

## ***Environmental Educational Tools for School Children***

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Living with nature makes one in his original conduct, refinement which is easy for him on his own and that brings out certainly his best. For this, one need not be made as a copy of a common expected conduct with personality, body language, punctuality and disciplines, but his own with his own perception of life and conviction makes them more responsible than making them know of the facts simply as regulations or restrictions. We had been to environmental protection for several decades, yet find the situation worse ever as the approach does not include the people who cause degradation of pollution. For this, the ever remembered fact of environment as resource, the impurities as pollutants, and environmental protection as to sustain, are to change and progress, without compromising any of our activities, and balancing the natural elements to accommodate the same.

The children must be taught to live with nature for which education should not be corporeal, but to integrate mind and soul. The education must be flexible sharing of experiences,

1. To live as an individual with his own right of expression, thought, faith, belief, and worship. He must be guided not instructed to do any activity.
2. He must be trained to accept others as co creation to the core of objects that he moves to protect than to spoil them.
3. He should be able to create a bond with the objects and possession that he will move to use them to their fullest of life period.
4. He must be made as special and no comparison be made that he grows with self confidence and openness to accept things.
5. He should have the freedom to express what he thinks that he enjoys equality of status and opportunity everywhere with conviction.
6. He must be able to appreciate the uniqueness of others as their own quality and which is there within him in different dimension that he promotes fraternity

and unity in diversity. He must be assured of recognition for his own skills which make himself competent and compliment others.

When the activities are promoted in this way, they will learn about environment as the fairy which gives them all they want and which gets what all they give to accommodate. Living with nature makes the difference. Nature can never be ruled over, it can only be utilized as boon, to take up all wealth it has, unlimited for everyone. It is in the attitude with which we view the world. When individuals are self sustained and work for the purpose, there will not be bias, influence and hence, violations. Ethics cannot be stiff, common to all as rule; it must be conviction to understand others as they are in their originals.

### Thread

Conduct a project on your own for your strength, weakness, and interests and design a curriculum to inculcate environmental education. Narrate the tools used, and list the expected output.

Eg: A student with computer knowledge visualize virtual tours to get enough knowledge, where as one from urban can opt even for experiential learning, and those from village can bring out his own experience and the individual specific approach extends with lot of combinations for the drive of the individual and the faculty.

