

E-learning for technology transfer

The virtual media has become an irreplaceable component in refined life styles that it finds its application in anything and everything to get back the simplicity from complexity which is due to the advanced intelligence possessed by a few who felt it is their pride to possess, and making it complex is assumed to show their potential. It is actually simplistic which does not consider the other point of view, the beneficiaries without whom there will not be technology transfer. There had been a lot of efforts on the online learning to the core of finding different avenues as scripts, power point notes, video lectures, email communication and so on that there are ample of information for knowledge and sharing of experience too that the expertise is available for anything and everything online which makes humanity prioritized than the monetary benefits.

For the busy schedule to be maintained by the renowned experts, access to them online provides the easy way as they find their time to reply and the content of our communication reaches them when they remain as they are without peer pressure, which improves the efficacy and outcome. The learner is open to suggestions, comments, criticisms and enhancement as there is one to one communication which convinces both sides with due participation that learning becomes more effective and easy. For the flexible pacing, technology transfer reaches learners of different IQ and at the same time makes everyone focused and feel special. Animation and virtual tours makes clear understanding and advance with meta learning that here is the era for new concepts and theories much simple and almost from every one for the information available readily for access and to the depth and interest of the learner. It will be the simplest and effective if email communication in the teaching learning process is preferred to focus on meta thinking and output from the available information to promote logical, meticulous, mindful contribution where ethics and conscience becomes the necessary elements.

The education becomes the fourth basic right of the global citizen and whose driving need to learn things differ from academia to experiential learning, entrepreneurial to industrious learning depending on their life style, background support and the environment he has, the interests he has and his preferred career prospective to excel. There should be a seamless transition with complete

autonomy to know what the student has perceived, in what way he can be convinced and enhanced that the learning tools cannot be restricted to scheduled class room teaching but to make him live with his own preferences and learning from what he has perceived. That makes his life refined, enhanced and progressive as he is not instructional and restricted to information but he is exposed to information to his breadth and depth, to his might, to his reach that his access can be across the world which brings in effective international education from the native environment which takes care of the disturbances for the narrow attitude on nativity. It is of priority to reinforce ethics, personal culture, global views and cooperation to the people when they are in absolute need.

The concepts in new learning paradigms are to make an individual confident, identify his own strengths and weaknesses, give platform for him to give out his best and promote his learning kindling his interest that education will be a pleasure of knowing things and sharing his own experiences which forms the communication. Education should not be corporeal and formal. It should not be towards fake personality as dressing, but should be the personal development to give out who he is to his best which makes him open without preformatted thoughts as ego, self pride , to form a team for him and that leads to global oneness.

The transfer must be to his will at his time of comfort and convenience that the course must be completely self paced which makes conviction while accelerating, or making him go deep if he is superficial for completing the course within a short span. This makes him involved and responsible that he will not find reasons to escape, blame on the education system, but involve to his might that we reach the purpose of education. Education is not in qualifying the curriculum, but makes oneself to the best of manliness, humanity to serve his best of acquired knowledge that the same is brought out to its best perception, unique and contributes to everyone that all individuals become intellects with academic excellence.

The objective of education for all will be achieved if the inclusion, expansion and academic excellence of individual are accommodated with his own spacing for his own design with complete autonomy.

Threads

1. What type of education will make you involved, if you are a student? Discuss in detail with your analysis of self.
2. What is the learning strategy you will adopt? Discuss in detail.
3. How do you design your curriculum, if you wish to move up to reach your goal?



Internet makes the global reach simple contributing to environment to face the urban sprawl, rapid sharing of information and working in one's own environment that every individual can live progressively.