and evaluation fees where he can opt for class room teaching or web education and this gives way for more of admission intake in existing institutions that we balance the resources with available facilities. Universities will be expanded with intakes and not with space and setting up new universities that we prevent the consequences arising out of it negatively in environment, socio economic and human development.

Web education prevents the clustering and biased value added estimates, where the response is for the precedence among the majority and where the furthering depends on the mass support which is wrong as the opportunities are ample to everyone and it is the drive of the student that sets his limit and when he takes up the mentoring positively his grooming becomes more visible which is the success of the system and must be assured to every individual. Though the students get attached to an institution for academic purposes, the inherent qualities get molded and for which he should be able to choose the environment of his choice which is possible and effective with web education. The everlasting blame on the academics to favour the influential and biased with evaluation checks the teachers' ability again and the transparency offered by the web education on one to one sharing shows continuous participation and improvement that there is no need for statistics any more to study the trend by mean and average. Approximation and hence the restricted perception of facts be removed by individual specific performance which assures complete output for analysis and hence the improvement in efficacy. The output from every single individual then becomes value added in every way and specific to the drive and responsibility he has for his development.

As per the human rights, one always has the right to express and have the freedom of thought and beliefs that he need to convince others to move on which is the reinforcing element of ethics and no other rules, codes, canons hold good

completely for all as the same is different for every individual based on the situation, confidence and the perception of him. This also forms the basis of justice as none could be punished for a crime but corrected and cause for the crime identified and eliminated for progression. None anywhere in the living environment can be rejected but make to adapt to the best and become a part of the team to build the strategies for the common vision and mission of global peace and integrity.

### **THREADS**

**Avoid plagiarism, do not simply cut and paste the answers from references. Read through and give it in your own perception.**

1. What have you gained in your education so far? Enumerate the traits in your personal development inherited from education?
2. How do you incorporate your strengths and weaknesses in designing your own education method?
3. Justify the course design you had chosen? Justify their application in real life situations?
4. Experiential learning makes the concepts applied to the real time situations that it gets instilled into the mind, not the brain. Discuss on this in your own way.
5. Adaptive centering is making a comfortable zone of learning specific to a student which he deserves for his development. Discuss the comfort zone you prefer for better learning.
6. Discuss on the codes, cannons and professional ethics cannot be general.
7. How do you make your stance ethical with your own skills and potential? Enumerate your own personal and professional ethics.
8. The golden rule of ethics or ethics of reciprocity states, one should treat others as one would like others to treat oneself and the silver rule of ethics as One should not treat others in ways that one would not like to be treated. What difference you find from these. How do you see such theorems and proofs,



statements repeated in different words ethically justified?. Do you accept the evolutionary theory brings out a lot of transformations which are to be viewed as ideas for better living and not the person, who brings out the same made as a celebrity, which promotes fraternity?

9. Enumerate Ten Commandments of any form, and discuss them which can only be instilled by establishing human rights with which the governance should be founded. How do you view the statement as “It is the government that should assure a better standard of living to every individual which will inculcate ethics and not law and orders?”

10. Professional responsibilities are to offer counsel or selfless service to public for a fixed compensation without the expectations of personal, undue benefits. In the existing situation, how do you upgrade your promotional features with this professional ethics? “Going a mile ahead finding one’s own path with his own skills is the way”. You can take this as a key to further. Human rights permits the self-designed job and claims for the same by an individual, refer to universal declaration of human rights from United Nations and constitution of India to find facts on the same.

11. Discuss on Thomas Percival code of professional ethics. There had been a lot of controversial opinions on his medical ethics. Have a look at them and give your opinion on the same.

12. Discuss on the Hippocratic Oath and its modern versions. Give your opinion whether it has been followed by medical practitioners. How the same deviate from the existing scenario. Give the alternative version of the Hippocratic Oath in your observation to suit the post modern scenario.

13. Discuss the different forms of bribe and corruption.

14. Free schemes and the fiat money system are the core reasons for corruption. Discuss on this statement.

15. Conflicts of interests – is the core for all calamities including from among and between the creatures. Discuss on this taking various forms of conflicts of interest and how the same could be handled.

Eg: Man animal conflicts are due to their habitat being spoiled by man which can be handled by constructing a natural fencing of their feeds in the borders which will be persistent that they never get into human habitat for foods.

16. Constitution of India suggests only the council of ministers as advisory. Discuss on this with the existing scenario.

17. The carbon in the atmosphere is the natural reservoir of energy and could be tapped immediately to serve the entire energy needs. Find the reason why the same had not been exploited practically to meet the energy needs.

18. United Nations is not progressive in all its schemes for it gives priority only to funding and thinks the standard of life can be improved simply by funding and the same view is found in all governance all through the world which is the reason for the social calamities existing now. Their schemes are to be modified into inclusive, continuous programmes offering the target group enough of opportunities to earn their live utilizing the assistance. Analyze their programmes and find what would have been done if they got to be progressive?.

19. Recent reports say that Nigeria has invested a lot of illicit money in Swiss banks which is found common in from all developing countries. There are a lot of reports available in the same and the reason for corruption. Discuss what must be done to bring back these illicit cash flows back to the countries for real development.

20. Corruption occurs all over the world and has its wings spread for globalization which is crucial in developing countries for the extraction, getting bribe from the poor to give them a facility permitted by the government. Discuss on this barbarous act.

21. Corruption became a part of people for getting the job done immediately and for compromising the required documents from the public point of view and for



the illicit benefits offered by the public, in both cases the inducing force is the public. The same could be prevented by putting the job on queue and not the person by online governance. Discuss on this from your point of view.

22. Corruption finds in way in government rules too as management quota in education, how buying an admission compensate the requirement of merit?. Merit is the quality of one to come up accepting the mistakes and taking efforts to improve and is not certainly the score. Quote your opinion on this as the buying becomes an investment which needs revenue from the profession and forms a core for expecting bribe and illicit cash flows.

23. Equal access to education is the human right. How would you achieve this?

24. Reservation on caste basis and management quota deprived the quality of education. Comment on this.

25. When quality depends on performance, and enhancement of skills, merging all the types of learning to the design of course for the comfort of students make them responsible. Give your opinion on this.

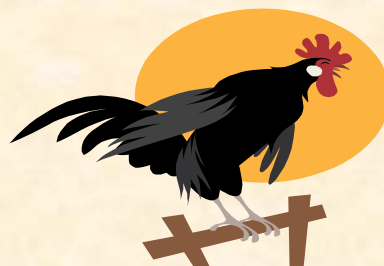
26. With the course undertaken, define ethics in your own way. Now how could you modify your ethical stance defined earlier?

*Ethics is the core principle with which we design our own life*

*Which is unique for each and must compliment others*

*Certainly not in words but in action*

*Ethics is nothing but conviction of the involved.*



*With petty pleasure, comes fear of disease  
With celebrity status, fear of disfavor  
With illegal riches, fear of hostile people  
With undue fame, fear of humiliation  
With authority, fear of enemies  
With appearance, fear of old age  
With competition, fear of challengers  
With earned image, fear of damage  
With the identification of illicit life, fear of death  
Everything in this world is done with fear*

*Ethics of your life makes you fear free, do not frame codes and  
strain to stick to it, just live your life with conviction  
mindfully.....*

*Learn from world*

*Live for you*

*Education is to simply learn to face real time situations, which  
cannot be preparedness.*

*It is in understanding one's own to take a profession from the  
world which makes the connectivity complimenting, make one in  
comfort and stress free.*

*Getting into a profession where the mind doesn't set itself is  
unethical however great the benefits may be and the same leads to  
mindless discharge of duty.*

*Rank, degrees, qualification for materialistic benefits do not help  
in the long run and result finally in amnesty.*

*Learn simply for understanding life, everyone is special; everyone  
has plenty of opportunities to blossom*

