



ORIENTATION TO INDIVIDUAL

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PREFACE

This book titled 'Orientation to Individual' will guide individuals through the purpose of life, fundamentals principled for an individual living, how an individual could connect these both in forming a holistic and noble society or world. It aims to educate individuals about their freedom and the responsibility that comes with it. This book is penned in such a way that it doesn't stipulates or rules the living but comprehensively guides people through the principles needed to be adhered that would ensure them a righteous living how ever different or unique they design it for their individuality. It orients the people within the global population to fix themselves as an independent and sovereign individual by being connected to the world socially without the influence and pressures of society and the world affecting their individuality and living.

The world today is set widely on a number of misconception, from development to democracy and human rights, everything are perceived against its real principles and purpose that has made all of our live in a illusionary world. This book clears those misperceptions that would set us to live in a realistic world.

-Dr.PriyaPrabhakar

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INTRODUCTION

The life of an individual, today, is absolutely like a blindfolded travel, the rapid world with pressures doesn't allow individual to understand and know about their 'self' and the world. Today, Living is not experiencing life, its about how the people are being operated by the stipulations. The moment a soul is identified to enter the world, their place in the race of the world starts. Their training starts before they enter into the world because, once they enter the world, they have no time or scope to realise and experience, they are forced to compete in the race of education, employment, family, development and equipping themselves better and better to enable their off-spring to compete in the race that they followed. There is nothing called as living in the present. Today, we have many definition to life, some define life as game, some define life as race, some define life as competition and some define life as compromise. What life is, how beautiful can it be lived, what are the essential factors that we are missing to notice and what are the factors that is kept hidden from our vision, and many factors like these are what this book will take you through. Today, the world is said to be competitive, the world is not competitive in its real nature, it is format that individual living within the world moulded it to be so through their cumulative thoughts, approach and mindset. When we understand what the world by its principle has enabled us it will be an absolute shock of surprise and delight because by the

principle the world entitled to us is free without any complexities or competition.

“Though nobody can go back and make a new beginning... Anyone can start over and make a new ending.” -Peter Shaffer

So, is this book about psychology? or is it about philosophy? or is it about political science? Actually, It is a blend of all that will focus on what is entrusted to the common civics and how well can these be utilised for a productive, progressive and prosperous life of all, “INDIVIDUALLY”. Yes, “Individuality” is the basic core of this book, this book will guide through every individual to view and design their life individually according to their innate skills and interest.



Its time for all of us to look into this world and living in a new way with the scopes that is already vested to us. First step in this travel is to set your mind free, clear all the reservations and stipulations set in it. Done? Now let's start a new realisation.

PURPOSE OF LIFE

Purpose enables meaning to an activity or component. Purpose is the key to end the emptiness or the lack of fulfilment in life. Only when an individual is able to do something best that would make him/her feel worthy in life, there can be fulfilment in life. Claw head Hammer's purpose is to nail; ball-peen hammer's purpose is to work on metals; Gavel hammer's purpose is to draw attention and maintain order; sledge hammer's purpose is to break stones and concrete and for setting timbers, even though all are hammers, each has its own purpose that could be best done and managed for its design and specification. Likewise, even though we are all identified as human beings, every single being have their own individuality whose design is to best serve some purpose in particular that is vested to them. So only when an individual is provided with an environment that would support him/her to find the purpose of their soul and to practise their best, there can be soul satisfaction. This opportunity to find and practise your inner strength will get you the self-confidence of feeling worthy about yourself and the life you live. The joy of seeing a progressive transformation through your potential and skills is worth than the most precious thing in the world. That eternal glow of light, glittering in our eyes is the purpose of life. Presence of this calmness in mind and the glow in eyes is essential for the world to live in peace. When the best of every single individual is accumulated together, that enables the world to accomplish its development.

The origin of human life was the evolution of apes into human beings. In the initial stages of this evolution human beings who were evolved from animal were barbarians with more animal quality. From the origin of human life, humanity has been through several evolution, from hunter-gather society to globalization, lifestyle and the environment had a lot of shifts and transformation. Today's world has been through several "sations" and cultures. Sations like civilisation, industrialisation, colonisation, globalisation, etc. These two words, "Sations" and "Culture" are interconnected. Sation means sowing or planting and culture means growing or cultivating (nurturing or developing). We will look through the association of this concept of culture in terms of religion and tradition later in this book. The life of early human beings started on eating the animals that were found dead, before it got introduced to the stone and metal age. Then later we sowed and cultivated the skills of hunting-gathering (HUNTER-GATHERER SOCIETY); then later we sowed and cultivated the skills of farming (CIVILISATION); then we sowed and cultivated the skills of trading-sharing (CIVILISATION); then we sowed and cultivated the skills of exploring-transcending (COLONISATION); then we sowed and cultivated the skills of invention-discoveries (INDUSTRIALISATION) ; then we sowed and are cultivating the skills of extending all the regional experience and skills to global level (GLOBALISATION). The process of sowing and nurturing was to the purpose until the period of colonisation.

Till the world was with nomadic populace, there did not exist any sense of

ownership, people moved from place to place in search of resources for their livelihood. When a scope of settled living got evolved through farming, people started to settle in places claiming it to be theirs. A group settlement in the banks of rivers that supported the farming needs of people led to the formation of civilisation. Along with the skills in metals and with the agricultural skills, each civilisation had its own strength, that evolved them with the learning of trading skills. Through rivers and pastures exchange of resources and products started to evolve that further grounded people in the places they settled which later evolved the concepts of realms and territorial approach. When the resources and produces of the territory strengthened it gave way for rise of kingdom and kingship concepts.

Development and the expertise of global populace was not equal at this time of civilisation. Dependency of one area over the other for a balanced living existed. Life in the period of civilisation was social and living was based on principles, values and morals. When the pioneering region attained sufficiency in the land lived, exploration of new places started. Trade mechanism helped them in this venture. That is why colonisation had its start through trading companies like the East India Company. Regions of the world that had its development faster started to explore regions and lands that was still behind. New and unoccupied lands were explored, this lead to the next evolution of world. The world entered into its period of colonisation.

Colonisation was not an planned event of intelligence, greed and cleverness, it was the eventuality vested by nature. When a region has its sufficiency in local prospects of development, its next stage is sharing or moving out in search of further opportunities. It was an eventual process. Even in biology, there is a concept called colonisation, where species spread to new areas where the population becomes integrated into a community having resisted initial local extinction. In Biogeography there is a model that posits that species must continue to colonise new areas through life cycle (taxon cycle) in order to achieve longevity; that is, the species through sequential phases of expansion and contraction of range accomplish their longevity. So, only when the self-sufficiency is furthered to expansion, development and liveliness of the world can have its longevity, else, when we sustain, we would start regressing.

Nature is the base that is facilitating scopes and source for life on earth and it is the facilitator of everything that is live in the universe. We often talk about eventuality, how does things happen eventually? Eventuality is the directives of nature that is continuously managing and balancing all our activities. Since there was difference and an imbalance in the pattern of progress made through civilisation, nature unveiled the scopes of colonisation, eventually, to bring about a balance.

All these were not to the realisation of the native, they were apprehensive. They thought that this act of colonisation was to swindle their natural wealth. The natives weren't ready to co-operate with the colonial rule, this

created a difficulty for the rulers to serve their purpose and without any other alternative, they had to take up dominance and authority to accomplish their duty. Their contributions to their places of invasion are valuable. The facilities that they enabled are all of high quality, their survey was to accuracy and holds its validity even today. It's the fear of the natives that forced them to roll back from contributing their fullest expertise. Since they were introduced to science and technology a little earlier, they had the balance of approaching technology and science with the values of nature and humanity. The stagnant resources were all turned to productive use, sources to employment and a good standard of living multiplied. Natives had an alternative opportunity to living apart from the basic design that they had. Since technology is a component that is associated with fantasy, the automation amuses people and the recognition and return the produces of science and technology had was unequal and incomparable to returns and benefits got out of the primitive source and design of work and life led by the natives. This captivated them a lot, natives became possessive about their resources and the developments it enabled. They were immaturely convinced that the life of science and technology is better than the life they lived earlier on humanity and social aspects. They thought the technology produced out of their land is benefitting in multiples to the foreign rulers and the base behind their invasion was this multiplied returns. They ignored to see and understand all the transformations that the foreigners were helping them to take. This sparked the natives with the need for Independence. This thought of independence was not for autonomy or freedom, but for the transfer of

power, authority and benefits to the natives from the foreigners.

This is where the world had its detour for the first time from purpose. Before the natives were transferred with the needed skills and transformation, the fight for independence happened that made the world to roll back its process of colonisation, ultimately, taking back the world to where it was before colonisation. Half learning is always dangerous that teaches us to play what shouldn't be played. This half learned scope of industrialisation left us uninformed of the need for balance between the aspects of science and humanities that would keep science as technology without detouring it into the spheres of engineering.



Activity and effort started to have its travel and intention different from the purpose. This abrupt shift of unprepared and detoured transition made the world to deviate its focus from purpose to standards; social to science and technology to engineering.

Now, after independence, the minds of the natives (even though not all), major population had the mindset of practising the same that they inferred from the colonial rule. Freedom and Independence was on the paper, but the practise on the primitive concept of echelon or tier system. Since, the inspiration for the fight of independence was the worldly outcomes of

sophistications, the functioning of the world got shifted to science. The world after independence took us into the period of industrialisation where the world of independence was founded on the principles of standards, science and engineering. The entire functioning of the world was divided on science and standards that detoured its shift from humanity and purpose. With world of science and engineering, the balance between the social and scientific spheres of the world was difficult. The primary focus was given to science and infrastructure, entire world became acquisitive. Since the entire world had a materialistic mindset, development that had its measure as HDI got shifted to GDP. We completely ignored the social aspect of the world and concentrated completely on markets that would enable economy. This imbalance between science and humanity kept the stratification of the world unfilled making the reach of prosperity unequal and inequitable.

This period of industrialisation was much focused on the self than sharing. With the introduction of computers and internet, the world progressed to its next “sation” of globalisation, the world got connected back with transparency and accountability. Development or the self-sufficiency of the world was not equal, the world got categorised into three different sector based on the status of development it accomplished till then. We had a world of three sectors- Developed, Developing and Under Developed Countries. Even after so many year of efforts, not all the countries were developed because the core for development in these regions are not the factors that were focused during the period of industrialisation.

Development is not about technical advancements and infrastructure.

First of all, the world at large must cognise one thing, development is not about material gain or possession of material wealth. Development is about enabling the world's scopes, sources and resources a progress which will uplift the standard of living and the environment of the world. Since everything in the world from education to living got shifted from its purpose, today, for the world, development of an individual is his/her material gain, development of a region is its market value, development of a region is the economy of the nation, development of the globe is the flow of economy its able to make, status of anything and everything in this world, today, is its material value. Even respect to a person which is an mandate is given only on the status of wealth and influence one has in the society. Totally, we are living in a world where humanity went insignificant. That is also a reason why both the life and the world are not balanced.

When looked into the categorisation of the world based on its developmental status, the constituents of the developed category is made by the nations that established colonial rule, nations that are still under colonial rule, nations that were explored later during colonial rule and nation's environment that doesn't majorly support agriculture or cultivations. The constituents of developing category comprised of regions that got its independence from the colonial rule in the middle, like discussed above. The least developed category is constituted by countries

that has high value of natural resources and that is suffering from civil war and internal conflicts. This clearly states the need for purpose. When developmental design and opportunities are inline with purpose, its founded on the strength and the abilities where results or the outcomes is solid and real but whereas when the design are copied of the pattern that has worked for someone else, we are pouring our efforts, time and resources on something that is illusionary. Mimed opportunities and facilitation will never enable us to accomplish the goal we have aimed at. From an individual's design for development to the design of global development, opportunities have to be based on its strength or the core.

The core for development is not uniform world-wide. When facilitation in the name of equality is designed to be uniform, it creates an imbalance that leads to the emergence of inequality and disparity in the world. So, what the design of development should be to the world? Its the Individual specific design.

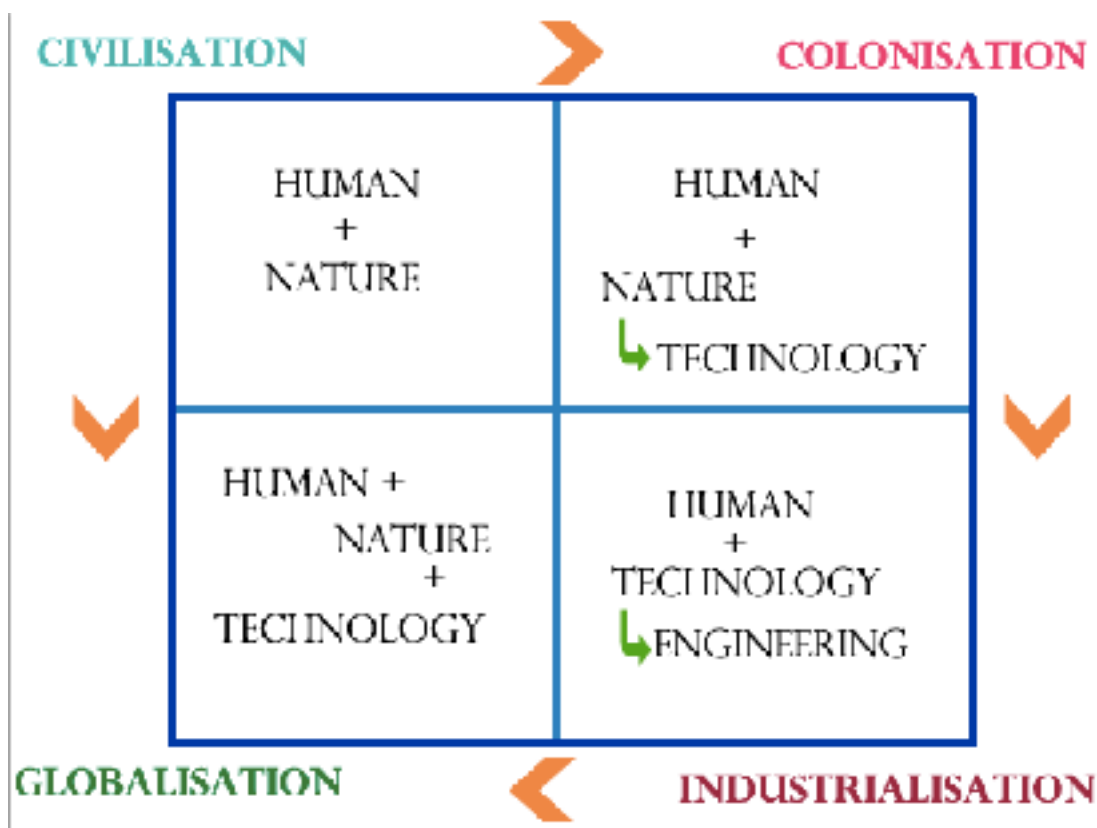
As far as the global development is considered, the scope for development in the **developed countries** is in the design followed, that is, in the **technical & scientific resources**. In **developing countries** the scopes for development is in **tech-science + natural resources** and in **under-developed countries**, the scopes for development is in **natural resources**.

Realising this, nations and individuals constituting the nation should start concentrating on the strength of their region. Since because the entire

world is concentrating on the markets economy that is founded on science and infrastructure for their development, the regions that has its strength in natural resources are unable to balance with the role it has got to play in making the developmental process full-fledged.

With regards to the global development, bringing back the integrated approach of all that we have unveiled till now is essential. Technology that took its path as engineering must be reformed back into its use as technology. Technology is the use of science in progressive attitude whereas engineering is the use of science in an unprogressive and reactionary way. Science as skills inline with the principles of nature will help the world in taking progressive leaps whereas science as cleverness that is used as a source to money will always lead to unprogressive environment, the environmental issues of climate change and other such issues alarming the environment of humanity is due to the benefit oriented approach of science. For example, Robots or machines that helps in the process of manufacturing or that lightens the hardship of human being is technology. Whereas, humanoids replacing human being is engineering. Former serves the purpose while the later doesn't. Humanoid engineering is purposeless because, human beings and their activity has a connectivity with nature, we respond to the nature in each and every activity. What is intuition? It is the connectivity between the nature and the individual but humanoids cannot feel this and this is why almost all robotic research that are intended to replace human beings have gone futile. Humanoids are replica of humans that are artificially engineered to par with science and

human ability with that of the nature. Science that replaces nature geared by the feel of supremacy of human beings in engineering. Nothing can replace nature because nature is original core of life and other forms that are existing in this world, nature has an invisible connectivity with everything that is present on this earth that it is important for life and activity of the world to be inline with the principles of nature and therefore it is important to put back the use of science as technology where the world can have its environment integrated with the scopes of life, nature and technology.



With the detour of the world on one hand, the life and the living of the individuals got detoured on the other hand, ultimately forcing the entire

world go purposeless. The world of engineering influenced its principle even into the spectrum of living, it infused and hypnotised the thoughts of engineering into the minds of the human population. Life and development of individuals were engineered to a formulated range and scope called the average standards. Based on this, lifestyle and facilitation, each and every role and activity got typecasted under a specific framework. Individuals were forced to mould themselves within the specified framework by ironing out their individuality. Individuality ironed out to standards has transformed the world of humans into the world of robots who are forced with programmes of the standards engineered.

Today the entire world is designed to live on stipulation that functions only to satisfy a set of stipulations framed under the concept of average standards and quality standards.

What is average standards? How did this evolve? Average standards is a formula used to derive a set standards or benchmark as stipulation that is said to determine the quality standards of an component. Through introducing the concept of average and quality standards, the entire functioning of the world got shifted from purpose to procedures.

For example, Let us take the education pattern that is foundational for all prospering and developmental prospects of the world. Education whose purpose is to nurture and build the inherent skills and interest of an individual to a productive form is now into the procedure of meeting the

stipulations. In the current pattern of education, individuality of an individual has no place for recognition and consideration. Recognition enabled to individuals as education in the present is for their ability to meet the stipulations set. Degree certificate of an graduate merely is a certificate that certifies the individuals ability to substantiate themselves with the stipulated set of subjects, above the stipulated percentage of score within the stipulated period of time in the stipulated method of presentation and evaluation. Here, individual has no space to realise, analyse or practise his/her individuality. When 100% expertise and skill in an discipline is quality, how could we bring in 40% of score as average and say the system is meeting with quality standards. Which is standard? Is standard in excellence or average? What is Quality? Is it in standards or purpose? Designing a world that is thought to be perfect and balanced and meeting the stipulations of it, is what the world does in the present. In real, we are living an Utopian dream, a dream where we imagine everything to be perfect, but actually, the existence is just its opposite. Complexities cannot be a factor to judge, manifest or evince quality, forcing the global population to substantiate themselves through the complexities of the system doesn't evince that the facilitations made and the outcome of the system's process is with quality. In the same way, standards is not in formulating frameworks under the concept of uniformity. Standards is including all possible facilitations that would take the world to purpose that would integrate the individuality or the wide array of global efforts towards a common core of global development.

Heterogeneity is the basic structure of the world, Humanity was not formulated with a specific formula that can be used to derive a specific pattern of facilitation for it. Facilitation for the world that is so diverse has to be heterogeneous or else, inequality and inequity is sure to arise. Not alone the resources of the world are heterogeneous but the sources and the uses of the resources are also heterogeneous. Life cannot be formulated, life is absolutely not about equipping for a position and fitting ourselves within the scopes formulated as opportunity. Life is about analysing the inner wealth of an individual, what are we strong at, what is the area of specialisation or what are the areas of specialisations that we have been purposed to serve and develop in this birth. As like the specific formula for water, "H₂O", life doesn't have a specific or common or average formula. Stipulating educational and professional or for that case any sector of the world with a specific framework under a ill-conceived formula cannot be a factor to decide anything about the ability of the individual nor could it be a factor to judge the quality and standard of the system.

Today, heterogeneous nature of the world and humanity is considered a problem by the governments and the facilitating organisation because their pattern of facilitation is not that heterogeneous but synonymical towards a specific destination that crowds the entire population of 7+ billion world population on a scanty resource, source and scope of opportunities. Since opportunities and scopes to life are homogenised, it creates an environment of competition amongst the global population that enforces the minds of the populace to be intelligent and tricky in order to secure

their places and scopes amongst the crowd. This instigates inequity and inequality within the world and pushes the global population to be contentious with each other.

With structured, formulated, frameworked, proceduralised pattern of facilitation what we enable the world is “Survival of the Fittest”. At every point in life there is some sort of stipulation set that has to be surpassed for an individual to be conferred with an opportunity and to get recognised successful. This set mark or bench mark is same for all, For education, even to enter a kindergarten grade, one has to face an interview or entrance test where you will be assessed of the knowledge you have, if you are knowledgeable and are able to meet the stipulation they set, then you will taken in for admission where you will be taught with the same knowledge you had been tested with. Those who doesn't meet the stipulations set, they are denied of opportunity. This process is very common in the present and is said to have been followed to maintain the quality and standards of the education system and the educating institution. Now, coming to the purpose, is quality or standard of an institution in showing excellence of all or showing excellence by choosing the excellent amongst all?

Once an individual enters into the educational system that is patterned on the concept of memorisation and reproduction, eventually they will be tuned into an automaton. Thinking ability, cognitive process, creativity and all sorts of lively factors within an individual will be rubbed off with the constant pressures of stipulation forced on from all around, because as said

earlier everything is stipulated in the system, from teaching, to learning, presentation and evaluation everything is just focused on stipulations. Curriculum is stipulated, syllabus is stipulated, gradation is stipulated, time frame is stipulated, procedure for presentation is stipulated, everything in the system is stipulated and procedural, individuals entering the system will be coded through lectures and debugged through examination, nothing apart from the texts from the textbooks will be taught and nothing apart from the texts from the textbooks will be valued in evaluation.

After going through all hardships, when an individual enters into the professional stream, even there, there are pressures of stipulations in the name of “TARGETS”. Professionals or employees will be stipulated with an target, through which their appraisal, developmental opportunities, perks and their permanence in the organisation will be decided on. Then after a period of time when life seems settling, there starts the hardships of parenting and responsibility of balancing and upbringing family. Stipulations set by the world for parents and parenting has to be met and the entire life of an individual from birth to death is thrust towards stipulations and enveloped by procedures. There is no room, space or time to think, everything is already programmed and with time, the global population is tuned to follow the programmes framed. Life is like a cable car, as soon as an individual is born, he is locked inside a cable car which takes him on a stipulated path in an encapsulated environment till the destination where the individual inside has to go through what comes in the way and he has no other options of having interest or travel out of

the way proceduralised, formalised or communised.

Since the path is stipulated or officiated to a single specific pattern, it eventually excludes rest of the pattern and source of skills and interest that are inherent within the global population. This is why we feel homogeneity of the world as a reason reflecting in the inequality and inequities existing in the world. So would confining the heterogenous nature of the world to a single specific pattern turn the world equal and equited? The answer is NO, when we confine the world's opportunities, its sources to development and living to a single specific pattern and mode, we are indirectly routing the world to inequality and disparities in the other way. How could the world be equal and equities in homogeneous functioning when its basic nature is heterogenous?

Individuals may walk, talk, run, eat, sleep, smile and work but that's all mere survival until he/she gets the opportunity to work inline with the inherent and inherited skills and interest. Then formulating a common paradigm and officiating success from 40%, it's better to liberate the paradigm and officiate success as 100% of everyone in every field of work they do. Only this can take the world towards equality, equity, holistic development and inclusion.

The world always works on extremities, either opportunities are made as freebies or it is opportunated after forcing individuals through severe hardships that doesn't serve any point. It is important that we understand

that the problem is not about the hardships but about the opportunities being tailored. All that is facilitated in the present revolves around the concept “Quality” and “Standards” but the big question here is that are these patterns that have been officially tailored around these concept take us to the destination we have aimed at?

The answer is No, having customised the infinite opportunities and scopes of the world to one, the quality of development and the standards of the world are averaged, because in the common paradigm of facilitation, quality is averaged, it ranges from 40% to 100%, the situation further decreases with the dilution of opportunities as freebies and reservations. For example, Claw head Hammer’s purpose is to nail; ball-peen hammer’s purpose is to work on metals; sledge hammer’s purpose is to break stones and concrete and for setting timbers; Gavel hammer’s purpose is to draw attention and maintain order; even though all are hammers, each has its own purpose that could be best done and managed for its specification or design. Through uniformity and with the principles of common routine, when we ignore the types of hammer and just officiate claw head hammer as the only hammer that could be used to perform all actions, the quality of the work done for nailing will only be to 100% whereas rest of the work done by the claw head hammer, as in the work of breaking the stones, concrete, setting timbres, etc. will be just to 50 to 40 percent of perfection and also it will require hard workmanship from the labour because the design and the specification of the claw head hammer will be less compatible for the work than the sledge hammer. Likewise, even though

we are all identified as human beings, every single being are blessed with their own individuality whose design is to best serve some purpose in particular that is vested to them.

With the concepts of quality and standards when access to opportunities are framed with certain criteria that are said to maintain and uplift the system, why do we dilute it in the name of reservations and freebies? Wouldn't that dilute the quality and standard of the system too? When the criteria and the stringency of the system can be diluted for some, why not for the rest? Mostly the concept of standards and quality look to mean the same thing, but yes, actually they mean two different concepts of the same factor. Both standard and quality is about the calibre; excellence or eminence of a component but the difference is in the factors measured. That is, Standard is the quality of components in the facilitation mode, the quality or the richness of the resources and factors available for use. Whereas, quality is the standard of output made through the facilities opportuned, that is, quality is the excellence of outcome made through eminent use of resources that would improve the standard of resources and opportunities available for the next concentric of development. So, with single pattern and averaged standards of facilitation, the quality development will also be averaged that would not enable the world's development to take its next concentric but would revolve around the same line leading to sustenance.

So, yes, analysing all these, we can come to a conclusion that, our living

and functioning is not built on a strong foundation. Our facilitation and our goals are not corresponding each other. All our efforts, time and resources are misspent, how ever hard we try, unless reforming the way of functioning and the pattern of facilitation, all our goals will ever remain a goal. The world at large must realise one thing, be it the government or any facilitating organisations got instituted in the middle to regulate the functioning of the world inline with the principles adopted through its fundamentals. The principle adopted by the government is “Right to live and development” of all global population. Therefore, the world doesn't confine with the design officiated through a framework, the world is big, fields of work and scopes to opportunities are infinite and indefinite. The world is not merely a component that revolves around economy, there are factors that are more fundamental and innate to the world. World formulated on mere economy and development founded pure GDP (Gross domestic produce) is the formula officiated in the present, this formula is neither basic nor factual. Truly, by purpose, the world is about humanity and the development is about HDI (Human Development Index). Economy to the world and GDP to development are secondary, the problems and calamities existing in the present are because the thing that has secondary importance is given the primary and major focus, the factor that is of primary importance is least focused and bothered about.

By purpose and meaning, life has be lived and growth has to be with evolution or development. But with structured and formulate design of facilitation and living, we are merely sustaining the growth and surviving

the life

Therefore, for life and development to be purposeful, opportunities to life and development must be without framework that accommodates variance of approach and efforts towards betterment. That is why Individual specific opportunity to living and development is supported by all the fundamental principles and laws adopted by the governments.

“Soulful Living” is the purpose of life - A living that accommodates, nurtures, appreciates and rewards the soul is the ultimate purpose of life. When living is soulful, life becomes productive, it enables the soul to guide us to serve the purpose it has assigned to our birth. The basic purpose of life on earth is to progress something for the world’s better through the skill that has been soldered to our soul. Are we skilled by birth? Yes, though not completely skilled, every single individual born have a unique field or arena that would make them feel native and that would be quickly nurtured by them. This specific field is the purpose of their birth. What comes to you easily and with comfort is your purpose of life. What makes life look complicated is the common framework that the facilitating organisation has typecasted for the world in the name of standards. Look at how simple living is and how complicated we have made it. Everything in this world is easy if approached for its purpose, the difficulty or the complication arises only when the purpose is moulded or masked with formulas of human intelligence.

Soulful living is about living authentic or living your dreams - Listening to our “own” inner-self. Therefore, its important that we don't get confined within the restriction imposed but extend our part in claiming individual specific opportunities to life and development that will enable the governments and the facilitating organisations to roll back the deviated travel to purpose. When everything under the world gets fixed to its purpose, everything will definitely and eventually turn progressive. From mindset, thoughts, psychological aspects of the global population to the environmental problems and social calamities of the world, everything will get resolved to progression.

Fixing the pursuits of the world to purpose will bring in prosperity to the world and in the lives of the global population. Reformation cannot have a better start than getting oriented to the core. First step to individuality is to know thyself and exploring the means available to nurture and exercise it.

COGNISING THE FUNDAMENTALS

Fundamentals are a set of principles adopted by an organisation during the time of its institution that forms the guideline for those associated with the organisation to contribute their share inline with the purpose and vision of the organisation. Government also has fundamentals to which both the officials working for government and the citizens who form the base for the government are bound to adhere. Policies, facilitations and functioning of the government should be coherent to the principles, principled through this fundamentals. The fundamentals that the world has for itself universally are the fundamentals of United Nations and its organisation and the fundamentals that people have nationally are their respective constitution. As every nation in the world are a member state of UN, its constitution must be inline with the principles of UN and its organisation.

Constitution or be it any other fundamentals of the government or governing organisation was drafted and adopted when the world took its shift from the monarchic pattern of ruling to the democratic form. It is an mandate for the world to adapt and incorporate these principles in their functioning. And, only because we ignored these principles, we are with a world that is with the design away from the purpose as discussed in the previous chapter which is with lots of policies and facilitations on misconceived concepts and frameworks.

Government of the people, by the people and for the people is democracy.

So to any government, people form their base or foundation upon whom the entire functioning of the government is focused to. Government is not about taking in charge of a region's geography, governance is about enabling progress and prosperity to every single individual in its region with the resources of the region inline with the provisions enabled through the fundamentals. Governance is not about framing rules and having a check whether every one in the population are working and living within the framed rules, that's anarchy, a form of non-governance that enables absolute freedom to the individual regarded as a political ideal. Governance should include the individuality of the global populace which the best investment one could make in the process of global development. With the help of the technological advancements of the present, it is possible for the government to connect with every single individual of its populace for facilitation and on the other way round, it is possible for every single individual to claim the facilitations or opportunities needed for them to develop and participate in the development of the globe for their individual skill, interest and ability. The basic responsibility of the government is to facilitate the opportunities claimed by the citizens with due regulation and orienting the same towards the social development. So, its important for every single individual to cognise themselves with the fundamentals they are entrusted with.

The universal guideline for living that the global population has is the UNIVERSAL DECLARATION OF HUMAN RIGHTS and the guidelines in specific to education is entrusted through the CONSTITUTION OF

UNESCO. Practise of these principles and the facilitation of the same is supported by the CHARTER OF UNITED NATIONS.

Firstly, lets look into the preamble of the UNITED NATIONS CHARTER.

“WE THE PEOPLES OF THE UNITED NATIONS DETERMINED

- *to save succeeding generations from the scourge of war, which twice in our lifetime has brought untold sorrow to mankind, and*
- *to reaffirm faith in fundamental human rights, in the dignity and worth of the human person, in the equal rights of men and women and of nations large and small, and*
- *to establish conditions under which justice and respect for the obligations arising from treaties and other sources of international law can be maintained, and*
- *to promote social progress and better standards of life in larger freedom,*

AND FOR THESE ENDS

- *to practice tolerance and live together in peace with one another as good neighbours, and*
- *to unite our strength to maintain international peace and security, and*
- *to ensure, by the acceptance of principles and the institution of methods, that armed force shall not be used, save in the common interest, and*
- *to employ international machinery for the promotion of the economic and social advancement of all peoples,”*

“We the peoples of the United nations”, Since every nation is a member state of United Nations, every single individual are a member of united nations who are determined to accomplish the purpose of United Nations.

To save succeeding generations from the scourge of war, war now has taken a transformation from war between the countries to war within the countries, majority of which are financed invisibly by other nations. To prevent another war from eruption, first its the mindset of individuals that has change. When an individual is officiated with a designation in governance or when an individual is officiated to be the head of the governance, they become responsible to assure and enable prosperity and progress to every single individual in their governance. A leader of the nation is definitely not about the managing the economies of nation through imports and exports and its also not about controlling the mass within the framed scopes of opportunities. The strength of the nation is not in the extent being covered or governed, the strength of the nation is not about the wealth or resources in it, the strength of the nation is in its ability to make the skills of every single individual in its region productive with the resources of the nation and world, the strength of the nation is in its ability to cumulative the best of every single individual in its populace to the development of the nation and fetch the same to the development of the globe by sharing its outcomes and resources. So, by all means, governance is not about the geographic or finance but fundamentally about people, their progress and prosperity which when put together will uplift

the nation holistically. By etymology, war means “to bring into confusion”. So anything that might bring confusion or when an individual is in an environment that puts him to uncertainty about life and future, that feel of vacuum or denial would instigate a sense of aggression that may lead to destruction and mortality which are all the characteristics of war.

Uncertainty brings in a feel of insecurity to which the provisions of Universal Declaration of Human Rights is a solution. Today, the factors that scopes to war are

- *Protest and Civil Wars*
- *Terrorism*
- *Use of Armament and the research on Nuclear energies and nuclear weapons.*

PROTEST AND CIVIL WARS:

Protest are accepted as a provision of democracy which is really an unfortunate thing. As a member of democratic world or nation, every one is entitled to register their opinion or thoughts to the government but that's not in the form of demonstration or march that would act as a source for aggression to cumulate.

Article 20 of the Universal Declaration of Human Rights is referred to carry out demonstration of refusal or carry out a march against the government or to be in mutiny. Actually, article 20 of Universal

Declaration of Human Rights (hereafter referred as UDHR) states,

“(1) Everyone has the right to freedom of peaceful assembly and association.

(2) No one may be compelled to belong to an association.”

Right to freedom of PEACEFUL ASSEMBLY and ASSOCIATION. Here assembly means *“a group of people gathered together in one place for a common purpose”* for knowledge sharing or to communicate about a prospect or factor that would progress the world that could bring in association where, people with same mindset can share and communicate their thoughts and ideas. This has nothing to do with the what we generally do in the name of protest. To have a better understanding, assembly here refers to what is enabled to us today through the social networking sites, a common place where everyone could share the things in their mind and association refers to the Facebook page or community that collects and archives informations, advices and guideline about a specific topic or field. Today the means of peaceful assembly is internet, and the means to association are the websites, blogs, forums, networking sites and other products of internet that facilitates to organise a purpose jointly.

Further to be more precise and solidify this interpretation, I would like to refer to Clause (2) and (3) of Article 29 and Article 30 of the declaration,

Article 29:

(1) Everyone has duties to the community in which alone the free and full development of his personality is possible.

(2) In the exercise of his rights and freedoms, everyone shall be subject only to such limitations as are determined by law solely for the purpose of securing due recognition and respect for the rights and freedoms of others and of meeting the just requirements of morality, public order and the general welfare in a democratic society.

(3) These rights and freedoms may in no case be exercised contrary to the purposes and principles of the United Nations.

Article 30:

“Nothing in this Declaration may be interpreted as implying for any State, group or person any right to engage in any activity or to perform any act aimed at the destruction of any of the rights and freedoms set forth herein.”

And also to article 1 and 12 of UDHR,

Article 12:

No one shall be subjected to arbitrary interference with his privacy, family, home or correspondence, nor to attacks upon his honour and reputation. Everyone has the right to the protection of the law against such interference or attacks.

Article 1:

All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.

By article 12 and 1, UDHR principles that no individual, be what so ever it may be, should not be attacked individually on his honour and reputation and must not hurt their dignity. And, by clause (2) and (3) of article 29 and by article 30 of the declaration, its evident that freedom or independence enabled through UDHR as rights of an individual doesn't enable them complete authority to do whatever they wish to do but are bound to stick to the principles that mandates to secure the rights enabled to their co-being.

So, protest that we do as demonstration or march with slogans that hurts the dignity, reputation or honour of an individual is by no means a human right principled or provisioned through Universal Declaration of Human Rights.

Registering a refusal about a step or policy taken by government are all the practise that were needed when individual couldn't find an scope to access the government, personally, but today with the help of internet and with e-governance into practise, every single individual can access government officials, individually with all ease being at the place they are in.

Meanwhile, I would also like to discuss upon another article of the declaration that is misinterpreted widely, the article is, article 19 of UDHR,

“Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers.”

Freedom to expression and opinion is yet another right that in the present is practised wrongly. As like all the other articles, article 19 on freedom to expression is also bound to adhere with the principles of article 29 and 30 of the declaration, discussed above. Freedom to expression was included as a right for two purpose, (i) for knowledge sharing and (ii) to enable individual specific participation of the citizens in the functioning and facilitation of government. Its important that every word, thoughts or opinion expressed must not violate the right to dignity, reputation or honour of a person, so, satire, mockery, singular comments or comments that attacks an individual are all a violation of right that would not fit under this right on freedom to expression. Humour can very well be a part of expression, but that needs to in a progressive sense that would cordially inspire individuals to change or reform. When expression is in the form of mocking or satire that is directed individually on a person, the first thing that it would do is to scratch the ego of the individual which leaves him with no other alternate than to react emotionally. Communication or expression meddling with the emotion or oppressing the psychology of others cannot be accepted or imposed as freedom to express and opinion.

In general, freedom to expression was enabled for people to talk about an subject and not to make an individual subjective through the expression. Even to express or point out a deviation or ignorance, we are free to express what got deviated or what was left ignorant that in no way should stamp anything on the individual.

On the other hand, through freedom of expression, we must not impose our thoughts and opinion on to others. The later part of article 19 states *“freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers.”* What we express is our perception about the world but in reality the world is not just confined within our perception, when someone puts forth a different angle of perception, it becomes our moral responsibility to analyse which suits the purpose best and regulate ourselves with the better perception that would progress the world.

Thus, now its clear that both the article, one, on the right to peaceful assembly and other on the freedom to expression doesn't support what is practised in the present and neither is a true trait of democracy but a mere illusion which is not supported by the fundamentals in any way.

The birth of civil wars in most of the places are through the protest. Civil war is as a *violent conflict within a country fought by organised groups that aim to take power at the centre or in a region, or to change government policies”*.

So both protest and civil wars are either to indicate the denial or to change the policies of the government. For this, by the principles of UDHR we have a more progressive means of communicating our thoughts and suggestion to the government.

Article 21 of UDHR:

*(1) Everyone has the **right to take part in the government** of his country, **directly or through freely chosen representatives**.*

(2) Everyone has the right of equal access to public service in his country.

*(3) **The will of the people shall be the basis of the authority of government**; this will shall be expressed in periodic and genuine elections which shall be by universal and equal suffrage and shall be held by secret vote or by equivalent free voting procedures.*

This article along with article 1 of the declaration will progressively enable us a place to do what we intend through protest and civil wars. Clause (1) of the article states that everyone has the right to take part in the government directly or through freely chosen representatives and clause (3) of the article states that the will of the people shall be the basis of the authority of government. What does *will of people* and *authority of government*, here mean? Will of people, here, means the wishes of people and authority of the government means the facilitation of the government. Its not definite that the will of people will always be inline with the principles of UDHR, at some point, one's wish of opportunity may hurt the

freedom, progress or prosperity of another at that time, this article should not leave behind injustice to the other and only because of this the article states will of the people SHALL be the basis. So, what should the government do when a will of a person violated the rights of another? In this case article one comes in, “*all human beings are endowed with reason and conscience*”, government must reason the person about the violation in his/her will and must regulate it duly to fit into the principles of UDHR and then facilitate the regulated claim to his/her conviction.

So, everyone, individually is entitled to design their own opportunities to education, employment, life and living which includes furthering the promotional prospects. Those whose mindset still unable to take up independence, can get facilitated with the general facilitation of the government and could communicate through a freely elected representative until they gain enough experience and exposure to take up and design their life individually or independently.

Human rights, is not activism, human rights are not to be defended.. its to be facilitated. What is practised as human rights is something very different from what actually human rights is principled through Universal Declaration of Human Rights. Human rights is not about justice, protesting against or voicing out for something or somebody. Human rights is a set of provision that acts as a guideline for every single individual in the global population for a successful and prosperous life of their own without any intersection of opportunities and competition. It scopes individuals to

design their own opportunities to living and development, it guides every individual to fulfill their responsibility towards the globe and it guides every single individual to design their living with humanity. Its the one and only eternal and progressive route enabled to prosperity. It doesn't support groupism, it doesn't support protest, it doesn't support activism, it doesn't support stipulative and average lifestyle or environment to the global population.

TERRORISM:

Terrorism in the present are for three reason, (i) religion (ii) lack of freedom for developmental opportunities (iii) Misconception of sovereignty and leadership as power source

RELIGION:

Article 18 of UDHR:

“Everyone has the right to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief, and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and observance.”

Religion derived from a latin word “religare” means *to bind*, so religion is a state of life bound by the vows, that is, religion is a state of life where the

living has to be inline with the basic principles, principled through the sacred text of holy books. Its important for us to understand that, religion is not in the customs we follow, tradition we practise or the culture we withheld. Doing all that is imposed as practises of custom, tradition and culture leaving behind the principles is not religious or in other words, its irreverent.

Unfortunately, in the present, religion is seen and spoken as something related to the identity of an individual. The principles are greatly ignored, same like what happened with the governance. Through civilisation what the world inherited as religion is just the ritual, custom, practise, identities, tradition and culture which were all superficial methodologies instituted to orient the thoughts and energies of the human populace towards positivity and humanity. All these practises and rituals were important in earlier times because, scopes to the resources of environment were less that enabled a lifestyle where people had minimal, restricted and unequal pattern of activities that enabled more time for leisure. As it is a common saying that “An idle mind is devil’s workshop”, to keep individuals out of trouble and to keep “humanity”, the core of the religion, spread out everywhere, rituals and practises were introduced that would keep the mind occupied. Idle time were oriented progressively by reading through sacred text that principles humanity, by praying, that would keep the thoughts of individual towards positivity, and the like. Today, the world is wide and so are the opportunities to work and development. Idleness to an individual is less enabled in the present, the practices of reading sacred

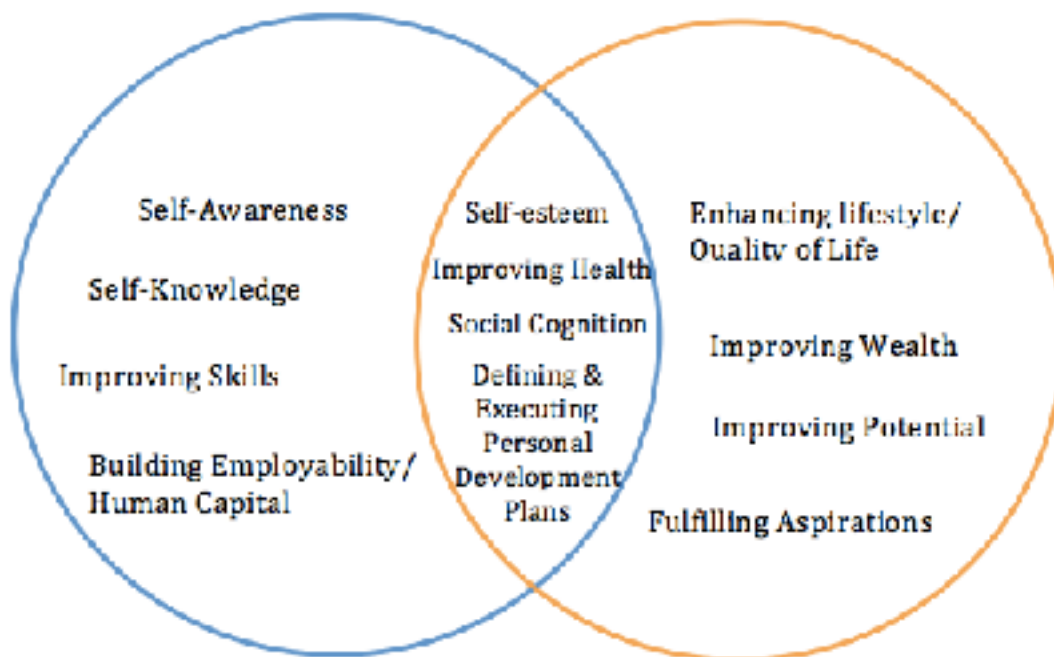
text and praying can be to energize and revitalise the self, but now, this doesn't need to be in the same way that would consume hours. Taking a small gap between the routine, closing your eyes and orienting your vibes and thoughts towards positivity would do, going through a set of verse from the sacred text as when you feel low or negative is good, because religion is not really these practises or code of identity that we have but the principles, that spreads and insists on humanity.

Having done all the practises and rituals, perfectly when any of the thoughts or actions that do go inhumane, there is no use in it because we fail to revere the basics and the vows that we made to follow.

Religion, is not an identity of an individual but a set of principles that acts as a guideline for any individual to stay positive and progressive in life. In religion, there is no majority or minority, there is no superiority or inferiority, but there is only one thing, that's the need to follow humanity. *“freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and observance.”* by this, the article means the spread, teaching and observing the principles of the sacred text and not merely the practices or spreading thoughts that would instil or create differences amongst the global population.

Nowhere in any religion, it is said to enforce practices or stipulation on to an individual in the name of custom, ritual or tradition. Being human is the

FACTORS OF PERSONAL DEVELOPMENT THROUGH EDUCATION AND EMPLOYMENT



only practise mandated through the holy books of all religion and a genuine wish for progress, prosperity and peace for the world by soul is the best way to communicate to the one with whom we have anchored our belief and confidence. Its highly unreligious to take up the power of the one we believe in our hands, every holy book says that if someone is irreverent towards the principles mandated through the sacred text, its the almighty who will take care of it and no where it says people or any follower, to attack or hurt people who act inhumane.

During the evolution of human, in the primitive times, humans were considered to be social animals who were ill-equipped to live on their own and its only to create a civilised pattern of living that would seed and spread humanity, principles were framed in the name of religion and the

myths were introduced to ensure strict adherence to the framed principles. This pattern of social bonding framed by a set of codes and principles helped the nomadic attitude in the people to settle and easily get themselves adapted with the sedentary lifestyle. It was mandatory for all in a group to conform with the affairs of the group irrespective of their individual wish, when someone shows unwillingness to conform with the specification of the collective, bullying were used as a tool to confine them within the codes of the common. The world after the tribal period has crossed three different stages and now its in the fourth stage of evolution but by practise and mindset, the populace of the globe is still stagnated in its first phase. After, tribalism, the world evolved to civilisation, then to colonialism, then to industrialisation (democracy) and now its in the phase of globalisation, at every point there was a transformation and the base of conformity changed but the true transition was when the world changed from colonisation to democratic form, because till this period of time, the world's conformity were to the one's laid by individual authority, that is, conforming to the stipulations laid by the person who is vested with the supremacy to govern but when the world took its transform to democratic principles, the base or the rule for conformity changed from individual to papers, in democratic governance, the rule for conformity is the constitution and at present, in the times of globalisation, the rule for conformity is the Universal Declaration of Human Rights. But, unfortunately, the world did not adapt to this change and continued to follow the its practise of conforming and confining itself within the words of the authority, that did not establish democracy or freedom in the world.

Majority, minority, reservation, groupism, bullying, are all the day old practices and mindset that having practised in the present evidences that the human population did not evolve that eventually made the process of civilisation to fail. Since because the minds of the population were so stubborn to preserve their practices the world failed in taking its transition.

So, today, the world and its population is bound to follow the basics derived through the principles of the government. To what is the world bound to form the religion, because religion mean “*to bind*” and being religious is practicing humanity and the sticking to the principle of Universal Declaration of Human Rights that says all human beings are born free, equal in dignity and rights, endowed with reason and science where everyone should act with the spirit of brotherhood towards one another. Therefore, religion is not to show majority, supremacy or the imposition conformed with respect to customs, tradition and culture but religion is binding to the basic principles of being humane in every second of the life lived. Identity of an individual is not his believes, Identity of an individual is his/her own ability (the skills that keeps them positive and that enables productive use of their energy that progresses the world and their self).

LACK OF FREEDOM FOR DEVELOPMENTAL OPPORTUNITIES

Lack of developmental opportunities are again because we arrest the expansive flow of opportunities and resources to living and development

within the formula of average. Having set the entire world to average, we must recognise one thing, since because average is the median of two different extremes, it doesn't assure to facilitate the best for the entire population, it just brings down the best quality of the world to average. When we set the entire opportunities and design of the world to average, there arise three different scenarios,

- (i) people who absolutely fit to the average design, excel in life to 100%
- (ii) people who are skilled above the set average, excel to 50% and are categorised as skilled people but unable to excel in life
- (iii) people who are partially skilled for the set average, they are somehow pushed by the society to fit in the average who live their life with lots of stress and pressure that kills their self-confidence.

So, dividing the entire population of the world into three, say, the population of the world is 7 billion. 2.3 billion people are vested with a lifestyle and developmental opportunities that enable them to contribute their 100% but rest of the 4.6 billion people suffer in life and are enabled only to 50% of what is actually possible to them, eventually pushing the world's progress and development to average (50% or <50%) of what is actually possible for the world to accomplish.

Only because 2/3rd of the population is forced to average, we have inequality and inequities in development where people are forced to live a discontented life that makes them feel resented. When there is discontent in life, dignity of people is eventually put to hurt that makes them live in

grieve, grieved mind is the place for negativity to thrive, eventually forcing 2/3rd of the world's populace to be inhumane.

So, what's in the basics of the government that serves as a solution for this problem? The basics of the government be it the constitution of any nation or the Universal Declaration of Human Rights, everything is drafted to enable individual specific facilitation of opportunity to life and development.

Article 22 of UDHR:

Everyone, as a member of society, has the right to social security and is entitled to realization, through national effort and international co-operation and in accordance with the organization and resources of each State, of the economic, social and cultural rights indispensable for his dignity and the free development of his personality.

This article makes it clear that the design of the world and its functioning cannot be stereotyped or typecasted to a single specific specification that we call as average, common, routine or general. As a citizen of a nation and the globe it becomes the duty of every one of us to be aware of the opportunities we have in default as a citizen in grooming and professing the skills we own as our individuality. From education to employment and pay, everyone is free to design their own pattern or methodology in pursuing it having convinced the facilitators with the purpose served.

What is personal development or individual development? Personal or Individual development is a process that leads to awareness of self and nurturing the same for personal progress and prosperity through employment that would enhance the quality of life and collectively add up to the progress and prosperity of the globe.

This process of personality development is coherent to the concept of purpose we had discussed in the previous chapter. So what does personality mean? Personality is derived from the latin word 'personalitatem' which means "a distinctive character". Personality is not a set of preset mannerism that is taught as common traits or general manners. Inculcating stereotyped mannerism and behaviour doesn't really develop the persona of an individual, it sets aside the inner self of the being and brings about an transformation that completely superficial. In a truer sense personality development is about nurturing the inner self of an individual, that is letting the individual identify his/her core of interest and skills and then nurturing the same through education which would further be recognised for employment. When recognition, appreciation and opportunities are continuously facilitated for what an original core of an individual, it automatically enables him/her with his/her self-confidence, self-worth and dignity that brings out a positive and confident aura to him/her that would reflect in his/her manners, actions and behaviour.

So its important that the government opens up its facilitation to a more wider spectrum that would include the individuality of its citizens for developmental opportunities. Education and Employment are the two major factor through which the personal development of an individual is possible. Through education we are facilitating opportunities for individuals to identify and nurture their core and through employment we are investing the nurtured individuality for employability that enables the world to generate progress and prosperity through its human capital.

Therefore we need to reform the approaches we have towards enabling opportunities of education and employment to the global populace. How this reform could be bought about? Let's take a look at this,

Education at present is considered the process of completing schooling and university. Education is recognised as the ability to score marks that will authenticate one's ability to earn money, unfortunately education is not that. Education is a process of self-actualisation and nurturing the finding of the self-actualised factors. The policy of "Education for all" and "Right to education" provisioned through the United Nations is seen as the presence of population in schools, colleges & universities through which we aim at making the data set of world's education to constitute 100%.

So just by showing 100% presence in school can we say that we have accomplished goals of "education for all" or the purpose of the "right to education"? Definitely Not. The goal of education for all and the purpose

of right to education can be said to have accomplished only if the purpose of education is served through these policies.

What is the purpose of Education?? The purpose of education is to bring out and nurture the inherent or inherited skills, interest or talent within an individual. Education is not about mastering a set of disciplines stipulated by the system in their prescribed learning and assessing methodologies. Education should focus on the minds of individuals, it should allow individuals to express themselves without any limitation and due counselling must be enabled to better their perspectives about the world. Education is not about knowing geometry, calculus, trigonometry, differential equations, organic chemistry, periodic table, atomic chemistry, theories, laws, rays, radiations and being jack of all trades. Education is about knowing the values of humanity and mastering the specialisation one is interested on.

Education to children whose parents are already educated have an advantage of both inheriting the basics and having the support needed to educate themselves through advanced means of learning. Children who have this advantage are more independent and are self educative or autodidactic than children who are first generation learners in their family.

Education to the children who have a support system at home may have the opportunity to educate through auto-didacticism and education to them needn't necessarily be through school in the form stipulated by the system,

by passing through all the grades and syllabus stipulated, in the stipulated method within the stipulated period of time.

Self-learning or auto didacticism here definitely do not mean going through the self-help book. Added to this perspective of the world about self-education to be learning through self-help books there are few other points said as an disadvantage of self-learning. Let's look into what actually self-learning or auto-didacticism mean.

There is a saying of Benjamin Franklin that we most often come across, *"Tell me and I forget. Teach me and I may remember. Involve me and I learn."* Self-education is about enabling the third mode of learning environment to the learners, where they have scopes to take up, learn and nurture concepts to which they are more inclined enabling them to get involved in the process of nurturance. They are free to take up a specific theme of a discipline or a combinations of themes from various discipline as per their individual interest and skill. One can present their skill or skills that they have nurtured in this process through a research project or dissertation by putting their design of approach in resolving the problems of the world they are inclined with. Getting this project or dissertation recognised with an educational degree can be through any university of their choice or through the government. Having their research project or dissertation as their resume, individuals can claim for employment opportunities of their choice.

Meanwhile, children as first generation student will have their due place in the schooling system where they have pre-structured formats that could incubate them until they gain enough of confidence and self-worth for being sovereign and independent about their life's decision.

Having multiple methods to education will scope the space required for counselling the perspectives of the students individually who are enrolled in the schooling system. Teaching, learning, assessment and everything that's concerned with education must be focused towards the mental build of an individual that would in future enable them to take independence or freedom with responsibility and humanity. Article 26 of UDHR that focuses on Education also states the same.

Article 26 of UDHR:

(1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.

(2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.

(3) Parents have a prior right to choose the kind of education that shall be given to their children.

Can't this format of education be officiated? Don't we have any scope in our fundamentals for the same?

WE DO HAVE. UNESCO, an organisation of UN that is dedicated to work for education in specific has all scopes by its constitution for the world to have multiple methodologies to education. United Nations University which works under the sponsorship of UNESCO is again another entity that's dedicated to promote the principles of UNESCO's Constitution and UN's charter, which also by its fundamentals supports facilitation of freedom to education methodologies.

This freedom is not just restricted to the methodology stated above but to any methodology that people design for themselves in presenting their nurtured skill that they think would enable them to invest as their part in the progression of the globe.

Article I : Purposes and functions -

1. The purpose of the Organization is to contribute to peace and security by promoting collaboration among the nations through education, science and culture in order to further universal respect for justice, for the rule of law and for the human rights and fundamental freedoms

which are affirmed for the peoples of the world, without distinction of race, sex, language or religion, by the Charter of the United Nations.

2. To realize this purpose the Organization will:

(a) Collaborate in the work of advancing the mutual knowledge and understanding of peoples, through all means of mass communication and to that end recommend such international agreements as may be necessary to promote the free flow of ideas by word and image;

(b) Give fresh impulse to popular education and to the spread of culture:

- By collaborating with Members, at their request, in the development of educational activities;*
- By instituting collaboration among the nations to advance the ideal of equality of educational opportunity without regard to race, sex or any distinctions, economic or social;*
- By suggesting educational methods best suited to prepare the children of the world for the responsibilities of freedom;*

(c) Maintain, increase and diffuse knowledge:

- By assuring the conservation and protection of the world's inheritance of books, works of art and monuments of history and science, and recommending to the nations concerned the necessary international conventions;*
- By encouraging cooperation among the nations in all branches of intellectual activity, including the international exchange of persons*

active in the fields of education, science and culture and the exchange of publications, objects of artistic and scientific interest and other materials of information;

- *By initiating methods of international cooperation calculated to give the people of all countries access to the printed and published materials produced by any of them.*

Therefore, opportunities for living and development must be enabled for the individual specific needs and skills of the global populace.

MISCONCEPTION OF SOVEREIGNTY AND LEADERSHIP AS POWER

SOURCE:

As we have seen all through our discussion till here, sovereignty or freedom to people and to the nation have widely been misconceived as power or the grant of supremacy. Through freedom, sovereignty or leadership one is not vested with the authority to do things as per their wish but are authenticated to take decision on their own which has to be inline the fundamentals adopted and everyone are bound morally to create due conviction to other through reasoning when questioned.

Today government is not seen as the constitution or the fundamentals it has been adopted for but as the leader or the political party that assumes the responsibility after election that creates the “principal-agent” problem. Principal-agent problem occurs when one person or entity makes decision on behalf or that impacts another person or entity. Sovereignty, freedom,

autonomy, rights or leadership today is approached in this way as in to take decisions on behalf of others or that would leave an impact on another co-being. A sovereign nation doesn't mean the government of the nation has sovereignty to decide on the needs and facilitations of people, but it means, every single citizen of the nation are enabled with sovereignty to design their life opportunities and living.

Also, the social value, benefits and the recognition that leadership enables to one makes it all the more easy to misinterpret it as a source of power or authoritarian. But, truly the social value, benefits and the recognition is enabled not for the position but for the responsibility one is expected to serve from being in that position. Being an official in the government means to enable all progressive means of opportunities for progression and prosperity. For an individual to enable prosperity to others, its important that he is prosperous by his self at first. The V.I.P (Very Important Person) status and benefits to the governing officials are not to seclude themselves higher above all and govern them with dominance but to create isolation from the peer pressure that would enable them stick to the principles of fundamentals adopted enabling them the needed environment to include and facilitate progress and prosperity to all of its citizen individually. On the other hand the proceedings of court, military parade, drill, march past and addressing officials at higher rank with salutations like His Excellency, your honour, etc are all the practices of authoritarianism which has no place in a democratic and human rights country. By the principle of universal declaration of human rights, every single individual are equal

and have their right to dignity which makes the practices of surrendering or supine a violation of basic rights and principles. There is a difference in being considerate and being submissive or supine. By being considerate, we don't dominate the responsible or blindly follow or submit to the commands of the responsible, we get convinced and convince with justifications that lets everyone to be to their best.

The problem for almost all of the misunderstanding prevailing in the present is for our stern and adamant adherence to precedence. We never thought or realised that reforms of democracy and Independence cannot have precedence as till then what we had followed was monarchic rule of governance.

Government of a nation is not about administering the economy and spacial extent of the region, its about enabling every single individual a successful and prosperous life with the resources of the nation that would collectively add up to the development of the nation and the globe. Government's basic and foremost duty is to facilitate opportunities for its citizens, individually, that would nurture and bring out the best in them.

Knowing the base is important. Everything under the world has a reason. To keep the functioning of the successive generations oriented towards the laid purpose, each of the world's component is been adopted with a basics like vision, mission, declarations, charters, constitutions, etc. They form the base for the entire functioning of that particular component. The

importance of founding our activities on the laid basics is like laying the building on its foundation. Without the foundation, the longevity or the life of the building is neither strengthened nor assured.

In common, it is important for every single individual to cognise themselves with the universal declaration of human rights and the constitution of their country which says that the right to live of an individual is basic and mandated to all global citizens.

Aren't we enjoying the true scope of governance in the present? No, not at all, the world by its mindset is still in the period of imperialism, what we are facilitated as governance today is not the real scope enabled by the fundamentals of the governance. The purpose of government is not controlled facilitation but regulated facilitation. The basic duty of the governance is to facilitate individual specific needs of the global population and not shepherding the entire population within the average paradigm enabled as common facilitation. Approval from government is not to certify that our activity is within the scopes of the common facilitations of average but its to ensure that the activity is inline with the principles, principled through the basics of the government and it is been mandated that every activity or contribution of individuals are to be associated with the government, because, only when the contributions are connected to the government, the outcomes can be routed to the social progress and global development or else, everything in the world would be left stranded. The base of the government should be governance and not

administration. In monarchy, the government is individual's administration but in an independent nation, its public governance that's based on democracy or republic. So after independence, government of a nation is the country's governance and not the leader's administration, facilitation, policies and functioning of the government must be for the basics adopted and should not be solely on the will of the leader ignoring the government's basics.

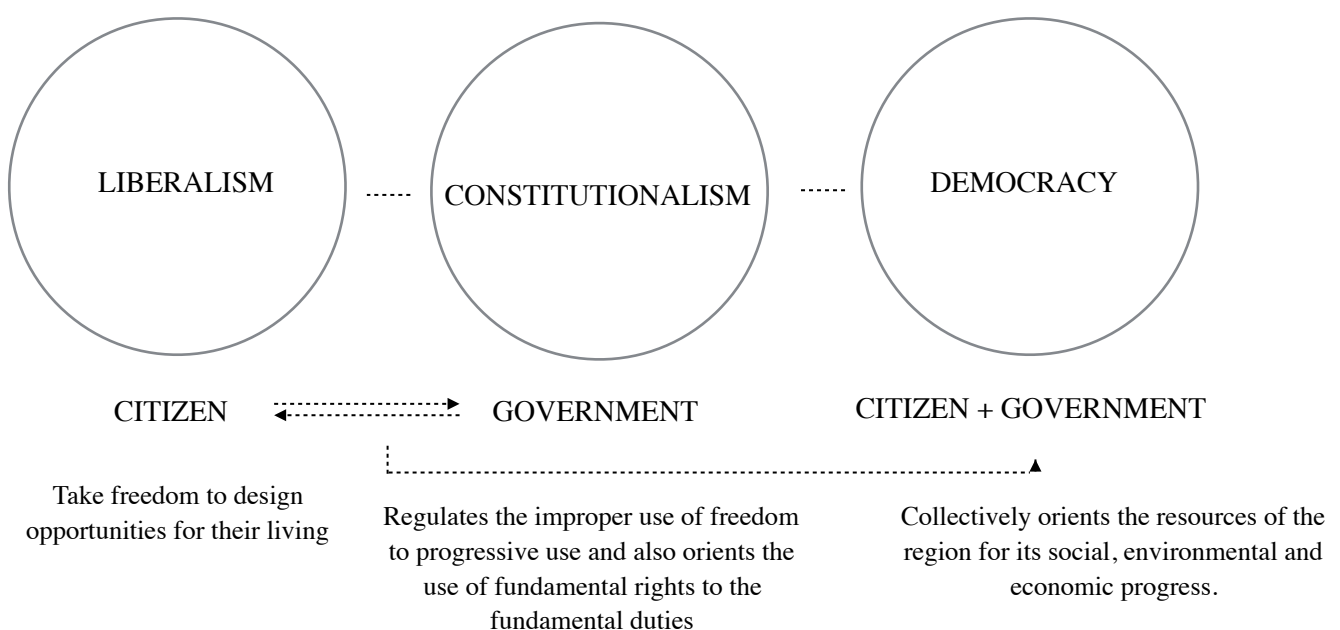
Democracy by its definition is *a government for the people, by the people and of the people*. By its etymology, democracy is 'demo' - 'demos' - people and 'cracy' - 'kratos' - rule. The term "people" here refers to *individuals and groups who agree to form themselves into a single whole for the purpose of living together in state established by a constitution, created and held by them in common that establishes themselves as a 'politically united people' or 'political people'*. Political people here refers to the citizenship, Citizenship isn't about people living together in a defined geographic area, it's about the responsibility every single individual in that geographic area takes for the social, environment and economic progress of the area with its resources and their individual personality. For a genuine democracy, the world must ensure the existence of three principal parts "Constitutionalism", "Liberalism" and "Democracy". What do these three mean? We had already discussed about democracy, let us now look into what's constitutionalism, liberalism and how these two are linked with democracy.

Constitutionalism - is a concept that puts constitution to the forefront mandating the functioning of the government and living of a region for the

principles outlined in it. It protects the diversity (here referred in terms of the people's expertise and skill) of people from the authority or oppression of the government and on the other hand, it regulates the autonomy of the people towards their citizen centric responsibilities ensuring that neither the government dominates it citizens with authority nor the citizens dominate the government or their fellow beings with their autonomy, spreading the responsible of freedom.

Liberalism - is a concept that emphasis on the role or the importance of fundamental freedoms or fundamental rights vested on to every single individual. It grants people freedom from norms and rules that would restrict their living and progress within the directives officiated by the government as average or standards.

How these both are linked to democracy is what makes the world's structure holistic and progressive.



With liberalism, people (individual citizen) take up freedom in designing their living for their individuality and the government regulates any deviations found in the living designed by the citizens in line with the principles of constitution without turning down the citizens with their opportunity. Today, within the framework, government or facilitating organisation or institution either grants or rejects facilitations based on eligibility and approves or rejects a claim based on criteria, not turning down the request for facilitation means, we don't reject facilitation of claims or opportunities instead we regulate them to fit the purpose and ensure that not even a single time the government or the system be the reason for an individual to be unproductive or non-progressive in life.

By cumulating and uniting the individual and diverse contributions of every citizen made by their living for their individuality with the resources of the region, the social, environmental and economic progress of the region is formed. In the same way, individual progress of every nation is cumulated by uniting all for the progress, balance and prosperity of the globe as a whole.

Democracy, its not the will of the people as such but the will of the people inline with the principles of the government. The opportunities sort for development must primarily be for the social progress and global development. The freedom enabled through democracy or republic form of governance, is not the freedom where people could demand or impose anything on anyone since because they wish, but its the freedom that enables people to designs any many number of opportunities and facilities inline with the principles of the government. Opportunities claimed must

not be just for the personal benefits but for social progress and development.

USE OF ARMAMENT AND THE RESEARCH ON NUCLEAR ENERGIES AND NUCLEAR WEAPONS

Let us start this topic with a brief discussion on the concept of “SUPERPOWER”. A nation or a state is assigned with the status of superpower if it possesses military or economic might, or both and that has a general influence vastly superior to that of other states. In another form, superpower is a nation or state that cannot be ignored on the world stage and without whose co-operation no world problem can be solved. In general, the possession of highly superior military capabilities is considered to be the most important factor in distinguishing a superpower from a major power.

Now, correspond this definition with the principles principled to the world through its fundamentals and with the purpose of the government we have discussed earlier in this chapter, do they correspond with each other or deadly against each other? On one hand we have our handbook that says governance and development is the holistic and cumulative progress of prosperity of individual citizens and on the other hand we have practicality that focuses development and governance as economic and military might? How could we accomplish progress or change? How could we say that the world is travelling in the right path? We need to follow the directions of

the map to reach the intended destination, when the direction on the map is dead against the direction we are travelling in, how could we reach the desired place? How could we have the world's operation due to its specification? When we operate a machine dead against the directives made in the user manual, will the product function to its best or will it go faulty, damaged causing problems?

After the world got its independence from monarchic form of government, it was set to form a more liberated and principle-based form of governance called the democratic government. Environment evolved but unfortunately people and their mindset did not evolve to seed and spread the evolution the world took in terms of democracy.

Considering superpower to be the factor of dominance a nation or state has over the other is monarchy and authoritarianism which is no different from what was followed and practised during the period of kingdom form of governance.

In a democratic, liberal, independent and human right rich governance, superpower will get moulded into sovereignty that lets every nation to progress and prosper for its strength that includes every single individual in its region to lead a productive, progressive and prosperous life inline with the principles adopted through the fundamentals. Here superpower of a state or nation will be the ability of the state or nation to share its progress and resource abundance with other nations or state in making the world

holistic enabling wide scope of opportunities for all people to lead a enhanced lifestyle.

This is where the root of all problems existing in the world lies. We cloned democratic principles and independence for our convenience and desires. This approach is yet another factor that proves that we have misinterpreted sovereignty as power.

It is unfortunate that we approach peacekeeping through resisting attacks and we don't approach peacekeeping as setting an environment that prevents conflicting situation. Recently, on April, 2017 we had US navy warship striking air base at Syria that was believed to be the base for the aircraft that carried out the chemical attack against the rebel held region as a means of constraining further use of chemical attacks by the government on its people. Now, there are three dimensions that needs to be analysed,

- (i) did this act really bring peace or met its purpose
- (ii) did the government and citizens stick to their duty respectively
- (iii) did we just have this way to combat the spread of violence or atrocities.

To the first question, no it did not really make any difference, the government of Syria shifted its air base from that was hit by the US strike to another air-base that's near the Russian base stationed at Syria.

The second question also answers NO. The government of Syria did not stick to its duty and principles, in routine as like all nation, the government of Syria too wrongly perceived governance as power to own and dominate rather than the authenticity to include, facilitate and promote. This civil war that is being devastating the entire nation, its progress and resources started in 2011 as a part of 'Arab Spring' protest where the citizens were discontented with the President's government. In specific to Syria, the protest was against the authoritarian rule of the government asking the government to reform its governance to bring out the nation from poverty, unemployment and corruption. By the principle of Syrian constitution and by the duty taken by the government of Syria through its constitutional oath, it should have included the thoughts and views of its citizen by asking each of its citizen to submit a claim for opportunities they need to progress and connect their progress with the progress of the nation with the skill and expertise they have. Because,

- (i) by article 7 of the Syrian constitution, the constitutional oath states “ I swear by God the Almighty to sincerely preserve the republican, democratic, and popular system, respect the constitution and the laws, watch over the interests of the people and the security of the homeland, and work and struggle for the realization of the Arab nation's aims of unity, freedom, and socialism.”
- (ii) by article 12, the Constitution of Syria states, “The state is at the people's service. Its establishments seeks to protect the fundamental rights of the citizens and develop their lives. It also seeks to support

the political organizations in order to bring about self-development.”

(iii) by article 22, the Constitution of Syria states, “The educational system has to guarantee the people's continuous progress and adapt itself to the ever-developing social, economic, and cultural requirements of the people.”

(iv) by article 28, the Constitution of Syria states, “(1) Every defendant is presumed innocent until proven guilty by a final judicial decision.

(2) No one may be kept under surveillance or detained except in accordance with the law.

(3) No one may be tortured physically or mentally or be treated in a humiliating manner. The law defines the punishment of whoever commits such an act.

(4) The right of litigation, contest, and defense before the judiciary is safeguarded by the law.

(v) by article 36, the Constitution of Syria states, “(1) Work is a right and duty of every citizen. The state undertakes to provide work for all citizens.

(2) Every citizen has the right to earn his wage according to the nature and yield of the work. The state must guarantee this.

(3) The state fixes working hours, guarantees social security, and regulates rest and leave rights and various compensations and rewards for workers

(vi) by article 38, the Constitution of Syria states, “Every citizen has the right to freely and openly express his views in words, in writing, and through all other means of expression. He also has the right to participate in supervision and constructive criticism in a manner that

safeguards the soundness of the domestic and nationalist structure and strengthens the socialist system. The state guarantees the freedom of the press, of printing, and publication in accordance with the law.”

On the other hand, by the constitution, the citizens are also bound to co-operate with government by abiding the principles of its constitution.

- (i) by article 10, Article 10, the Constitution of Syria states, People’s councils are establishments elected in a democratic way at which the citizens exercise their rights in administering the state and leading the society.
- (ii) by article 26, the Constitution of Syria states, Every citizen has the right to participate in the political, economic, social, and cultural life. The law regulates this participation.
- (iii) by article 27, the Constitution of Syria states, Citizens exercise their rights and enjoy their freedoms in accordance with the law.
- (iv) by article 40, the Constitution of Syria states,
 - (1) All citizens have the sacred duty to defend the homeland's security, to respect its Constitution and socialist unionist system.
 - (2) Military service is compulsory and regulated by law.
- (iv) by article 42, the Constitution of Syria states, It is a duty of every citizen to preserve the national unity and to protect state secrets.

Constitutional oath just doesn’t stop with officials or individuals working in the government but also extends to its citizen as they are a part of government. Than writing slogans against the government, if the citizens

would have written to the government about their needs and opportunities taking up their duties and responsibilities as a citizen, this wouldn't have been the scenario today. Than to sternly protest against the government blindly asking it to change, why can't the citizens orient the government through writing by highlighting the duties it has been principled through the constitution?

The answer to the third question is also, No. Control measure will never mould anything in the minds of people but simply force them to be within the line drawn, that would either make them do things furtive or be trickery or devious. The same had happened in this case too. Striking the current air base did not make any difference, the government shifted its base near the Russian base stationed at another part of the country. Instead, if efforts were into regulative measures, that counsels people involved, both the government of Syria and the citizen who are currently constituting the rebel group by orienting them towards their constitution through United Nations, it would have brought reformation in the minds of the people brining truer reform setting the situation right for the purpose.

Nobility of a nation is not in controlling a problem or having a situation under control, but it is in the ability of regulating a problem or in guiding a situation away from causing a trouble, problem or deprivation to any.

With this perspective lets look into the concept of superpower that we discussed in the start of this title. Superpower by its definition in the

routine, is a nation or state that cannot be ignored on the world stage and without whose co-operation no world problem can be solved. Another format of definition that we saw was the military and economic might of the nation or state. Connecting these two definitions we can understand what we see as being a superpower, it is dominating one's superiority with the power and resources achieved. Truly, being a superpower in a democratic and human right world should be defined as a state or nation that connects its abundance with others in a world stage and without whose co-operation or participation the world cannot be balanced to be holistic or full-fledged, in other words superpower is a state that has productive population and resources that ensures being to totality in a progressive and purposeful manner. So, actually being a superpower is being abundantly self-sufficient with the wealth of resource blessed by nature that accommodates other states to balance the world to self-sufficiency. In a lighter sense, being superpower in today's scenario is not like the power ranger series that attracts us in cartoon but is somewhat like bob the builder who fixes the problem with his skills and expertise in co-operation with others.

Governance needs to be based on the 'harm principle' that principles the same of what is principled through the constitution of all nation and the common universal declaration of human rights. "Actions of individuals should only be limited to prevent harm to other individuals." Liberty consists in the freedom to do everything which injures no one else. Definition of harm would vary from person to person and from time to

time in variant magnitude that is why liberty or freedom by the principles of the government guides people to decide and design what they want for their self with the resources of the nation without interfering in the freedom or living of others. That is, the design or decision one makes just needs to consider their skills or expertise and what they want for their progress with the resources of the state without any comparison or interference to others.

“Everyone have their own personality, if he is allowed to respect that and if he is respected for that, thats human dignity”. So, faith in dignity and worth of a human person can be accomplished when he/she is allowed to be their self as principled in Universal Declaration of Human Rights.

So, When the individuality of the global populace is included in the functioning of the world for the principles, principled in the fundamentals, *faith in human rights, dignity and worth of a human person* can be *reaffirmed* enabling *social progress and better standards of life in larger freedom*.

It is easy for government to include people for their individuality, but at first its people who need to upgrade their mindset for a responsible living in the freedom that is enabled to them. Along with cognising the fundamental rights they are vested through the constitution and UDHR, they need to cognise the fundamental duties vested on them through the same constitution and UDHR. Indeed, it would be more appropriate if the

fundamental duties are cognised well before cognising the fundamental rights. Duty of a citizen just don't stop with their right to VOTE, 'will of the people' is not just their right to vote, it is the provision that mandates continuous participation of the people in the governance of the nation for which people need to know their duties and their constitution through which everyone in the nation can fulfil their duty and responsibility to their utmost quality and ability. This can be evinced through the quote of Dr.B.R Ambedkar found below,

"It is not enough to be electors only.

It is necessary to be law-makers;

otherwise those who can be law-makers will be the masters of those who can only be electors." -Dr.B.R Ambedkar

CHAPTER THREE- INDIVIDUALS AND SOCIETY

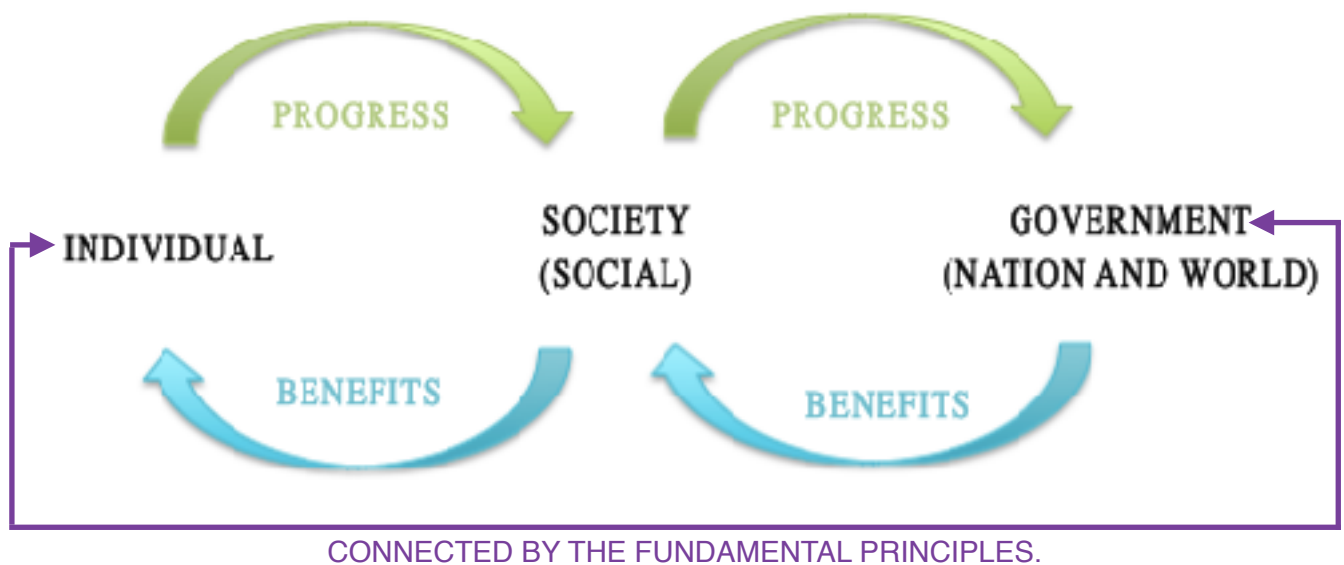
Having cognised with the purpose of life and fundamentals of the governance lets now look into how an individual could place himself in and around the society and its components through the fundamentals and for the purpose.

Let's start with the meaning of society, Society which means a companionship or friendly association with others was derived from the Old french word Societe meaning "company" which originated from the latin term societatem meaning 'fellowship, association or community'. So society by its etymology could be defined as friendly association of people for a common purpose anchored on a common point.

Society doesn't form an individual, its every single individual who share a common point associate with each other to form a society. Why should individuals be associated? It is for development and the wholesomeness of the world and their living. In the first chapter we discussed about purpose, every single individual in this world have their own specific purpose to be fulfilled according to which they are blessed or nurtured with skills and interest. When the work of all individuals isn't connected or linked to furtherance or progress, the efforts or the skill employed by the individual goes purposeless. When our skills and expertise are not connected to the world, we will have a world full of stranded accomplishments that just

adorns and benefits the individual benefitting their self in a unprogressive way serving no purpose to the world or the human community. Instead when our skills and expertise are connected to the world and the government, we help in progressing the world as whole and direct all our accomplishments towards the development of the nation and the world as a whole. In the second chapter, we discussed about the fundamentals we are principled with as a citizen of the world, we did come across a principle that stated, “everyone has duties to the community in which alone the free and full development of his personality is possible.”, in specific article 29 and clause (1) of the Universal Declaration of Human Rights. Connecting this to the insight we got through Chapter I will help us to understand the what society is and the part individual has to play in a society.

Society and governance had its origin and evolution simultaneously. Individuals associated with each other forming society and to keep individuals orderly within the group, governance had its origin. Therefore, the flow of development and prosperity is like, individual contribution of the populace is grouped together to form the progress of the region, the progress of the region is accumulated to form the nation’s progress and the nation’s progress is cumulated to form the global progress. Having gathered a holistic progress and advancements, the up gradation of environment and life standards flows the other way, where individuals could take up benefits of the up gradation or advancements for their living and progress from the global spectrum.



To accumulate the individual contribution and to share the benefits in an justified manner we need a common core and that in the primitive period was social norms, in the period of democratic society, was the constitution and now, in the period of globalised society, is the UNIVERSAL DECLARATION OF HUMAN RIGHTS. Connecting progress and benefits between individuals, society and the nation are enabled through the process of socialisation.

Socialisation is not the process whereby people learn the attitudes, values and action appropriate to individuals as a member of a particular culture, group or society. By purpose, the process of socialisation is forwarding the expertise and skills owned by an individual to connect and carry forward the progress of the society or the skill or expertise held by another co-being.

How did this deviance take place? Its because just in the origin, individuals formed society, later throughout in its evolution, it was society

that formed individuals. The very first form of society did not have any norms, it just formed for the association of individuals for a common purpose, later through it's evolution, society was based on social norms, individual did not constitute society but the norms and stipulations set in the name of tradition and customs constituted the society. Where the common purpose got its shift from uniting the diverse skills of people in enabling a full-fledged living and progress to homogenising the diversity of people to uniformity through customising the world and living. When we customise the world, we lift it from reality, everything efforts that we invest within a customised world doesn't enable us to accomplish thing in real. This even had led to the extent of making people to realise the “nature to red in claw and tooth”. Nothing can be more unreal or illusionary to feel and experience nature to be red in claw and tooth. We felt it, this can be evidenced through the excerpt made below taken from the book ‘Buddha and his dhamma’ authored by Dr.B.R.Ambedkar, *“It is common knowledge that evolution takes place through a struggle for existence, because the means of food supply in early times were so limited. The struggle is bitter. Nature is said to be red in claw and tooth. In this struggle, which is bitter and bloody, only the fittest survive. Such is the original state of society.”*

Is it real that the nature is truly red in claw and tooth? No, it was ignorance we had to the resources abundance of nature that made us to struggle for existence with the limited knowledge we had in the primitive times. Nothing changed through the evolution because we did not liberate our living and functioning from the restrictive or limiting mode that just has

reduced the intensity of struggle and bitter gradually. The transition of the world from monarchy to colonialism, introduced norms based society with an alternative of principle based governance, the limitations people had with regards to the region and resources got an alternative through the transition of democratic society to globalised society, today we have all the scopes needed to bring the composition of society back to its nature, where individuals associate for a common purpose of social progress with their individuality.

Therefore, this is a place that needs a lot of reform for the world to stay progressive, for the world to set with an environment that lets place for people's individuality and for it practise and exercise the principles it has been wanted through its fundamentals.

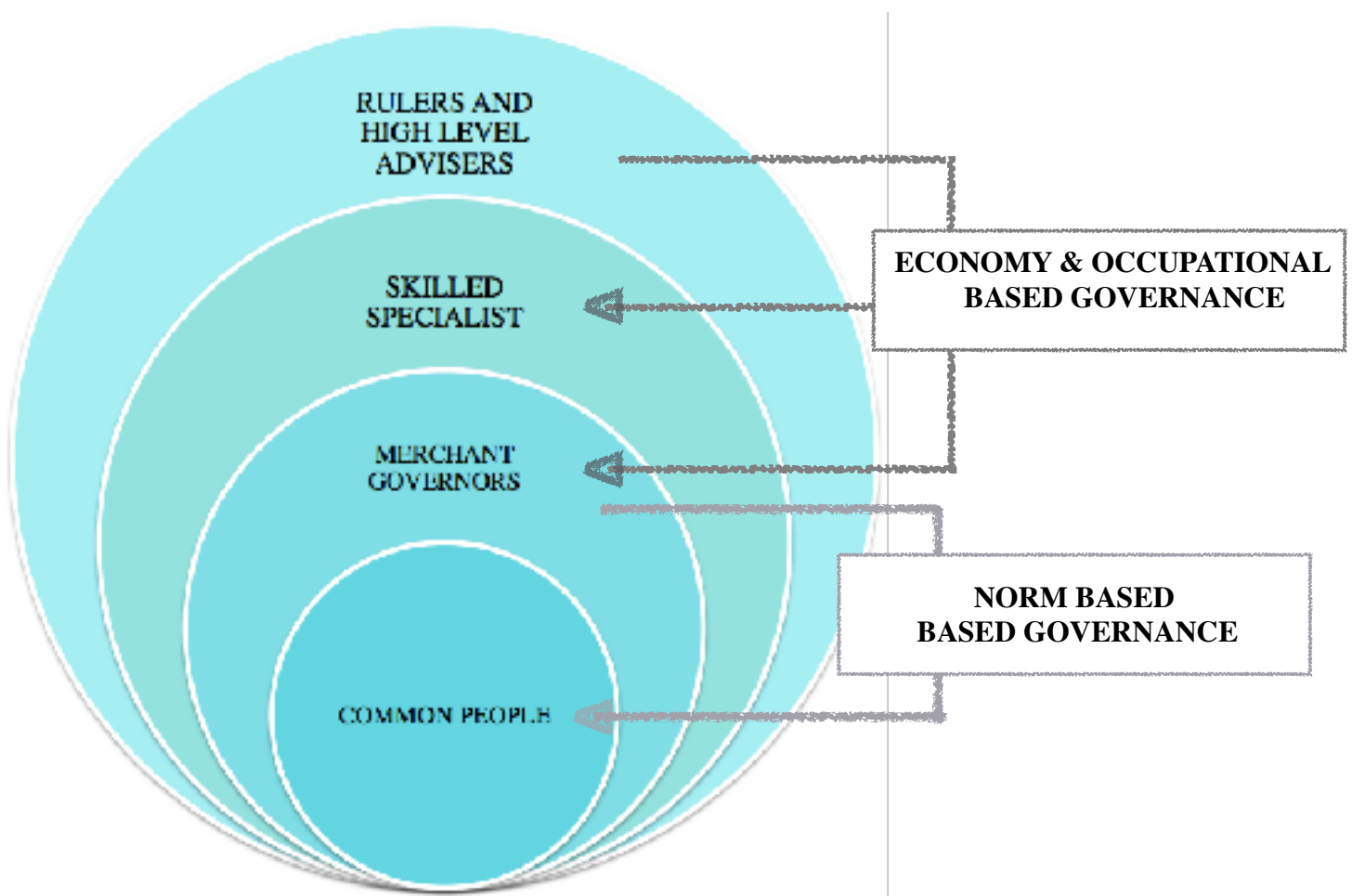
For people to form a society they needn't conform to the norms or mores of their group but need to conform to the general principle of hurting no other being, even if it is of their own kin or family member.

Unlearning this hierarchical limitation and restrictive reservations imposed and passed on for generations together in the name of cultural norms or tradition needs some understanding on the psychology behind them.

Norms and values based on culture is stressed so much because it is believed that society is knitted by the ideas and values of culture. Yes, it's true, when a group of individuals formed a society to serve a common

purpose of 'full-fledged living' where every single member is expected to invest their skill and contribute their progress for this purpose, it needed a common guideline or governing principles, which paved way for the origin of culture. Culture was not what constituted society but it was a means to govern the individuals within the society towards the purpose. Later when a group of similar band societies grouped to form tribal society the population constituted by this social group is much larger and it was difficult to concentrate and focus the governance and regulation of the members individually for which we introduced the concept of institutionalising. What is institutionalisation? It is a deliberate process whereby person entering the institution is reprogrammed to accept and conform to strict control and orders of the institution that enables them to manage large number of people with a minimum officials. With institutionalism, we don't teach but blindly inscribe people, we shun the natural process of development and enlightenment that every individual are blessed by birth. Cultural values are the accepted ideals and ideologies of the group as in what is good, right, fair and just. These values at those period of origin and primitive times weren't universal. Having values and norms that were to protect and promote the group interest was social at that time because, individual groups weren't connected to each other. It was only during the period of civilisation, two different civilisation tried their surplus goods and produce with one another and here the connectivity remained just with regards to the trade and merchandising. Hierarchical setup of state or regime existed in this period, the structure of the society was like semi-skilled and skilled workers and artisans, specially educated

merchant governors who directed regional economies, skilled specialist such as artists, advisers, astronomers, mathematicians, at the top of the structure was the ruler or rulers and an array of advisers who would manage trade with other civilisation or kingdoms. Here the governance was occupational and economy based for the top constituents of the structures and it was social norms or cultural norm specific governance for the bottom constituents.



Institutionalism existed in the bottom structure of the society in this period of civilisation and the upper part of the society followed a hierarchical format of governance and communicational flow. This format continued to exist even during the period of monarchy or kingdom societies. The

change came when the world entered the phase of colonial society where societies with different group interest and lifestyle were introduced with general facilitation making the state to be formed with skill based society. Later we evolved with democracy where governance and society got structured accordingly to include every one in enabling a holistic and progressive world. The scopes for resources and opportunities got better , wide and even more abundant when the world progressed into forming global society.

Then why are we still facing problems? Why did we not accomplish the progress that we should have?

This is because the transformation that the world took did not prepare the minds of people to take the needed reformation. Through the freedom enabled to common people in the period of democratic society did not liberate them from their group specific value, living and attitude. Since the freedom or independence was got by fighting with the colonial leaders before they could transfer the needed mindset and understanding to set ourselves democratic, we did discuss about the transformation the world took from colonialism to democracy in the first chapter. For this sudden and unprepared transformation, the world that should have formed democratic society formed anarchic society. We did not take freedom as a means to reforms ourselves back to purpose but took it to establish and prioritise our group interest.

When the world transformed to democratic society, values and norms based society protecting and promoting the group interest which was regarded social becomes anti-social because democratic society has principled the world with universal values. This is why the we are still facing problems making it difficult for us to accomplish any progress

I would again like to highlight short excerpt from the book 'Buddha and his dhamma' authored by Dr.B.R. Ambedkar, I find it more convincing to take excerpt from this book because, Dr.B.R Ambedkar was the one who drafted the 'Indian Constitution'

"It is not that there is no morality among thieves. There is morality among businessmen. There is morality among fellow castemen and there is also morality among a gang of robbers. But this morality is marked by isolation and exclusiveness. It is a morality to protect "group interest." It is therefore anti-social. It is the isolation and exclusiveness of this kind of morality which throws its anti-social spirit in[to] relief. The same is true where a group observes morality because it has interests of its own to protect. The results of this group organisation of society are far-reaching. If society continues to consist of anti-social groups, society will remain a disorganised and a factional society. The danger of a disorganised and factional state of society is that it sets up a number of different models and standards. In the absence of common models and common standards, society cannot be a harmonious whole, With such different models and standards, it is impossible for the individual to attain consistency of mind.

A society which rests upon the supremacy of one group over another, irrespective of its rational or proportionate claims, inevitably leads to conflict. The only way to put a stop to conflict is to have common rules of morality which are sacred to all.”

‘Dhamma’ here means morality. In general we have four types of cultural norms - Folkways, mores, taboos and laws. Religion is different from morality. Religion is personal, belonging to a religion and choice of religion depends on the personal belief of an individual, it has nothing to do with one’s public life, meanwhile, morality is social, it principles right relations between two individual in all spheres of life.

NORMS AND MORALITY:

The difference between cultural norms and morality is that of the difference between norms and values. Norms stipulates or rules with authority as in what is right and wrong, whereas, Value, principles what is right and what strong with making an standard stipulation. For example, stipulating not to question the words of elders is a norm or mores where as principling respect as being making allowance for others individuality by being confederative is a value or morality. During a conversation, there can be two different perception, thoughts, approach or ideology put forth, expecting the weak to blindly be submissive to the words of fittest is a norm or more, while, accepting that the difference of perspective is for the understanding enabled to the individuals for their environment and coming to mutual agreement by enabling conviction on which perspective,

approach or thought would better serve the purpose of the activity is value, morality or principle.

Few other examples that differentiates norms and principle is, stipulating working hours and working culture is an organisational norm, expecting employees to be in the office one or before the stipulated working hour starts is an organisational norm. Whereas, liberating the employee by just evaluating the quality of their work, progress and output is a principle, that outlines the purpose of the activity. Stipulating education just to the learning got through school is a norm. Whereas, including expertise got through any form of learning or nurturance is a principle, that serves the purpose.

Gender role and gender restriction is yet another example. Restricting women within four walls of the house is a cultural norm. It's a form of social contract, society expects women to give away their freedom for it to safeguard them. Is this a development, is there any progress or culture in this? No, it's just a social chauvinism. Culture is not in restricting the living of weak because they are fragile, culture is in the enhanced mindset of the fittest that never meddle or brings forth the fragility of the weak. The problem is not in the gender but in the mindset. Cultural norms restricts the living, while, morality principle everyone to be with noble thoughts and mindset that guides them to stick to the purpose in the process of fraternising or socialisation than concentrating on the individual identity of the being.

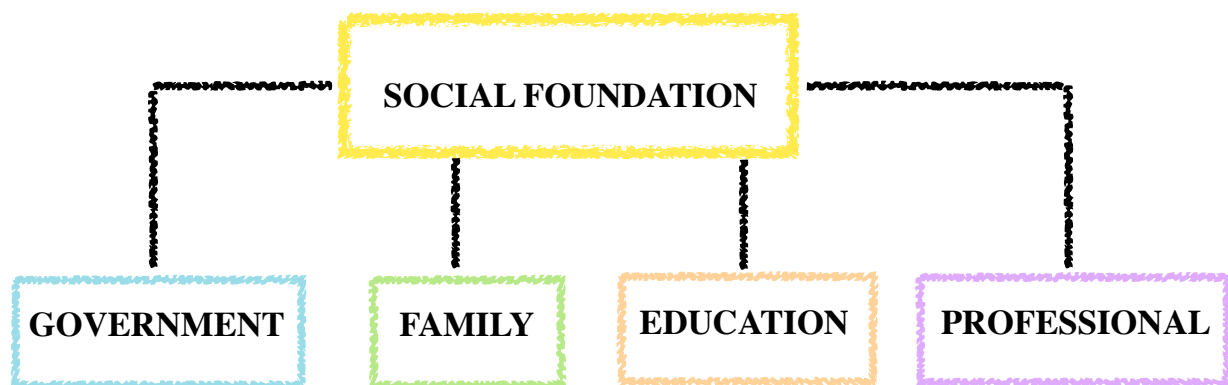
Norms make individuals get accustomed to the unit, whereas morality (principles) orients individuals in forming the unit. How do we follow morality? The guideline to morality is the Universal Declaration of Human Rights. It principles the world with the universal principles of human and social morality.

The duty to transfer and passing on of the cultural norm is vested on to the social institution, these institutions are also responsible for ensuring that individuals conform to the stipulated norms. Today, the duty and role of these foundations is to seed, nurture and regulate the principles of UDHR in them.

Social foundation - a group of people united by common interest, endowed by material equipment, following rules of agreement (charter) and contributing to the world of culture (development, growth or progress) as a whole

What is social institution and foundation - when we call these factors as social institutions, it justifies the act of it institutionalising the traditional and customary norms within an individual moulding them to what's already existing as society. Whereas, when we call them as foundation, their role would be to found the universal principles within the individual to form a holistic and progressive society.

In general and for the routine understanding, social institutions are classified into five, Government, economy, family, education and religion. But as religion is about the personal faith and that the role played by religion as a social institution in answering people the meaning of existence is taken care by the government, education and family altogether, classifying religion as a separate institution is purposeless. The same way, economy of the society or state is then care of the government and employment sector, so, again having economy as a separate social institution is purposeless. Therefore by purpose, social foundation can be classified into three or may be four.



Why in general did we perceive it to be five? It is because we included all the factors that played the role of social institution through the evolution of society. This can be clearly understood when we look into the factors that formed the basis of society at different phases in its evolution.

BAND SOCIETY	INDIVIDUAL BASED EGALITARIAN SOCIETY
TRIBAL SOCIETY	CULTURAL NORM BASED
CIVILISATION	ECONOMY (OCCUPATIONAL) + CULTURAL NORM + TRADE BASED SOCIETY
KINGDOM/MONARCHIC SOCIETY	ECONOMY (OCCUPATIONAL) + CULTURAL NORM + REGION BASED SOCIETY
COLONISED SOCIETY	ECONOMY (OCCUPATIONAL) + CULTURAL NORM + PRINCIPLE BASED SOCIETY
DEMOCRATIC SOCIETY	PRINCIPLE BASED REGIONAL SOCIETIES
GLOBALISED SOCIETY	PRINCIPLE + INDIVIDUAL BASED UNIVERSAL SOCIETY

If looked into the travel taken, we can realise that we have taken one complete cycle of travel, the travel started where individual-being of the world came together without having a common anchor point for their living and activities and now it is in the place where after forming groups of different factors, the world is yet again liberated to individual being from a group set but now we have a common point of anchor. Natural world has no distinction, it is neither classified by region or by religion nor does it discriminates people based on region or religion, so the travel that started with our ignorance on a concept against the principle of nature has moulded itself to correspond with the law of the nature.

SOCIAL CONFORMITY:

We need to conform to the principles of morality for society to exist and function. At first, conformity is done through internalisation, next through socialisation. In the conventional pattern, conformity was through authoritarian means if individuals did not learn to conform through these two methods, social control - institutionalism, psychological manipulations were also used to force individuals to conform to the norms.

In democratic and globalised society, conformity is about internalising the principles of constitution and Universal Declaration of Human Rights (UDHR). Socialisation is the process of placing the individual skill or expertise for the progress of the society inline with the internalised principles.

Social Control that employs invisible or indirect control, dominance or pressure over the thoughts, approach and lifestyle of individuals will get reformed into social regulation that will set people free that will make visible and direct regulations through reason and convince.

Institutionalising the living and development of individuals is what is done as socialisation from then on. How we institutionalise? We replace spontaneous behaviours with the expected, patterned, regular and predictable behaviour that is standardised through norms. Nothing terrible than this could be posed on humanity, it curbs both human and social

development. Human development by definition is the process of enlarging people's freedom and opportunities by improving their well-being. When development is about the real freedom every individual



people have to decide who to be, what to do and how to live, how can it be accomplished when we institutionalise their individuality?

Psychological manipulations, like creating guilt within an individual, creating fear of exclusion., etc are all inhumane and against the principle of morality. Morality is not in the dominance or authority of controlling people within the consent of the supreme, elder or majority. Morality of regulation or conformity is in including the personal conscience of individual by evaluating and orienting it with the universal principle adopted through the UDHR. When we command or control the living and thinking of others through psychological manipulation we push them into spiral of silence. Spiral of silence is the fear of isolation people have from the side that a social group or society in general might isolate, neglect or exclude members due to the their opinions that doesn't conform to the views or agreement of the majority. A very usual example is the silence that we maintain in classroom when teacher poses a question to us. We all would have crossed this situation atleast once. While teaching a concept, in

the mid-while, the tutor would ask a question consolidating the concepts that was taught till that point, we might have an answer or perception to share in our mind but we would hesitate to answer or share our thought for the fear of being wrong or for the fear of being bullied by our peers. This is an classic example of psychological manipulation. This doesn't serve the purpose. By purpose, as we already saw, education is the individual specific nurturance of mind, how could it be to serve the purpose when the system failed to create the confidence or inclusion in freely expressing one's perspective? Does this look social or antisocial?

IN GROUP AND OUT GROUP:

In the phase of globalised society there is no out-group. Everyone in the global are a member of one human community. What differentiate us in not our social identity but the unique skill and expertise or the unique combinations of skill and expertise we have as our individuality.

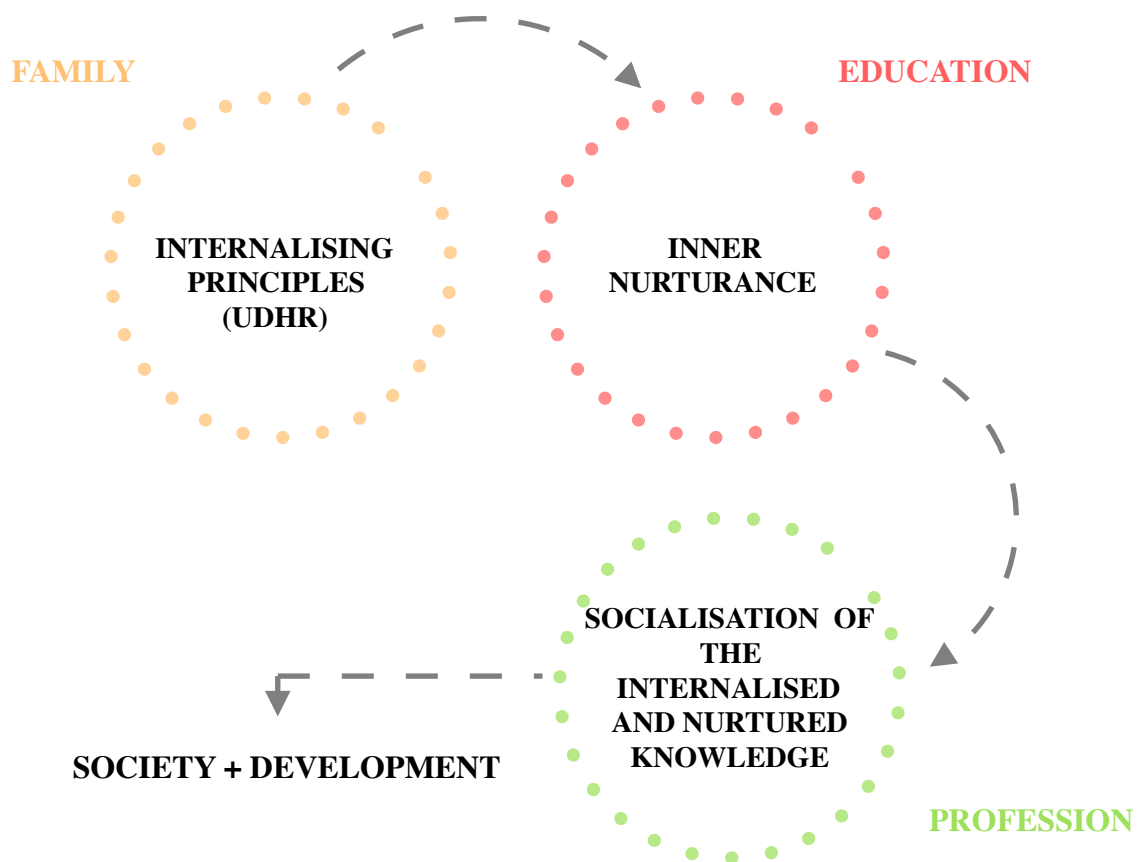
This is essential because globalisation has widened the scopes and opportunity people have for their participation, progress and prosperity, sticking to regional specific or group specific identity would

- (i) morally restrict us in taking up the opportunities facilitated by the nature in serving the purpose of our life

(ii) would showcase a mindset that we wouldn't stick to the job responsibility and to the professional ethics, rather prioritise our group interest.

So, social development or progress is not the environmental or material up-gradation or advancement of the world, it is basically the individual progress and advancement contributed by every single member of the world.

Having all these factors as the basis, lets now look into duties and roles of the four social foundations listed above.



FAMILY:

Family is a place that includes an individual holistically, for a child it is the place that lets an unconditional environment for learning and exploration to it. The advantage of this foundation is that it has allowances that enables learning without the fear of being judged for a violation or deviance in the process.

Common Interest of a family is the well-being of all individuals in it. It includes their health, state of mind, progress and their individual accomplishments. Duty of a family foundation is to set an environment where all individuals constituting are facilitated to take up free and full development. A family unit is successful if the newer generation of the unit accomplishes better progress and has a polished thoughts and perspectives than the previous generation. Success of a family is not in the degree of grooming the successive generations gets to conform with the norms and traditions of the family.

How the foundation of family influences towards conformity: The first place where an individual is put to this process is when parents, elders and society disciplines children in their growing period. Its important for children to be taught with the good social values and principles, the problem here is not the concept but the process and its means. Don't just simply stipulate them with right and wrong, travel along their learning,

regulate them by reasoning why something is right or wrong. It teaches them the value, the principle, it will help them to decide all variations of the things that they face through their travel. It is not about being kind or being harsh, its about reasoning and convincing them with the teaching we make to them, this intern will make them to inherit the practise of reasoning and creating conviction for their deeds and activities eventually instilling them with the principle principled in the first article of Universal Declaration of Human Rights.

Modern methods of parenting has evolved with a thought that, disciplining children shouldn't be authoritative, commanding in a way that would take away their self-worth or dignity. This is true, but that doesn't mean saying good parenting is about saying a child "We don't hit others" instead of yelling at the behaviour. Good Parenting is about explaining the child that hitting others would cause pain and that they should convince others with they justification they have for them to accept what they say or claim and being aggressive is not humanity or social value because it would deprive the dignity and the worth of others. By this we are not norming the child but principling them, simultaneously we also culture their mind inline with the fundamentals of UDHR. This in other words is called as Positive parenting.

Parenting should be unconditional. As already said, family is the place where a growing individual is free from the fear of being judged. Parenting style that punishes and threats for an unaccepted deed and that praises and

appreciates for an accepted deed is a manipulative form of parenting. These are basically tools of manipulation aimed at controlling the child with the weapon of love. These manipulative parenting strategies create a mindset within the child that they have to say or do only that would get them appreciation from the parents where by development or mental expansion of the child will not be holistic and would just be partial along the directives of the parent.

For all these what is needed is a lot of time for the parents, a liberated family environment that is not influenced by external pressure, calm and a tranquil state of mind of all in the unit. How is this possible in a world that is rapid, competitive and fast-paced?

True, it is easy to say than done in a world that is set so rapid and that is why we insist that the world needs to be reformed inline with the fundamentals and transformation it has been enabled through the evolution or advancement. When the governance of the world is reformed for the fundamentals principled we can have the needed environment to raise a child in a holistic, positive and unconditional parenting style.

So, is the family unit just bout grooming the child? No, the role of family also extends to the support and encouragement shared in-between the parent for their well-being and progress. Individuals forming the head of a family is responsible to create well-balanced family environment. There shouldn't be a cold war between them, when there enters psychological or

emotional manipulation to prove in the fight of “You or I” the very moment the unit fails and the members even though recognised publicly as family would not form the unit to its purpose. Marriage isn’t a mandate of age, its about the self-sufficiency attained by an individual that scopes him/her to support in enabling mental sumptuousness to the other unconditionally. Marriage is between two different souls with same perceptive on life and living that allows one to support and guide in the progress of other’s venture.

EDUCATION:

Education is a place where individuals are enabled with their inner nurturance. Education founds the nurturance for people’s individuality. Its not an institution that standardises knowledge by encrypting minds of the populace with the concepts and datas believed to be essential for surviving in the scientific and engineered world. The foundation of family and education both aims at internalising the universal morality within individual that strengthens their base upon which their individual skill and interests can be groomed. Education as a formal institution serves two functions, one, that is the manifested function, second, is the latent function. Since education works to serve the latent function of transmitting cultural codes, maintaining social control and hierarchy, we have the problems of bullying, peer pressure and so on. The manifested function of the education by purpose is not to standardise or generalise learning that uniformly educates all of its members with mathematical and natural-

scientific competencies, knowledge in the areas of economics, geography and history (institution) but to help its members identify their core of interest and specialise them in their area or areas of interest having introduced them to the basics subjects that we have as general in the present that will help them to establish a connected and sovereign living (foundation).

PROFESSION:

Profession is a place for socialisation. The nurturance got through education and the principles internalised are put together to socialisation for the progression of the global environment. Professional unit is not just a place that enables people to earn their living but its a foundation that lets people of varied expertise to work for the social progress and thus it constitutes to be a social foundation. The role of this unit is not to tune individual to conform the structural hierarchy and norms but to enable a liberated platform where individuals could invest their skill and expertise with the raw resource of the world in producing goods and factors that would progress the social environment of the world. Profession is a sub unit of government institution. Professional foundation is a specialised unit of the government that takes responsibility its domain of work where government connects and cumulates the progress accomplished in each domain for its facilitation and progress. Within its domain, the duty of professional unit is to upgrade its member where they can accomplish

better standards of life by bettering their contribution towards the foundation.

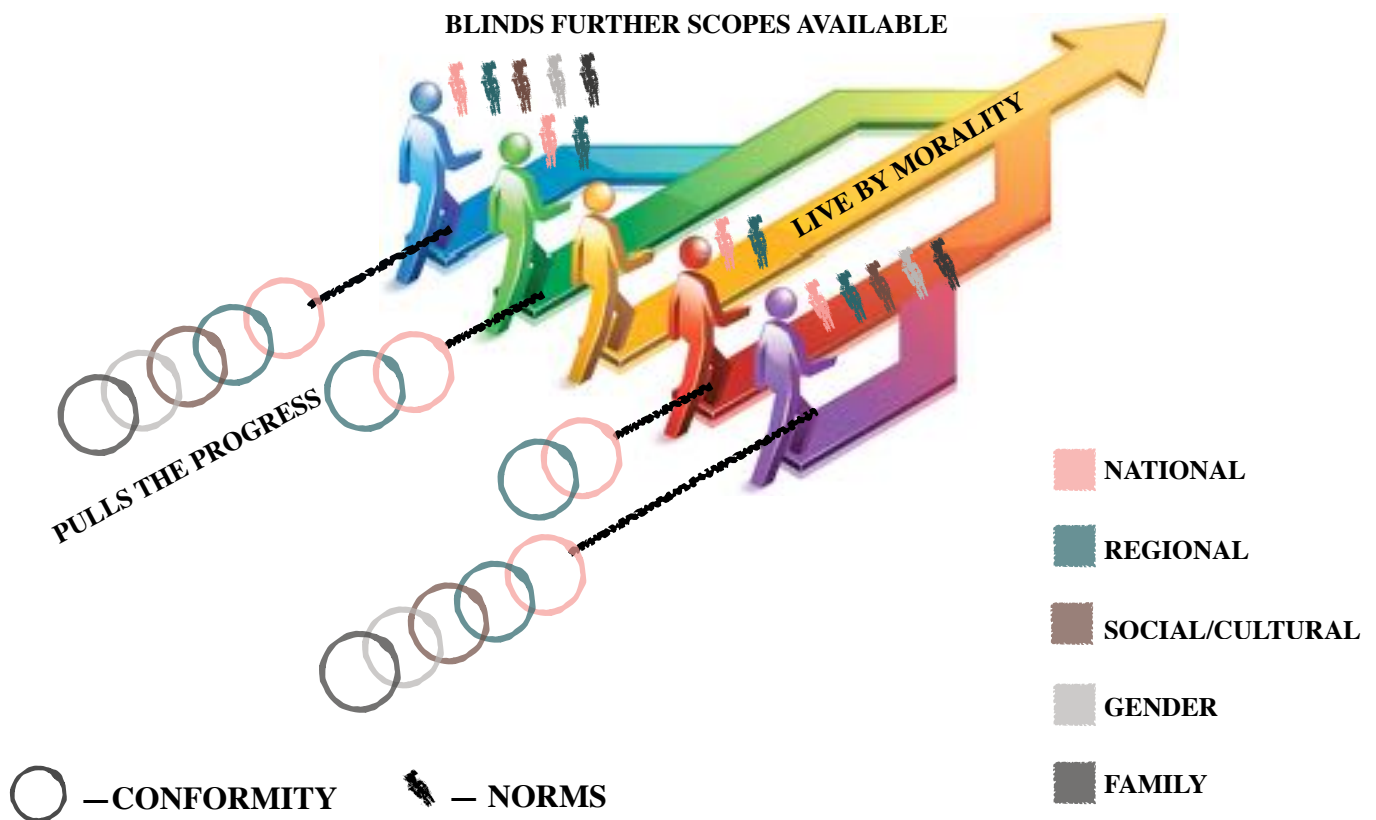
GOVERNMENT:

The role of government as institution is to protect a region against external threats and upholding internal social order. Whereas, by purpose, its role as a social foundation is enable inclusion and progress for all the individuals in its governances for their respective individuality and share the surplus of resource and progressed accomplishments to other regions in balancing the world to wholesomeness. The role of government in society is to regulate the living and functioning of all its members and units inline with adopted fundamentals, to have the individual contributions, progress and accomplishments oriented towards the holistic progress of the world.

Therefore, society is nothing but individuals conforming to the principles of the UDHR socialise with their skill and expertise for the progress of the world as a whole. Here the duty or the role of institution or the members constituting the institution is not to control the populace within it towards the group agreed norms but to include the personal or individual conscience of all in accordance with the principles of constitution and UDHR. In other words society is not the lifestyle or religious life stance or belief system of an individual, it is about the quality of life and the enlightened resources individuals have to accomplish it.

CONCLUSION

Society or the world starts with an individual. Its the connectivity between the individuals for the universal morality that forms the society and definitely not the compliance of individual to the norms and factors that is already existing.



The picture above clearly examples that when people live by society their conformity to norms pulls back the full progress available to them in the globalised society and also it blinds them the scope they for furthering their development. This is why development is unequal and inequited.

Instead when people live by morality that forms society their conformity to principles enables them full, free and eternal progress. They experience no pulls or no blinds. So as an Individual never get influenced by norms, rules or customs that would make you get sink within its pressure whirlwinds pulling your development and also, as an individual constituting the society or the world your duty is also to ensure that you never impose such pressures or control on others that would pull their progress down.

“A progressive man is motivated by the desire to accomplish, not by the desire to beat others.” One’s success or development is in the accomplishments they make for their skill. Since we are tied down by the social pressure, imposing the same onto another curbing their development or progress is in no way going to make us advance any forward. Eventually, neither we progress nor do we allow others in our circle to progress, ultimately, making the entire society to get stagnate for no reason. This is an act of betrayal we do both to the humanity and the society. Rather, it is appropriate to reform ourselves that would liberate us from the pressure. Success to us is not in the place reached by others, everyone have their own place in success, it is special and unique for them, so even now if we could reform to live just for our individuality and by the universal morality, we can accomplish progress in no time.

“The life of the individual has meaning only insofar as it aids in making the life of every living thing nobler and more beautiful. Life is sacred, that is to say, it is the supreme value, to which all other values are

subordinate.” - *Albert Einstein*. With respect to this quote let's take a small perspective travel about the word “living thing” in it. Does living thing here refer just to people and animal? No, living thing is anything that doesn't remain same, world evolves and change, environment evolves and change, society evolves and change, so anything that isn't static, fixed or unchanged is a living thing. So, The meaning to an individual's life is to make everything around it nobler and beautiful that includes and facilitates all co-beings.

Human worth and dignity of all being is in their individuality. One's dignity is not just in the polite words or courtesy in action, their dignity is in the society and government including them for what they define as their ‘individuality’ and in the facilitation and support, society and government makes in enabling them with what they define as their goals in life. Its anti-social for government or society to decide as in how far an individual could progress and prosper in life without considering the ability and skill owned by them. At first, an individual may say having an independent house is his life goal, government should include him with opportunities that would enable him to earn his goal with his individual skill. Then later he may say a new car as his life goal, government should include him with opportunities to earn the same. Next, he may say a happy family as his goal, government should include him with opportunities for his skills that would enable him to facilitate the needs and comforts of his family members. Later, he may say a better standard of life as his goal, government should include him with opportunities for the same by

simultaneously enabling him opportunities to upgrade and progress his expertise and skills further. And at no point of time, neither the government nor the society should curb him in or impose guilt within him for repeatedly asking opportunities for progress by saying, 'be happy with what you have. Look at people who have less than what you have, aren't they happy?' He is simply not asking for progress, he is asking for opportunities to progress with the skill, ability and expertise he has. It is the duty of the government and society to guide and upgrade people with less progress and prosperity. It is not that they aren't capable, it is just that they aren't experienced enough to identify their individuality or they aren't nurtured enough to liberate themselves to independence.

Development of the world, Prosperity of the world, wholesomeness of the world, all depends of the progress contributed by every single individual of the world. Enabling half development to individuals or having half of the populace developed will leave us with an imbalanced world.

Above all, it is important that we liberate our perspective of economy being the only thing under the world. Money is not everything in life and money is not the only thing in life, money is just another thing in life. Never focus or orient your activities towards money. Today, it is unfortunate that education is seen as means that qualifies one to earn money, profession is seen as a means to earn money, entrepreneurial activity is seen as profit making entity, development is seen as just the economic progress of the world, and nation's value is assessed for the

material and economic resources owned by it. This state is unfortunate because, we don't focus on purpose or ethics, as our focus is directly on the economy, we liberalise with our principles and take special efforts besides our basic functioning to fulfil our social responsibility. Social responsibility must be through our activities, in all our activities, when we serve its purpose, it will eventually make us to fulfil our social responsibility. In the field of profession, the purpose of work is to contribute the skill nurtured through education for the progress of the sector. --- The world of routine has disguised this purpose into money or profit making goal. We work for earning money and status. And business organisation work for profit. The clear evidence of this deviation can be seen in the very functioning of the organisation, every organisation in its establishment process would have coined a vision for them. Vision statement of all organisation coined will be to serve the social responsibility but unfortunately, the world of routine that we are in, will orient our functioning towards profit and not towards the set vision because of which we have to specially design activities or campaign in particular to serve the social responsibility.

“Unlike a drop of water which loses its identity when it joins the ocean, man does not lose his being in the society in which he lives.

Man's life is independent.

He is born not for the development of the society alone, but for the development of his self too.” - Dr.B.R Ambedkar

Culture is not the tradition, Culture is the growth, advancement or progress people make through their living. Culture - is not something that is related or something that denotes the past or the origin, culture is a place or paradigm provided for evolution or growth. For example, "agriculture" - agri: field; culture: growth, put together, agriculture means cultivation of land, growing of land that enhances the productivity of the resource.

Socially, culture means growing, making the life productive and contributive through the skill and knowledge owned by an individual. Culture is not about preserving the journey that we took from the scratch, its not the preservation of what we were but the scope we have in becoming something.

Again, heritage is also not a factor of preservation but the scope enabled for progression. Heritage is not a factor of possession but its a platform founded for the development of future generation.

Preserving or sustaining the past is the ultimate injustice one could do to the world and humanity. Preservation of physical and moral values of the past is act of pulling back the progression scoped to the humanity and the world by time and nature. Culture and heritage are not the factors to be protected but the factors to be promoted or factors that got to evolve.

Analyse, inheritance (heritage) and growth (culture) are the factors of evolution and not the factors of sustainance. When we preserve or sustain where we were, be it in the level of mindset or in the pattern of facilitation,

we are ignoring the development or evolution enabled to us through eventuality of time and nature. And, we start to design a living that is against the scope of eventuality, this difference or incompatibility will give raise to natural and social calamities that we are forced to face in the present.

We should accept evolution, we should not fear to evolve, sustaining against the principles of nature is highly dangerous and hazardous as our living is highly associated, connected or mutual to that of the nature. The environment enabled by the nature forms the base for our living.

Therefore, we must understand that the peace of the world lies in the scope of facilitation we enable for them to evolve, grow and develop. When we limit the growth or evolution to sustainance, preservation or stagnation, problem and frictions are eventual and the world must understand that they are the outcomes of our approach and facilitation but not a new, different or individual problem as such that has its core somewhere outside.

Culture and Heritage are base for progression but not a possession that needs to be preserved. The essence can be descended and valued but they can not be preserved as such that would stagnate the world. Taking the excellence of the culture and heritage, the world can evolve but it cannot be put to preservation that would make the skill of the future generation go idle, making their purpose of birth go unserved. The space available in the virtual paradigm is large, these excellence and their essence can be

digitalised. Destruction and evacuation of cultural excellence and excellence of heritage caused through humans can said to be prevented and protected but what about the destruction caused by unexpected natural calamity? We are forced to face with loss and dearth because our complete effort was to preserve what was available and our approach towards life was on the principles of sustainability. Hence, it is time for us to analyse and regulate our approach and mindset that would help us to see the world for its reality and that would help us to live a purposeful. Society develops when every individual in it develops to their fullest and best possible. It is important for every single individual to realise the reality. Government or society, the middle factor that connects individual and government shouldn't impose restriction or stipulations that would limit individual's full bloom. It's duty is to include every single individual in its activities of progression and prosperity.

Society may choose to be in three forms,

- (i) Not to have any morality as an instrument of government. By this society chooses to be in anarchy as for morality is nothing if it is not an instrument of government and so is to the government.
- (ii) Society may choose police - dictatorship as an instrument of government. It may choose policing, controlling, punishing population to be within the boundary line it has drawn. Use psychological manipulations and institutionalism to control populace within the line drawn.

Or,

(iii) Society may choose morality plus the magistrate wherever people fail to observe the morality. Here we don't punish, deprive or torture people who don't conform to morality, but counsel, teach and regulate them to observe the principles when they fail to observe the morality.

The first two form of society is anti-social, anti-democratic and is against human rights. Unfortunately, the form of society that we are living is a blend of the first two forms listed above. People constitute the world in the first form, government and society constitute the world in the second form. Actually, by fundamental principles of the government, the world is principled to be formed in the third form. So, when the individuals could the up their freedom with their responsibility, when their approach towards their fundamental rights is for fulfilling their fundamental duties, people will reform from being in the first form to the third form.

On the other hand, when the society and government reforms from policing the each and every step of people to have them controlled within the established traditional, social or cultural norms using manipulative psychology or authority to a egalitarian mode that magistrates members within the broader principles of morality guided by the universal declaration of human rights, through counselling, reasoning and convincing, society or the government will automatically get reformed from being the second form to the third form.

Living is simple when we concentrate on what we have for progress and the scopes we have to upgrade ourselves in furthering our progress.

Problem arises only when compare ourselves with others standardising success as one by bringing the diverse nature of the world to uniformity. Our duty is to keep our travel transparent, we are obliged to convince the government or the professional foundation with the skill we have for them them enable us opportunities for progress and success. We needn't justify our success, we just need account the contribution we have made for the success. "Live for your individuality and not for the trend or majority"

In the present, there is talk in the public sphere and also to some extent in parliaments that there is an 'inflation of expectation' that emerged the world with 'elbow society - Ellenbogengesellschaft'. As the world advances, people are introduced to better standards of life, they expect to progress their life standards and so their expectation increases. Since, the working of the world is tied to standards, norms and rules, its functioning did not progress inline with environmental advancements that makes the normal exception of the people to be inflated for the world. Emergence of "Elbow society" is also for the mismatch of world's functioning with the advanced scopes of functioning existing in it.

In a democratic and human right world, you are entitled to design your life and living for your individuality by the fundamentals of social and government principles. Its is important that an individual feels himself/herself free in all spheres of life. When there is even a slightest degree of stress or pressure experienced in your living, you aren't living a life that is meant to be lived. 'Hard work is the key to success', 'you should lose

something to gain something', 'No pain, No gain', all these proverbs and sayings that has been a factor of inspiration for many is actually a violation. When the fundamentals says everyone are free, equal, endowed with dignity and right to reason and conscience, why we stipulate, influence and make people believe that there can be no gain without any pain? Lose something to gain something is not about the accomplishment or something that you have attained through your competence, it is about letting go of the reserved mindset that is pulling you back from accomplish development, progress or prosperity. Freedom is the liberty vested upon all global population, individually to design and take up all possible opportunities in contributing their best to make this world the bestest place to live for all. Freedom is responsibility, with freedom, people are committed to be responsible of what they do, say and inspire, its not merely a pride, privilege or right.

As an individual constituting a member of the society, state or world, we need to analyse how we connect ourselves to the world outside, our responsibility is not to ensure people conform to the agreements of majority, tradition or norm, our responsibility is to fetch out our skill and connect it to the common place, "Society" where another co-existing skill that has the potential to further it can take it for eternalising development.

Until now, advises and suggestions on living life to the fullest was all concerning about the personal life as an individual that pertains to activities associated with our personal time. Now, in this travel all through

we have understood the scopes and reasons we have to holistic live a life to our fullest and best in all spheres of life.

Envision the spread of true fundamentals of human rights as principled through UDHR. Envision a happy, prosperous and progressive global population connected throughout with the bond of brotherhood who have their individual specific access to opportunities for development. Envision a world that is spread balanced with all its sectors having equal and unrestricted approach towards progress through the unique interdisciplinary skills of individuals that has been enabled to them through their self nurturing. Envision the holistic spread of humanity, Envision the leaps taken by the world in terms of social progress and aspects. On the whole, envision a world full of purpose, being in effect for what it was constituted. Start reforming your travel towards this envisioned world, the fulfilment, progress and satisfaction got through this would be the best success one could ever accomplish that's incomparable to anything under the world.

'Good, better, best. Never let it rest. 'Til your good is better and your better is best.' - St.Jerome